

Subject Action Plans 2021 - Summary of key priorities



English	<ul style="list-style-type: none"> To embed Talk for Writing across the school and ensure high quality teaching of its various models and practices and to begin to ascertain the impact on progress and attainment To ensure there is consistent access to a varied reading diet for ALL children in school which is reinforced and supported at home and there is clear challenge in Shared Reading tasks For ALL children to make at least expected progress in English from their start points 	
Maths	<ul style="list-style-type: none"> To develop systems that engage with parents to ensure they are aware of methods and strategies of teaching maths at GJS To ensure the quality of teaching of maths is consistently high across the school including the provision for the most able children For ALL children to make at least expected progress in Maths from their start points 	
Computing	<ul style="list-style-type: none"> To ensure both parents and children are fully aware of safeguards in place at school and those which can be in place at home to ensure greater levels of e-safety To ensure the teaching of computing is consistently good with outstanding features, across the school 	
Science	<ul style="list-style-type: none"> To ensure there is a profile of Good+ teaching across the school including challenge for all To ensure planning includes the 5 types of enquiry within the science curriculum across the school 	
The Arts	<ul style="list-style-type: none"> To implement consistent and effective assessment procedures across the school To ensure the PoS document is truly reflected of the arts curricular including the development of the 'mechanics' of the subject e.g. painting, cutting, sketching 	
Humanities	<ul style="list-style-type: none"> RE Planning and resources to be of a high standard across the school to be taught as part of the PPA model from September To investigate the safe return of visitors and trips to enhance the learning experience within the Humanities subjects 	
MFL	<ul style="list-style-type: none"> To implement new plans across the school and for class teachers to effectively deliver a combination of both French and Spanish teaching across the school 	
PE	<ul style="list-style-type: none"> PE to be effectively planned and taught across the school, including the use of the STEP approach to appropriately differentiate tasks and activities and expectations 	
PSHE	<ul style="list-style-type: none"> To maintain Healthy School status To achieve Unicef Rights Respecting Schools Silver Award To continue to offer a 'genuinely bespoke' PSHE curriculum which takes into account the needs of the school, the values and the school ethos dovetailed with core themes are topics 	
10richment	<ul style="list-style-type: none"> To deliver a bespoke enrichment programme across the school which truly complements the formal curriculum and provides learning opportunities which are responsive to local, national and global issues and events 	
SEND	<ul style="list-style-type: none"> To ensure QFT is prioritised in providing targeted support for ALL children and those with SEND needs To ensure greater rigour in the transition process between KS1 and KS3 schools with GJS 	
Finance	<ul style="list-style-type: none"> To have a 3 year budget plan in place, taking into account staffing scenarios, COVID catch up funding, pupil and sports premium Ensure value for money in all areas through excellent financial management of the school 	
Assessment	<ul style="list-style-type: none"> To further enhance our tracking and assessment data to include minority groups explicitly To ensure teachers are assessing progress across English and Maths more accurately in light of COVID and the impact this would have/will have 	
Governance	<ul style="list-style-type: none"> Please refer to the governance plan 	
Wellbeing	<ul style="list-style-type: none"> To continue to gather views to ensure staff and pupil wellbeing to ensure GJS continues to be a aspirational, rewarding and highly supportive workplace 	
HSLW	<ul style="list-style-type: none"> To increase parents' engagement with the school community 	

SIP Priorities 2021-22 - Leads and Governor Committee Oversight

TARGET 1: Leadership and Management - Resources Committee

1. Rates of attendance continue to rise for disadvantaged pupils and those with special educational needs/disabilities - SLT/HSLW
2. To continue to be an influential founder member of the Godalming Learning Partnership by embedding an effective Schools Direct teacher training programme, seek out economies of scale opportunities, sharing expertise and further effective collaboration between schools for the benefit of ALL children in the Godalming community - AS/LM/MG

TARGET 2: Behaviour and Attitudes - Safeguarding Committee

1. For behaviour, welfare and safety of the children at GJS to be the school's core purpose and for these areas to continue to be outstanding - All Staff

TARGET 3: Quality of Education - Learning and Curriculum Committee

1. For all children to make .5 steps of progress in all areas from their different starting points and for the provision the children receive be fit for purpose, relevant, engages and challenges ALL children including our most vulnerable and most able through highly effective QFT - SLT/All Staff

TARGET 4: Personal Development - Learning and Curriculum Committee

1. To continue to offer a genuinely bespoke, broad and creative curriculum supported by our '10richment' programme which compliments the formal curriculum and prepares the children for life - HT

TARGET 5: Overall Effectiveness of the school - All Committees

1. To continue to prepare the children for life outside the school gates by ensuring they are exposed to a broad range of activities and opportunities and are taught outstanding lessons by outstanding teachers delivering an outstanding curriculum - All Staff

LONG TERM VISION (2-4 year plan):

1. To secure sustainable approaches and practices that promote staff and pupil health and wellbeing, thus providing a challenging, supportive, innovative and purposeful place to work for all - All Staff
2. To ensure the attendance of all groups in the school is 95%+ by further engaging with ALL parents and carers - SLT/Govs
3. For GJS to be an financially efficient and sustainable school providing value for money in all areas of the school - SLT/LM
4. For GJS to continue to be a key driver within the GLP encouraging effective collaboration directly leading to school improvement - HT/LM/MG
5. For the GJS leadership to play an integral part in delivering the Schools Direct programme in areas of specialism and expertise - HT

Whole school Appraisal target/Observation and IPR Focus

Ofsted Target from 2017

GLP Health Check Next Steps