## MATHEMATICS ASSESSMENT RECORD

## YEAR 4

Number and Place Value	Introduction		Independence		Application	Mastery	Surpassing
Count in multiples of 6, 7, 9, 25 and 1,000							
Find 1,000 more or less than a given number							
Count backwards through 0 to include negative numbers							
Recognise the place value of each digit in a four-digit number							
(1,000s, 100s, 10s, and 1s)							
Order and compare numbers beyond 1,000							
Identify, represent and estimate numbers using different							
representations  Round any number to the nearest 10, 100 or 1,000							
Solve number and practical problems that involve all of the							
above and with increasingly large positive number							
Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and							
place value							
Addition and Subtraction Add and subtract numbers with up to 4 digits using the formal							
written methods of columnar addition and subtraction where appropriate							
Estimate and use inverse operations to check answers to a calculation							
Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why							
Multiplication and Division							
recall multiplication and division facts for multiplication tables							
up to 12 × 12							
use place value, known and derived facts to multiply and divide							
mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers							
recognise and use factor pairs and commutativity in mental calculations	ming	J	unio	r	Scho	bol	
multiply two-digit and three-digit numbers by a one-digit number using formal written layout	C						
solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit,							
integer scaling problems and harder correspondence problems							
such as n objects are connected to m objects							
Fractions							
Recognise and show, using diagrams, families of common equivalent fractions							
Count up and down in hundredths; recognise that hundredths							
arise when dividing an object by 100 and dividing tenths by 10							
Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including							
non-unit fractions where the answer is a whole number							
Add and subtract fractions with the same denominator							
Recognise and write decimal equivalents of any number of tenths							
or hundreds							
Recognise and write decimal equivalents to 1/4, 1/2, 3/4							
Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths							
Round decimals with 1 decimal place to the nearest whole number							
Compare numbers with the same number of decimal places up to	<del> </del>						
2 decimal places							
Solve simple measure and money problems involving fractions							
and decimals to 2 decimal places  Measurement							
Convert between different units of measure [for example,							
kilometre to metre; hour to minute]							
Measure and calculate the perimeter of a rectilinear figure							
(including squares) in centimetres and metres  Find the area of rectilinear shapes by counting squares				<u> </u>			
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Estimate, compare and calculate different measures, including				
money in pounds and pence				
Read, write and convert time between analogue and digital 12-				
and 24-hour clocks				
Solve problems involving converting from hours to minutes,				
minutes to seconds, years to months, weeks to days				
Properties of Shape				
Compare and classify geometric shapes, including quadrilaterals				
and triangles, based on their properties and sizes				
Identify acute and obtuse angles and compare and order angles				
up to 2 right angles by size				
Identify lines of symmetry in 2-D shapes presented in different				
orientations				
Complete a simple symmetric figure with respect to a specific				
line of symmetry				
Position and Direction				
Describe positions on a 2-D grid as coordinates in the first				
quadrant				
Describe movements between positions as translations of a given				
unit to the left/right and up/down				
Plot specified points and draw sides to complete a given polygon				
Statistics				
Interpret and present discrete and continuous data using				
appropriate graphical methods, including bar charts and time				
graphs				
Solve comparison, sum and difference problems using information				
presented in bar charts, pictograms, tables and other graphs				



Godalming Junior School