



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated: Summer 2025

Commissioned by



Department  
for Education

Created by



Godalming Junior School

This template is used for multiple purposes:

- It enables GJS to effectively plan our use of the Primary PE and sport premium
- It helps us to meet the requirements (as set out in guidance) to publish information on our Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling GJS to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the [PE National Curriculum](#). We consider the **Intent, Implementation and Impact** of any spend, as examined within the Education Inspection Framework.

It is important that our grant is used effectively and based on school need.

We use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA). This means we use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that we already offer to ALL children.

The Primary PE and sport premium is not used to fund capital spend projects; our core budget fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, we select the priorities that we aim to use any funding towards.

Although completing this template is not a requirement for schools, we at GJS consider it best practice to be as transparent as possible in an attempt to ensure we provide the best possible long term provision for all children using the additional funding currently allocated to schools.

We outline what the impact this funding has had on pupils' PE and sport participation and attainment here and how any spending will be sustainable in the future. We review the previous year and look ahead to the next academic year during the School Improvement Planning (SIP) process each summer term. This is to ensure projects are clearly articulated across the school community ready for a new academic year.

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and Sport Premium Grant (SPG).

# Review of previous spend and key achievements (2024/2025)





We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Intent & Implementation	Impact	Comments
1. Embed CPD programme for staff to ensure PE provision for all is highly effective	<ul style="list-style-type: none"> <li>➤ Quality of PE teaching is highly effective following Progression of Skills expectations by teachers at the school with QTS</li> </ul>	<p><i>ALL class teachers are more confident and competent in teaching PE. This has been supported by the links made with Active Surrey and the termly CPD sessions run following feedback from the staff themselves highlighting areas they need support. This has included sessions run on differentiation, extended the most able and specific areas such as striking and fielding activities. In keeping with our leadership role within the local group of schools, we have extended the invitation to these schools to send members of their team to attend our CPD sessions, free of charge.</i></p>
2. Increase pupils representation for both inter and intra sports events	<ul style="list-style-type: none"> <li>➤ Sports calendar to be in place by September 24</li> <li>➤ Liaise with secondary colleagues to ensure inter school calendar aligns with school and other sports events - GJS to lead in this area locally</li> </ul>	<p><i>GJS has taken part of in every sporting event this year with most of the children on roll representing the school over the year. The gender split representation has been broadly even considering there are more girls at the school than boys.</i></p>
3. Raise participation levels of less engaged and vulnerable pupils	<ul style="list-style-type: none"> <li>➤ CT's to be vigilant around those who are less engaged in PE to participate in Activ8 sessions, this to be rotated across the school across the year</li> </ul>	<p><i>Following the introduction to children wearing their kit rather than bringing in PE kit for lessons, as a 'COVID keep', this has led to higher participation rates with ALL children playing an active role in lessons. Activ8, during the summer term, focuses on the year groups where there is least 'enjoyment' in order to 'turn the children earlier' INTO sports and physical activity e.g. year 3 and 4</i></p>
4. Embed 'extension' swimming opportunities for Y5 children	<ul style="list-style-type: none"> <li>➤ A proportion of Y5 to attend each session and SPG to be used to fund the catch up programme so that:               <ul style="list-style-type: none"> <li>&gt; Children can use a range of strokes effectively</li> <li>&gt; Children can swim competently and proficiently over a distance of 25m</li> <li>&gt; Children can perform self-rescue in different water based situations</li> </ul> </li> </ul>	<p><i>This is ongoing and enables those who did not achieve the expected level to have follow up lessons funded by the SPG in the summer term using data gathered from curriculum swimming in the year group earlier in the year. 36% requiring catch up lessons. 78% of the group needing catch up sessions on the 'self-rescue' requirement despite being competent to swim 25m using a range of strokes.</i></p>
5. To continue to uplevel sports resources and awards	<ul style="list-style-type: none"> <li>➤ Quality of provision in PE is dependent on the quality and durability of equipment and resources.</li> </ul>	<p><i>Our intra-school house event system is the envy of local schools. We have a robust, fully inclusive and varied house event calendar that ensures physical activity has a very high profile in the school, driven by the headteacher and other leaders in the school and further contributes to the outstanding climate at GJS and excellent behaviour across the school</i></p>



# Key Priorities and Planning (2025/2026)

This planning template will allow schools to accurately plan their spending.

What we are planning 	Who does this action impact? 	Key success indicators 	Cost 
INTENT	IMPLEMENTATION	IMPACT	
1. Embed CPD programme for staff to ensure PE provision for all is highly effective	<ul style="list-style-type: none"> <li>➤ Continue to maximize SPG by embedding termly training and CPD opportunities for ALL staff following outcomes of PE survey to ensure the PE provision is 'highly effective as often as possible'</li> <li>➤ Review the quality of CPD sessions by requesting staff complete MSForm on the quality of the training to ensure maximum 'cost-benefit'</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quality of PE teaching is highly effective including children being active for as long as possible in sessions and has long term benefits at GJS as ALL class teachers teach ALL curriculum PE</li> </ul>	£2,750
2. Increase pupils representation for both inter and intra sports events	<ul style="list-style-type: none"> <li>➤ Continue to allocate SPG to support the PE lead by facilitating PE Assistants role to plan events, run practice sessions or trials</li> <li>➤ PE Assistant to continue to support both inclusion and access agenda at GJS and attend inter school events. Numbers of those representing their house to continue to be as high as possible by the end of 24/25 and aim for 75% of children representing the school - slight increase on previous year</li> <li>➤ Review of previous events (house) to be held with Captains and also review of inter school events to be held with secondary colleagues</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sports calendar to be in place by September 25</li> <li>➤ Liaise with secondary colleagues to ensure inter school calendar aligns with school and other sports events</li> </ul>	<b>PE Assistant 1:</b> £2,280 <b>PE Assistant 2:</b> £570 <b>GLP aid:</b> £1,840 <b>£4,690</b>
3. Raise participation levels of less engaged and vulnerable pupils	<ul style="list-style-type: none"> <li>➤ Class teachers to identify those in PE lessons that may benefit from and be invited to Activ8 sessions on Fridays in the summer term with PE Assistant to build self-esteem and interest in the subject through a nurturing and supportive environment</li> <li>➤ Ensure 'festival' provision within the SS Co programme of events locally is included in sports calendar to ensure more children have opportunities to represent schools across the area</li> </ul>	<ul style="list-style-type: none"> <li>➤ CT's to choose those who are less engaged in PE to participate in Activ8 sessions, this to be rotated across the school across the year</li> <li>➤ More vulnerable groups to represent the school in 'festival' events</li> </ul>	£1,900
4. Embed 'extension' swimming opportunities for Y5 children	<ul style="list-style-type: none"> <li>➤ Following the success of trialing 'catch up' swimming during previous years, this will continue into 25-26</li> <li>➤ Provision to remain in Y5 and in the summer 2 half term to maximize the time the children have to achieve the 25m standard - following their Autumn unit</li> </ul>	<ul style="list-style-type: none"> <li>➤ Y5 to attend each session and SPG to be used to fund the catch up programme with dedicated sessions on 'self-rescue' requirement and reduce the number from last year (28%) 17 children. requiring support in this area.</li> </ul>	£1,500
5. To introduce 'diet and nutrition' enrichment opportunity for ALL children at GJS	<ul style="list-style-type: none"> <li>➤ SPG to fund additional adult to teach the children across the school further cooking/preparation skills using nutritional, local, seasonal produce as part of a healthy lifestyle</li> <li>➤ Teach the children fine skills in chopping, peeling, mixing etc. complementing the formal DT curriculum in each year group</li> <li>➤ ALL children to receive this additional teaching and exposure to nutritional cooking/preparation over the course of the year</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children to gain further knowledge of the importance of healthy diet and nutrition and how this, combined with physical exercise, contributes to a healthy lifestyle.</li> </ul>	£1,900
Ongoing SPG costs: PE maintenance equipment SLA, Bike-a-bility costs, medals/trophies/engraving, transport to/from events, Active Surrey subscription, support funding for PP children to access clubs			<b>Total:£18,590</b> <b>Unspent: £0</b>

# Key Achievements 2024/2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>➤ 'Catch up' swimming sessions in summer term in Y5 for those needing to achieve 25m NC standard is embedded after long considerations around WHERE in the year and year group to place the provision</li> <li>➤ High quality CPD provision for ALL staff including HLTA's to ensure PE lessons are 'highly effective as often as possible'</li> <li>➤ Embed PE Assistant role to ensure children can access a vast range of both inter and intra school events</li> </ul>	<ul style="list-style-type: none"> <li>➤ SPG funding used to support 45% of Y5 to access 'catch up' swimming successfully</li> <li>➤ PE lessons and outcomes are consistently effective and in some cases, highly effective due to the introduction of PE CPD</li> <li>➤ 100% of children have represented their house with 70% of children across the year groups, representing their school</li> </ul>	<ul style="list-style-type: none"> <li>➤ A huge success following ongoing challenges and discussions regarding how this can be successfully introduced at GJS</li> <li>➤ PE remains a high profile area at GJS and staff having access to ongoing CPD can only benefit the quality of teaching in the subject</li> <li>➤ House system is unique and embedded at the school and the number of those across the school of both genders and levels of need are able to represent the school</li> </ul>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%*	This year, we have introduced 'catch up' swimming sessions in Y5. This is in addition to the curriculum time, also in this year group. Curriculum swimming takes place in the autumn term and the CU sessions in the summer. The model in place will be embedded from next year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	Using data compiled from previous cohorts, this is the percentage that were able to confidently achieve this target. Moving forward, this will be part of the assessment process in Y5 where timetabled curriculum swimming will continue to take place.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	See above.
<b>Head Teacher:</b>	Adam Samson	
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	Adam Samson	
<b>Governor:</b>	Michael Guest (Chair)	
<b>Date:</b>	Summer 2025	

