



Godalming Junior School

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If you have any concerns you should contact our Designated Safeguard Leads, Adam Samson, Erin Coleman, Nancy Kirby or Louise Munz

ENRICHMENT POLICY

This policy was implemented: Summer 2026

This policy will be reviewed next: As required

This policy will be reviewed by: The Learning and Curriculum Committee

Rationale

The educational experience of children at Godalming Junior School consists of both the formal curriculum and opportunities provided through extra-curricular activities. The '10richment' programme provided by the school should foster and support a child's personal, social, cultural, moral and spiritual development

Purpose

- To broaden the educational experience of all children
- To provide opportunities to raise children's self-esteem and behaviour
- To encourage a positive perception by children of school life maintaining high levels of attendance
- To raise aspirations and motivation of all children
- To raise the profile of all subjects in the GJS curriculum
- To offer leadership experience to subject leaders in coordinating events and activities linked to their subject
- To provide an opportunity for children to participate in the development and evaluation of the work of the school

Guidelines

Where appropriate, 10richment activities provide support to the formal curriculum, whilst other activities are free standing

- The range of activities on offer provides opportunities for students of all ages, abilities and gender
- All students are made aware of the 10richment programme and the themes are reviewed each year
- All staff and children are encouraged to participate in 10richment activities
- Student safety is a priority and the school will ensure that all providers of enrichment activities comply with child protection guidelines
- Where possible, 10richment activities are themed around local, national or global events
- Enrichment activities are normally free of charge but if there is a need for payment, no child is prevented from taking part through inability to pay; children

who qualify for the pupil premium may be subsidised at the discretion of the Headteacher

- No child should be prevented from taking part in a **10richment** activity on grounds of Special Needs or Disability unless participation is not possible on Health and Safety grounds. In these cases, the child should, as far as possible, be offered an alternative activity.
- Where appropriate, subject leaders will coordinate activities, visitors, trips that have an obvious link to their subject e.g. Science Subject Leader for Science Week and English Subject Leader for Poetry Week

Monitoring and Evaluation

- The Headteacher is accountable for all activities offered and carries out a review each year with the School Council
- The **10richment** activities programme in school is monitored and evaluated by the Headteacher and School Council
- This policy is reviewed as required by the Headteacher and the Learning and Curriculum Committee



10Richment Considerations

- 10richment weeks will be centred around a local, national or international theme
- Subject leads will suggest ideas as to how their subject can be informed by the theme week
- Considerations will be made to enable expert speakers or visitors to the school
- Consideration will be made to visit a venue, which aligns in with the theme week
- Other local schools or venues may be contacted, which will further *enrich* the experience of the children
- Staff may consider 'block teaching' units during the theme weeks
- Where possible, there will be a member of the staff team to have oversight of the different theme weeks e.g. Science Leader for STEM Week and English Leader for Book Week
- Events may include mufti days or fund raising e.g. Healthy Week provides a fundraiser for Young Minds
- Where possible, different subject areas should be informed by the different theme weeks over the course of the year e.g. English curriculum being informed to complement Book Week, Computing curriculum being informed to complement Earth Week
- PTA may be asked to fund visitors, trips or resources
- Budgetary implications for 10richment may inform subject action plans
- Activities within the theme weeks could centre around a person, location or anniversary e.g. Authors birthday for Book Week, Centenary of key date for Remembrance Week
- Considerations around changes to curriculum should be embedded e.g. Every Earth Week has Year 4 studying, within a curricular area, recycling

Throughout the year, Godalming Junior School runs a number of enrichment opportunities that provide fun, purposeful and experiences for ALL the children at school in a variety of ways, such as:

Year 3	Year 4	Year 5	Year 6
Haslemere Museum	Sayers Croft Bikeability (Level 1)	Tilford Mosque River Walk	UKSA Charterhouse Science Project Bikeability (Level 2) Year 6 production
Cross School			
Inter House Football, Cross Country and Cricket Events G-Fest (Talent Show) Carols By Candlelight shows Sports Days Artist in residence			

