

Ofsted Outcomes - January 2022 - Good+

Inspection Findings

- ☺ A happy and welcoming place, pupils aiming to embody the school's motto of 'Love, Live, Learn'
- ☺ Pupils love being in each other's company and are **especially** friendly and respectful towards each other
- ☺ Pupils feel safe in school and know that an adult will listen if they have any bigger worries
- ☺ Pupils benefit from a wide range of extra-curricular activities
- ☺ Themed '10richment' weeks help pupils reflect thoughtfully about the world
- ☺ Importantly, pupils relish learning and work hard in their lessons
- ☺ Leaders and staff have high expectations of ALL pupils
- ☺ The curriculum is typically well organised and interesting so that it helps prepare pupils well for future learning
- ☺ **The pupils' wider development is impressive**
- ☺ Staff are proud to work at the school and feel well supported by leaders
- ☺ Parents are extremely positive about the school
- ☺ Teachers have strong knowledge of the subjects they teach
- ☺ There is a strong culture of safeguarding

Next Steps for the school

Leaders and those responsible for governance should ensure that:

- ☹ Support for weakest readers is not organised as well as it could be
- ☹ Overall structure of history curriculum is a little unbalanced

Subject Action Plans 2022 - Summary of key priorities

English	<ul style="list-style-type: none"> <u>Rigorous and effective phonics assessment and intervention is implemented in the lower school</u> ALL texts within Shared Reading curriculum are appropriately demanding for each year Model texts used for Talk 4 Writing follow the correct 'toolkit' clearly 'building on' prior learning and 'leads to' next steps
Maths	<ul style="list-style-type: none"> To continue to develop a bespoke GJS maths curriculum including investigation opportunities To support the development of subject knowledge of ALL staff, including new, for high quality maths teaching To embed tighter assessment systems in light of gaps in learning due to school lockdowns.
Humanities (History)	<ul style="list-style-type: none"> <u>Rebalance history curriculum across the school in light of Ofsted comments</u> History teaching to be 'outstanding as often as possible' by using lesson obs criteria Clear balance between disciplinary and substantive knowledge within history provision
Wellbeing	<ul style="list-style-type: none"> Establish GJS Wellbeing Team Implement GJS wellbeing strategy to support children and staff at all levels including review of the school homework and feedback policies
Computing	<ul style="list-style-type: none"> For all children to make at least expected progress from their different starting points in Computing For Computing teaching to be 'outstanding as often as possible'
Music	<ul style="list-style-type: none"> To raise profile of music by offering extra-curricular provision, especially singing ops New 'Charanga' units of work to be implemented which includes greater focus on singing
SEND	<ul style="list-style-type: none"> To provide accelerated learning of phonics to those identified in lower school QFT is prioritised and effective in providing SEND children with targeted support
MFL	<ul style="list-style-type: none"> Developmental feedback is given to a consistently high level, both written and verbally Further consolidate and personalise Language Angels resources to GJS
Safeguarding	<ul style="list-style-type: none"> Greater number of personnel (Deputy Designated Safeguard Lead) to be in place to support Designated Safeguard Lead role Safer recruitment practices to be more robust in school (all committee chairs on the governing body to undertake training)
Governance	<ul style="list-style-type: none"> Governors to create a culture that enables pupils and staff to excel. We are committed to setting high expectations for staff and pupils' conduct and achievement Governors to be instrumental in promoting and protecting the physical and mental wellbeing of staff at all levels
PE	<ul style="list-style-type: none"> PE teaching to be 'outstanding well as often as possible' 80% of children represent their house in a sporting activity over the course of the year At least 50% of children has represented the school over the course of the year
PSHE	<ul style="list-style-type: none"> To achieve Unicef RRS Gold award To further develop the PSHE curriculum across the school maintain its high profile at GJS and further contribute to the children's wider development
Science	<ul style="list-style-type: none"> Profile of teaching science across the school to be 'outstanding as often as possible' Clear links and provision between reading and science are in place
Art/DT	<ul style="list-style-type: none"> For assessment in Art/DT to be more consistent across the school and effective Ensure QFT strategies are clearly in place in Art and DT to ensure 'outstanding teaching as often as possible'.
10richment	<ul style="list-style-type: none"> Maintain high profile and success of 10R ensuring it truly complements the formal curriculum To ensure full access and provision for ALL children including trips and visitors
Finance	<ul style="list-style-type: none"> Explicit 3 year plan in place to identify expenditure and potential savings Seek further opportunities to secure revenue for GJS
Assessment	<ul style="list-style-type: none"> To further ensure assessing children's progress is moderated to ensure accuracy in teachers' judgements To ensure tracking and assessment processes in foundation subjects is fit for purpose

SIP Priorities 2022-23 - Leads and Governor Committee Oversight

TARGET 1a: Leadership and Management - Governance

- Targets contained in the governance plan

TARGET 1b: Leadership and Management - Resources Committee

- To continue to be an influential founder member of the Godalming Learning Partnership by sharing expertise, further collaborating between schools for the benefit of ALL children at GJS and in the Godalming community and to research MAT formation - AS/LM/MG

TARGET 2: Behaviour and Attitudes - Safeguarding Committee

- For behaviour, welfare and safety of the children at GJS to be the school's core purpose and for these areas to continue to be outstanding - All Staff

TARGET 3: Quality of Education - Learning and Curriculum Committee

- For all children to make .5 steps of progress in all areas, including early language development, from their different starting points and for the provision the children receive to be fit for purpose, relevant, ambitious and challenges ALL children including our most vulnerable and most able through highly effective QFT - SLT/All Staff

TARGET 4: Personal Development - Learning and Curriculum Committee

- To continue to offer a genuinely bespoke, ambitious and innovative curriculum, including a cohesive history curriculum, supported by our '10richment' programme which compliments the formal curriculum and prepares the children for life - HT

TARGET 5: Overall Effectiveness of the school - All Committees

- To continue to prepare the children for life outside the school gates by ensuring they are exposed to an ambitious range of activities and opportunities and are taught outstanding lessons by outstanding teachers as often as possible - All Staff

LONG TERM VISION (2-4 year plan):

1. To secure sustainable approaches and practices that promote staff and pupil health and wellbeing, thus providing a challenging, supportive, innovative and purposeful place to work for all - All Staff
2. To ensure the attendance of all groups in the school is 95%+ by further engaging with ALL parents and carers - SLT/Govs
3. For GJS to be a financially efficient and sustainable school providing value for money in all areas and to seek further information on formation of multi academy trusts - SLT/LM
4. For GJS to continue to be a key driver within the GLP and be 'outward facing' encouraging effective collaboration directly leading to school improvement - HT/LM/MG

Ofsted Target from 2022