



# Godalming Junior School

## Subject Action Plans 2024 - Summary of key priorities

English	Reading	<ul style="list-style-type: none"> <li>To build a social reading environment in every class in the school through book talk with consistency and clarity of purpose</li> <li>For the 'Opening Doors' approach to texts to be embedded across the GJS reading curriculum throughout the year, introducing all pupils to a diverse range of authors, genres and text-types</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>For the curriculum in every year group to provide planned opportunities for pupils to develop their proficiency in the components of spoken language</li> </ul>
Maths		<ul style="list-style-type: none"> <li>Embed development of mastery approach as part of consistently high quality teaching (including feedback) across the school</li> <li>To develop the opportunities for lower attaining pupils to engage in reasoning and problem-solving elements of the curriculum</li> </ul>
RE		<ul style="list-style-type: none"> <li>Support staff to implement the new syllabus and ensure it is being taught effectively</li> <li>Ensure PoS and curriculum overview are updated to reflect changes to the syllabus</li> </ul>
Science		<ul style="list-style-type: none"> <li>Ensure that across the school, children are demonstrating an improvement in their understanding of focus vocabulary</li> <li>For each topic, in each year group, identify common misconceptions that may arise and how they will be corrected in order to ensure these are not missed</li> </ul>
Music		<ul style="list-style-type: none"> <li>Ensure 'good' standard of teaching following successful implementation of the new curriculum</li> <li>Begin to introduce more whole school singing/performance opportunities</li> </ul>
Art and DT		<ul style="list-style-type: none"> <li>Children to be exposed to a diverse range of artists (male, female, black, white, young, old, ethnicities, cultures)</li> <li>To create a clear progression of skills for cooking</li> </ul>
PSHE		<ul style="list-style-type: none"> <li>To embed 'home talks' as homework activities across the school as part of the GJS 'language rich' culture</li> <li>To review economics subject areas for both Y5 and Y6 PSHE curriculum</li> <li>Maintain Surrey Healthy School status following audit and QA visit</li> </ul>
Computing		<ul style="list-style-type: none"> <li>To ensure the E-Safety curriculum meets the needs of the current national and global picture</li> <li>To develop the assessment of computing across the school</li> </ul>
Humanities (Geography)		<ul style="list-style-type: none"> <li>To embed extended writing opportunities within the geography curriculum</li> <li>The teaching of geography to be consistently effective and contain highly effective elements as often as possible</li> </ul>
MFL		<ul style="list-style-type: none"> <li>Ensure all year groups plans are fully differentiated</li> <li>Ensure MFL curriculum follows the building blocks of language learning</li> </ul>
PE		<ul style="list-style-type: none"> <li>Ensure differentiation in gymnastics is highly effective and appropriately demanding</li> <li>Embed a robust and bespoke PE CPD programme utilising SPG to up-level the quality of teaching across the school</li> <li>Build on success of pupil representation for school and house through inclusive inter and intra school sports events</li> </ul>
History		<ul style="list-style-type: none"> <li>To continue to explore effective and purposeful writing opportunities within units across the school - evidenced by Writing <b>TRANSFORMERS</b> next year</li> <li>Further develop humanities curricular to ensure it is 'language rich' and aligned to the school ambition as well containing clear opportunities for children to develop their <b>substantive</b> and <b>disciplinary</b> knowledge</li> </ul>
Safeguarding Equality and Rights		<ul style="list-style-type: none"> <li>Ensure training for ALL staff continues to be fit for purpose, proactive and based on needs</li> <li>GJS Welfare Team to contribute to termly completion of new local authority audit tool</li> <li>Further embed RRS and Healthy School practices into every day school life using recommendations from assessment tool</li> </ul>
10richment		<ul style="list-style-type: none"> <li>To review the NC subjects that are informed by the 10R programme to ensure there is a balance across the curriculum thus contributing to our unique, language rich, Rights Respecting, Values Based, demanding educational offer at GJS</li> </ul>
Wellbeing		<ul style="list-style-type: none"> <li>Form a 'nurture team' and become a nurture training accredited school</li> <li>Up level the wellbeing section of the school website so that our school's provision for pupils, parents and staff is purposeful, sustainable and accessible for all</li> </ul>
Attendance		<ul style="list-style-type: none"> <li>Improvement in attendance for children with attendance lower than 90%.</li> <li>Liaison with Surrey CC Inclusion Service for external support and monitoring; keeping up to date with local attendance issues effecting schools and government initiatives.</li> <li>To continue to promote a 'culture' of high attendance within the school</li> </ul>
People Strategy		<ul style="list-style-type: none"> <li>To review staffing action plan to ensure robust CPD support is in place for all staff at all levels</li> <li>To ensure recruitment and retention processes are robust and include GJS Wellbeing Pledge and succession planning is considered</li> </ul>
Finance		<ul style="list-style-type: none"> <li>To use school funds to complete refurbishment of classes following toilets, dining area</li> <li>To continue to seek opportunities to increase revenue streams and promote the school locally by launching GJS Breakfast Club</li> <li>Continue to have robust and fully costed 3 year budget plan, including staffing scenarios in place</li> </ul>
Assessment		<ul style="list-style-type: none"> <li>To ensure that new teachers to school understand the principles and methodology of the GJS way of assessing</li> <li>To ensure that White Rose and Headstart assessments are fit for purpose for summative assessment</li> <li>To ensure increasing confidence in using the Arbor system and analysing findings.</li> </ul>



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## School Improvement Priorities 2024-25

### TARGET 1: Leadership and Management

- To continue to be outward looking, forward thinking, embrace innovative practice and make every effort to secure the long term stability and success of GJS for the benefit of ALL children

### TARGET 2: Behaviour and Attitudes

- For behaviour, welfare, safety, excellent levels of attendance and positive learning attitudes of the children at GJS to be the school's core purpose and for these areas to continue to be exceptional

### TARGET 3: Quality of Education

- For all children to make at least expected progress in all areas, including early language development, from their starting points and for the provision the children receive to be relevant, ambitious and challenging for ALL children including our most vulnerable and most able through highly effective deployment of adults and quality first teaching methods

### TARGET 4: Personal Development

- To continue to offer an ambitious, innovative, demanding and language rich curriculum, supported by our '10richment' programme, RRS **Gold** status and values based education preparing the children for life in our nurturing, calm and purposeful setting

### TARGET 5: Overall Effectiveness of the school

- To continue to prepare the children for life outside the school gates by ensuring they are exposed to an ambitious range of activities and teaching is highly effective by reflective, skilled and responsive teachers

### LONG TERM VISION (2-4 year plan):

1. *To secure sustainable approaches and practices that continue to promote staff and pupil health and wellbeing, thus providing a challenging, supportive, innovative and purposeful place to work for all*
2. *To ensure the attendance of all groups in the school is 95%+ by further engaging with ALL parents and carers*
3. *For GJS to be a financially viable and sustainable school providing value for money in all areas and to seek further information on multi academy trusts*
4. *For GJS to continue to be a pillar of the local area by engaging further with families and the wider community in enhancing the GJS name, offering support and providing enrichment opportunities to the children in an attempt to remain full and over subscribed*