

Subject Action Plans 2026 - Summary of key priorities

English	Reading	To embed 'Book Talks' in all classrooms
	Writing	- To embed half-termly writing targets which are personalised for all pupils to help them achieve their best - To full embed a robust, research-informed programme of study for teaching spelling at GJS
Maths		- To improve children's accuracy, speed and understanding of times tables - To embed development of mastery approach as part of consistently high-quality teaching across the school
SEND		- To develop systems to ensure that progress in non-academic areas is recognised and recorded effectively - To refine SEND documents to ensure that record keeping is manageable for teachers and their workload - To continue to embed HEAD system across the school. Ensuring new members of staff are supported to implement HEAD effectively.
PE		To embed active participation time in PE lessons and maximise physical activity using STEP principles
PSHE		- Further develop PSHE curriculum to ensure it is highly personalised to our setting - Implement new RSE changes following statutory changes - Maintain our Healthy School status by achieving targets highlighted following the completion of the audit tool.
History		- To ensure MTP for all history content is relevant, purposeful and inclusive. - To discover ways to assess the core knowledge after each unit
Computing		To implement the use of AI within both the computing and wider curriculum purposefully and safely
Geography		- To explore ways to assess the core knowledge after each unit. - Evaluate and implement a school wide way of teaching geography vocabulary - Investigate best way of teaching / using maps with technology
MFL		- Continue end of unit assessments, ensuring quality time in which to complete them - To ensure children have a greater depth of knowledge by reducing the number of topics studied to secure 'foundational knowledge' in MFL
RE		To ensure lessons are accessible for all learners including those with SEND through adaptive teaching.
Science		- Embed AFL opportunity at the start of each unit, across the school, in order to assess whether there are any misconceptions from previous units. 'BIG' unit questions will be embedded to units, which children will have an opportunity to answer once the unit is complete
Music		- To refine and monitor the use of composition books so that they demonstrate a coherent progression of musical skills as the curriculum continues to embed across the school. - To embed singing-based composition across the school, ensuring every year group completes at least one unit involving pupils composing a song.
Art		To ensure teachers have resources to help with learning
DT		To identify ways to incorporate more use of the kitchen/cooking space for more children over the course of the year
Safeguarding Equality and Rights		- Ensure training for ALL staff continues to be fit for purpose, proactive and based on needs utilising National College and other providers - Further embed RRS and Healthy School practices into every day school life using recommendations from assessment tool
Wellbeing		- Successfully become a Nurture accredited school and explore outreach support that can be given to other schools who are in earlier stages of the accreditation - Develop and deliver wellbeing and emotional-regulation workshops for pupils, staff and parents to strengthen shared understanding and consistency between school and home
Enrichment		To complete Enrichment self-assessment tool and ensure our offer aligns to the DfE Enrichment Framework by gathering evidence to inform the enrichment offer at GJS
Attendance		- Improvement in attendance for children with attendance lower than 90%. - Liaison with Surrey CC Inclusion Service for external support and monitoring; keeping up to date with local attendance issues effecting schools and government initiatives and explore wider AP provision as required. - To continue to promote a 'culture' of high attendance within the school
People Strategy		- To review staffing action plan to ensure robust CPD support is in place for all staff at all levels - To ensure recruitment and retention processes are robust and include GJS Wellbeing Pledge and succession planning is considered
Finance		- To continue to seek opportunities to increase revenue streams and promote the school locally by continuing to promote GJS Breakfast Club and holiday clubs - Continue to have robust and fully costed 3 year budget plan, including staffing scenarios in place
Assessment		- To ensure that new teachers to school understand the principles and methodology of the GJS way of assessing - To ensure that new writing assessment ladders and child-friendly writing targets are fully embedded - To develop inclusive approaches to assessing foundation subjects ensuring children have opportunities to demonstrate understanding of key knowledge and skills in a range of assessment tasks.

SIP Priorities 2026-27

LOVE TARGET:

- To fully embed an inclusive culture where highly respectful behaviours are modelled by ALL members of the community creating a strong sense of belonging at GJS enabling everyone to thrive.

LIVE TARGET:

- For behaviour, welfare, safety and exceptional levels of attendance to be the school's core purpose

LEARN TARGET:

- For all children to make at least expected progress, securing the required foundational knowledge, from their wide-ranging starting points through precise and effective deployment of adults and adapted teaching methods

LONG TERM VISION (2-4 year plan):

1. *To secure sustainable practices which promote staff and pupil health and wellbeing, thus providing a supportive, innovative and purposeful place to work for all*
2. *To be a financially efficient school providing value for money in all areas enabling long-term success*
3. *To continue to be a pillar of the local area by connecting with families and the wider community, striving to be the Godalming school of choice*