## MATHEMATICS ASSESSMENT RECORD

YEAR 6

| Number and Place Value | Introduction | Independence | Application | Mastery | Surpassing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit |  |  |  |  |  |
| Round any whole number to a required degree of accuracy |  |  |  |  |  |
| Use negative numbers in context, and calculate intervals across 0 |  |  |  |  |  |
| Solve number and practical problems that involve all of the above |  |  |  |  |  |
| Addition, Subtraction, Multiplication and Division |  |  |  |  |  |
| Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |  |  |  |  |  |
| Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context |  |  |  |  |  |
| Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |  |  |  |  |  |
| Perform mental calculations, including with mixed operations and large numbers |  |  |  |  |  |
| Identify common factors, common multiples and prime numbers |  |  |  |  |  |
| Use their knowledge of the order of operations to carry out calculations involving the 4 operations |  |  |  |  |  |
| Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |  |  |  |  |  |
| Solve problems involving addition, subtraction, multiplication and division |  |  |  |  |  |
| Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |  |  |  |  |  |
| Fractions (including decimals and percentages) |  |  |  |  |  |
| Use common factors to simplify fractions; use common multiples to express fractions in the same denomination |  | - |  |  |  |
| Compare and order fractions, including fractions >1 |  |  |  |  |  |
| Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |  |  |  |  |  |
| Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $1 / 4 \times 1 / 2=1 / 8$ ] |  |  |  |  |  |
| Divide proper fractions by whole numbers [for example, $1 / 3 \div 2$ $=1 / 6$ ] |  |  |  |  |  |
| Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8] |  |  |  |  |  |
| Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places |  |  |  |  |  |
| Multiply one-digit numbers with up to 2 decimal places by whole numbers |  |  |  |  |  |
| Use written division methods in cases where the answer has up to 2 decimal places |  |  |  |  |  |
| Ratio and Proportion |  |  |  |  |  |
| Solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts |  |  |  |  |  |
| Solve problems involving the calculation of percentages [for example, of measures and such as $15 \%$ of 360 ] and the use of percentages for comparison |  |  |  |  |  |
| Solve problems involving similar shapes where the scale factor is known or can be found |  |  |  |  |  |
| Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |  |  |  |  |  |
| Algebra |  |  |  |  |  |
| Use simple formulae |  |  |  |  |  |
| Generate and describe linear number sequences |  |  |  |  |  |
| Express missing number problems algebraically |  |  |  |  |  |
| Find pairs of numbers that satisfy an equation with 2 unknowns |  |  |  |  |  |


| Enumerate possibilities of combinations of 2 variables |  |  |  |  |  |  |  |
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| Measurement |  |  |  |  |  |  |  |
| Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate |  |  |  |  |  |  |  |
| Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places |  |  |  |  |  |  |  |
| Convert between miles and kilometres |  |  |  |  |  |  |  |
| Recognise that shapes with the same areas can have different perimeters and vice versa |  |  |  |  |  |  |  |
| Recognise when it is possible to use formulae for area and volume of shapes |  |  |  |  |  |  |  |
| Calculate the area of parallelograms and triangles |  |  |  |  |  |  |  |
| Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres $\left(\mathrm{cm}^{3}\right)$ and cubic metres ( $\mathrm{m}^{3}$ ), and extending to other units [for example, $\mathrm{mm}^{3} \&$ $\mathrm{km}^{3}$ ] |  |  |  |  |  |  |  |
| Properties of Shape |  |  |  |  |  |  |  |
| Draw 2-D shapes using given dimensions and angles |  |  |  |  |  |  |  |
| Recognise, describe and build simple 3-D shapes, including making nets |  |  |  |  |  |  |  |
| Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |  |  |  |  |  |  |  |
| Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius |  |  |  |  |  |  |  |
| Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |  |  |  |  |  |  |  |
| Position and Direction |  |  |  |  |  |  |  |
| Describe positions on the full coordinate grid (all 4 quadrants) |  |  |  |  |  |  |  |
| Draw and translate simple shapes on the coordinate plane, and reflect them in the axes |  |  |  |  | $\pi$ |  |  |
| Statistics |  |  |  |  |  |  |  |
| Interpret and construct pie charts and line graphs and use these to solve problems |  |  |  |  |  |  |  |
| Calculate and interpret the mean as an average |  |  |  |  |  |  |  |

