



Godalming Junior School

UNICEF

Primary Schools Assemblies





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About the Rights Respecting Schools Award

Unicef works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. Our Rights Respecting Schools Award embeds these values in daily school life and gives ALL children at GJS the best chance to lead happy, healthy lives and to be responsible, active citizens

WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood
and lived in this school.



World Teachers' Day

• 5th October

Key Words

- Freedom
- Responsibility
- Equality
- Learning
- Rights
- Tolerance



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ACCESS TO
EDUCATION

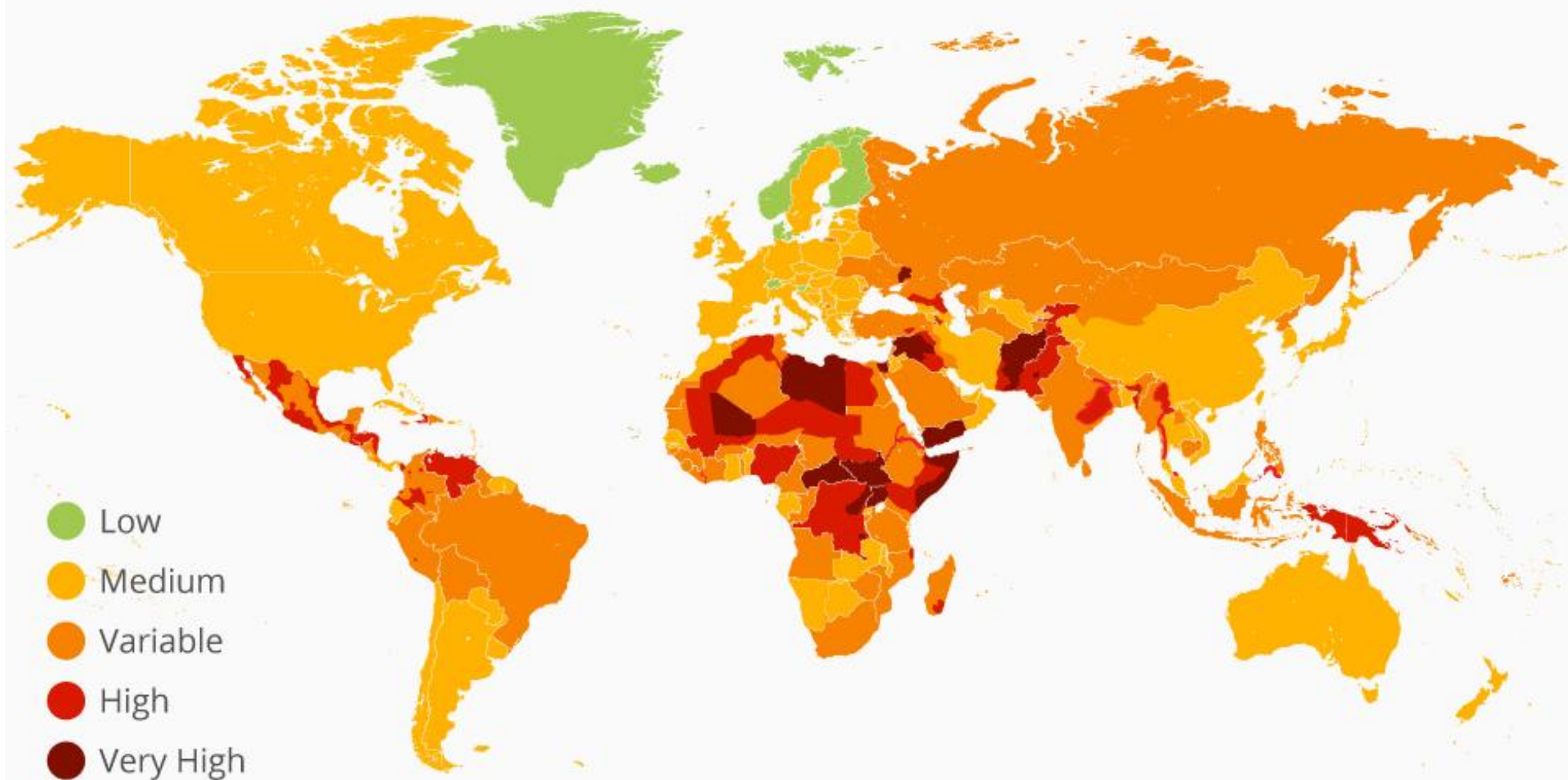


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BEST INTERESTS
OF THE CHILD

The Most Dangerous Places In The World To Visit

Global locations by risk level in 2019



@StatistaCharts

Source: International SOS

The Story of Habiba Khilwat



In the 1990's, the Taliban Government of Afghanistan banned girls from going to school. Women teachers and girl pupils were stopped from attending school and mostly forbidden to leave their homes unless they went with a male member of their family.

Habiba was one of the teachers who the government told to go home and not teach.

Bust Habiba missed teaching her class and decided that she would open a secret school in her home.

She knew she was putting herself and her family in danger, but her parents gave her their blessing...

Habiba invited the children to her home, their parents had to tell no one and ensure their journey to school was kept secret...

Habiba owned a dog who barks when anyone approaches.

Habiba taught in a whisper and the children would smile but dared not laugh in case they were heard. The children could not call out answers to questions as in a normal classroom. Whilst the children loved being there, everything about the school was a secret.

Every day spelled danger for Habiba as everyone lived in fear of the Taliban Government.





With **Unicef's** help, children continue to be educated in Habiba's house. The children come in shifts to work with their teacher who risked her life because she believed **ALL** children should have the chance to learn!

What are your first reflections of this story?

Why do you think Habiba risked so much to teach the children?

What do you think would have happened to Habiba if her school was discovered?

Why did the pupils want to go even though it was dangerous for them and their families?

Why do you think there is a day especially for teachers? What should be done on this day?



After listening to this story, what thoughts come to mind...?

Does the story make you think differently about GJS?

How does going to school in the UK differ to Afghanistan?

Why are these key words from the story?



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Final Reflections

