



# Godalming Junior School

## Year 3 Transition Survey 2026

Summary

**NEW**

# Context

- This year saw 18 responses
- Most responses were from 3EC (11)
- The survey took place in the Spring Term 2026
- This was the first time GJS had run the survey



# My child has settled well into life in Year 3 at GJS

- 100% responded agree or strongly agree. 😊



# What has been the biggest positive regarding your child's transition to GJS from infant school?

I think moving from Moss Lane meant that she had a lot of friends in the same boat which made it easier. But the Bump Up day and having **Year 3 teachers visit infant school also made a positive difference** in the transition.

She has grown in confidence. Loved having a larger range of subjects to get stuck into , activities and sports.

She enjoys the learning and has grown so much already.

**Having Mrs Balchin's support**, along with the support of the teachers.

**The teachers have made the transition very smooth.** He really enjoys going to school

How comfortable he feels going into school every day

**The amazing support of the SENCo**, home support worker and teachers, they are all so lovely, welcoming and understanding.

**The year 6 buddy system.** Not even necessarily his own buddy, who he didn't interact with too much, but just the whole year 6 cohort knowing the year 3s well, and looking out for them as a whole.

They have grown in confidence and they are very keen to inform me about their day. **They were placed with their friends and really benefitted from the buddy system**, who they still keep in contact with.

My child is happier to come to school, **loves his teachers and has settled in so well**, I'm so pleased. **Mrs Wilkinson helped so much in arranging extra visits last year.** He loves his y6 buddy too.

Comfortable transition with exciting things happening at the school.

**Increased confidence and independence** which has helped him take it as a new challenge rather than a worrying experience

She is **happy and enthusiastic about coming to school**

**He comes home from school every day happy**

Her happiness

He has settled in well and made new friends within his class.

**clear handover with the infant school (Moss Lane) and really positive teachers!**

# What, if any, transition arrangements could have been better?

None that I can think of

**Could have mixed up the classes more.** Large proportion of the class from her previous school were placed together. both her and us would have liked this to be mixed up more.

None, couldn't fault the transition phase at all

Nothing.

can't think of anything!

None, all worked smoothly for us.

I'm completely satisfied.

**More specific bonding support with other children who are also new to the school friendship groups,** from outside schools.

**Further familiarisation visits during summer** may have been helpful but I understand this is difficult to schedule

**The lack of communication from the school about some basic arrangements.** I understand the desire to instil responsibility in the children but where the child has communication needs and/or SEND, they may not understand and as parents we can't advise as we haven't been told. Statements like 'the same as last year' in the newsletter are only meaningful if you have an older child at the school.

None

# Actions

- Leaders to review transition arrangements in preparation for September 2026 intake. (Headteacher, SENCo and Deputy Headteacher)
- Consider additional information, packs or visits for more children who may benefit from this.
- Consider children attending on the Inset Day in September to further but briefly orientate themselves before term starts.
- Further liaise with feeder infant schools, observe children and attend moderation sessions to further gather as much information before children arrive in September.