



Godalming Junior School



Curriculum Evening 2024





Godalming Junior School

Tonight's Agenda

- Dates for the year
- The curriculum
- Expectations in Year 4
- Homework and reading records
- How to help your child at home
- Assessment and targets
- Appointments
- Inclusion
- How to contact us



Meet the Year 4 Team!



Godalming Junior School

Mrs Agneta Roeser

Mr Adam Laws

Mrs Nikki Williams

Mrs Anna Sanders

Mrs Jessica Pearne

Mrs Katherine Frogley

PSHE: Mrs Lorraine Balchin

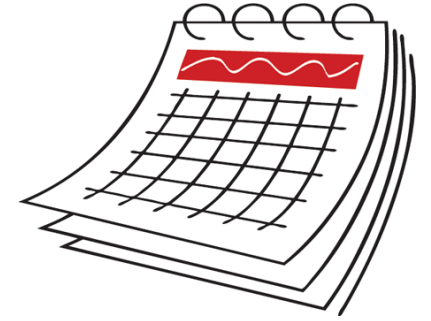
RE: Ms Vicky Blacklidge





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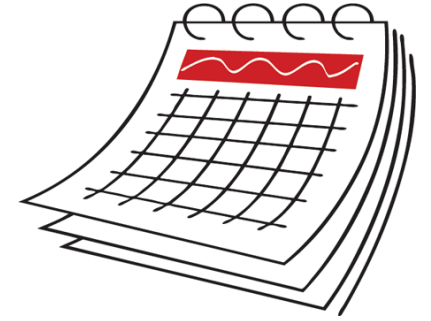
Important dates



- **Poetry Week** - Monday 29th September- Friday 3rd October
- **Healthy Week** - Monday 6th October- Friday 10th October **Hello Yellow Mufti**
10th - raising money for Young Minds
- **HALF TERM** - Monday 27th October - Friday 31st October
- **INSET DAY** - Monday 3rd November
- **Remembrance Week** - Monday 10th - Friday 14th November
- **Parents Eve** - Tuesday 18th November (Late) Thursday 20th November (Early)
- **Human Rights Week** - Monday 8th December - Friday 12th December
- **Carols by Candlelight (Y4)** Tuesday 16th December
- **Christmas accessory (Jumper) Day** - Friday 19th December
- **END OF TERM:** Friday 19th December @ 1.15pm



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Year 4 Trips and Event Days

- Bikeability - November
- Greek Day - November, date TBC
- Roman Day - May, date TBC
- Sayers Croft Residential - June. More details of this nearer the time.
 - > Cost: £252
 - > Portal will be open at the end of the month: £28 (initial payment)
 - > Further monthly £28 payments until last payment in May
- Multiplication Tables Check - June.



<https://youtu.be/xg0ga3nH4BQ>

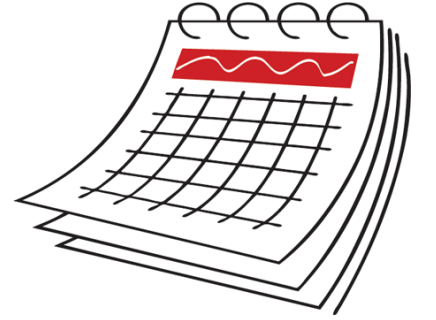


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Inter House Events

- Cross Country Run 'Chippie Chase'*
- Poetry Competition
- Football Tournament*
- Cricket Tournament*
- Sports Day*

*House T-shirt to be worn





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- Come to school ready to learn with the equipment needed. The school stationery shop is open for children to buy equipment at Wednesday break time - orders can be made through: bursar@godalming-junior.surrey.sch.uk
- Children to complete homework weekly (From October half term) and read at home daily: at least 10 minutes.
- PE-kit worn on **Mondays**. **Note:** no earrings!
- Snacks: healthy and NO NUTS, please. If possible, no single use plastic!
- Children work hard and always try their best.
- Most importantly: Have fun and enjoy learning!



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NOW HIRING

- Upcoming jobs to apply for:
- School Council
 - Anti-Bullying Star
 - Class Librarian



School Values:

Resilience - Autumn1

Forgiveness - Autumn2

Please note that the school gates open at **8:25** and school starts at **8:35**

4AR TIMETABLE

	8.35	8.55	10.00-10.20	10.35	11.35	12.15	1.05	2.05	3.05
Mon		EMW English	English	Value Assembly	Maths	Shared Reading		PE	STORY
Tues		EMW Maths	English	spelling	Maths	Shared Reading		Art/Computing	STORY
Wed		EMW English	English	SLT/CT Assembly	Maths	Music	LUNCH	PSHE	RE
Thurs		EMW Maths	English	spelling	Maths	handwriting		Science	STORY
Fri		EMW Spelling	English	Celebration Assembly	Maths	French		History/Geography	OTIME

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Tues		EMW English	Maths	spelling	English	Shared Reading		Art/Computing	STORY
Wed		EMW Maths	Maths	SLT/CT Assembly	English	French	LUNCH	PSHE	RE
Thurs		EMW English	Maths	spelling	English	Handwriting		History/ Geography	STORY
Fri		Spelling	Maths	Celebration Assembly	English	Science		Music	Science



Curriculum

- **Autumn Term:** Ancient Greeks, scientific enquiry, electricity, Greek pottery, ball bearing maze games, computing coding maze games, netball, gym, dance and tag rugby.
- **Spring term:** Our changing Earth, living things and their habitats, animals including humans, Tinga Tinga art, stop/start animation, dance, gym, rounders and OAA.
- **Summer term:** Romans, states of matter, sound, touch-typing, Hokusai art, cricket, circuit training, volleyball and athletics.



Year 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Magazine articles Drama	Narrative- character flaw Narrative - tension	Narrative - setting	Poetry Explanation text Narrative - Character	Poetry - nature Recount - Diary writing	Narrative - Action Wishing Tale Persuasion and Discussion
Key Texts	Dragonology Dragons (poetry book by Nick Toczek) - Shared Reading	Theseus and the Minotaur Mufaro's Beautiful Daughter The Iron Man - Shared Reading	The Tunnel	Demon Headmaster	Kensuke's Kingdom Tamarind and the Star of Ishta - Shared Reading	Tamarind and the Star of Ishta - Shared Reading Walking the Himalayas - Shared Reading
Maths	Number and place value, Mental and written methods - Addition and Subtraction	Mental and Written methods - Multiplication and Division, Perimeter and Area	Fractions and Decimals, Time	Decimals, Money	Times tables, Position and Direction, Short division, Time	Time, Statistics, Symmetry
Science	Working scientifically	Electricity	Living things and their habitats	Animals including humans	States of matter	Sound
Geography			Our Changing Earth (Volcanoes and Earthquakes)			
History	The Ancient Greeks				Romans invading Britain	
Art	Greek Design and vases Clay		Hokusai	Hokusai		African Pattern in Art - Tinga
Design and Technology		Woodwork Labyrinth			Cooking	
PSHE	Relationships: Friendship	Relationships: Difference and Disability	Living in the Wider World: Responsibilities		Health and Wellbeing: Health and Safety	Health and Wellbeing: My Targets
RE	JUDAISM What are important times for Jewish people?	CHRISTIANITY What did God promise to his people?	CHRISTIANITY What did Jesus say about God's kingdom and why is it 'good news'?	CHRISTIANITY For Christians, is communion a celebration, or an act of remembrance? Links to Easter	HUMANISM How do non-religious people celebrate new life?	THEMATIC CHOICE Why do people make promises?
Music	Intro to music theory - GJS Playing Glockenspiel	Singing Christmas songs - GJS	Playing Glockenspiels	Singing songs based around how music brings us together as a community	Volcano/Earthquake soundscape - percussion - GJS	Singing traditional songs from around the world in a round Revision of music theory
French	Presenting myself My family	My home The date	In the classroom	Clothes Do you have a pet?	The Romans	At school The weekend
PE	Invasion - netball skills Gym	Dance Tag rugby Bikeability	Rounders Gym	Dance OAA	Athletics Cricket	Volleyball Circuit Training OAA - Sayer's Croft
Computing	E Safety/Scratch	E Safety/Scratch	Stop start Animation	Audacity	Probots/Touch typing	Computer networks
Trips/visitors		Greek Day - November			Roman Day - May	Sayers Croft - June
Safeguarding						

E-Safety - What GJS does



- Each year group has an E-Safety unit in computing at the start of the year and create an E-Safety charter.
- We take part in Safer Internet Day every February with a different focus each year.
- We have regular chats about being safe online during Computing and circle times, encouraging open communication without judgement.
- Children are supervised when using technology in school. Adults are alerted if children search content that is blocked by our monitoring system (Surf Protect).
- Mental health support given to those who need to help tackle issues and build self confidence.

E-Safety - Parent recommendations



- Ensure you have sufficient systems in place.
<https://www.internetmatters.org/parental-controls> has information about how to put controls on different devices, websites and apps.
- Encourage open communication about what children are doing online and agree family rules around technology.
- Ensure children are supervised when accessing technology.
- Be aware of age restrictions - <https://www.commonsensemedia.org>





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- One pencil case which includes:
 - Pencils - Sharpener and rubber*
 - **Pink** Polishing Pen*
 - Whiteboard pen*
 - Ruler*
 - Colouring pencils
 - Glue sticks*
 - Scissors



(*All available from the School Stationery Shop)

- Children in Year 4 have the opportunity to earn their pen licence when their handwriting is consistently neat and joined in all lessons.
- Water Bottle (Named) - house bottles are available from the school office
- Reading book and reading record
- **Complete PE Kits to be worn to school on a Monday**
- House t-shirt - available from the school office



Equipment to bring to school



Homework and Reading Records

- Homework will be given out on a Monday and returned on a Friday starting after October half term.
- Children are expected to complete up to **30 minutes** per piece of Maths and English homework every week. They will also be given a half termly project based on a foundation subject. All homework will be set and explained on Google Classroom. Most homework will be 'handed in' via Google Classroom.
- We would like children to read at home **every day**, preferably to an adult and to make a note of this in their reading record. Only adults can sign the Reading Record.



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The Reading Passport

- This is a termly challenge to read all 8 books from that term's Reading Passport list.
- Certificates given at the end of each term for those achieving Bronze (4 or 5), Silver (6 or 7) or Gold (all 8 and a review)
- The passports complement the curriculum e.g. some non-fiction books linked to topics
- Over the course of the year, there are an equal number of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary
- **Optional** but strongly encouraged!





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Autumn Term Reading Passport

Autumn

'No Breathing in Class' Michael Rosen

'Diary of a Killer Cat' Anne Fine

'Planet Omar' Zanib Mian

'How to Train your Dragon' Cressida Cowell

'The Iron Man' Ted Hughes

'The Boy, The Mole, The Fox and The Horse' Charlie Mackesy

Greek myths - any book

Remembrance Poetry - any poems

If your child can't find it in the classrooms visit Godalming Library or purchase via World of Books





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Year 4 Multiplication Check

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

- In the Summer term, in June, your child will complete the Year 4 Multiplication Check. This is compulsory for all Year 4 children in England.
- We will invite you to a separate meeting later in the school year. In the meantime, please try and support your child with learning their times tables.





Appointments and Contacts

- If you need to discuss a matter with one of the class teachers, please either phone the school office to arrange a telephone consultation or send us a email directly. Please allow 2 working days for a response.
- Your class teacher should be the first contact. If necessary, we will hand the matter on to our phase leader (Miss Erin Coleman) and/or to the deputy head or headteacher (or SENCo) if necessary.





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Help! I need somebody



Could you visit our school regularly to listen to readers?
Do you love baking, woodwork or speak another language?
Could you be available once a term to support during DT days?
Do you have an area of specialism that you could share with the children?

We would love your support to enrich the children's learning.
We can arrange DBS checks for those that do not already have them
Sign in sheet with space for e-mail address and possible help times, areas, days of the week is located on the table.

EACH CLASS NEEDS TO HAVE A PTA CLASS REP TOO - Please contact Phil Curtis directly if interested via:



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THANK YOU FOR JOINING US!

If you have any questions, please come and see us after this talk - or email us!

aroesser@godalming-junior.surrey.sch.uk

alaws@godalming-junior.surrey.sch.uk

