



Godalming Junior School

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If you have any concerns you should contact our Designated Safeguard Lead (DSL) Adam Samson or Deputy Designated Safeguard Leads (DDSL) Erin Coleman, Louise Munz, Kate Wilkinson and Andrea Crook

EDUCATIONAL VISITS POLICY

This policy was reviewed: Autumn 2025

This policy will be reviewed: Autumn 2026

This policy is reviewed by: The L and C Committee

The School EVC (Educational Visit Co-Ordinator) is: Mr Adam Samson - HT

1. Introduction

This policy should be read in conjunction with supporting documents, including:

- The Surrey County Council Guidelines for Educational Visits and Outdoor Activities

2. Aims and Purposes

The school has a strong commitment to the added value of learning beyond the statutory school day and beyond the school premises.

Each year the school arranges a number of educational activities and visits that take place off the school site and/ or out of school hours, which support the aims of the school. These include:

- Out of hours clubs
- Inter school team sports, such as football and netball
- Regular nearby visits (libraries, parks, shops, places of worship)
- Day visits for particular year groups (theatres, museums, art galleries, environmental activities)
- **Residential** visits and activities, which are also classed as **adventurous** (challenging pursuits or activities often involving some degree of risk if not managed appropriately, which may take place outdoors) and require local authority approval through the [EVOLVE](#) platform.

3. Responsibilities

Under the statutory guidance which came into effect on 1st March 2004, all schools are required to have a named Educational Visits Co-ordinator (EVC), who will ensure that the planning and supervision of all visits and adventurous activities meet the DfES requirements and LA guidelines. This school's EVC is **Adam Samson**.

Specific responsibilities include:

- Local Authority - to approve **overseas, residential and adventurous** activities
- Headteacher (EVC) - to approve visits and assesses competence of visit leaders and to approve visits, maintain records, provide advice and

documentation, assess competence, produce and monitor a school policy, liaise with LA if necessary

- Visit leader - to plan visits in line with procedures in this policy, including liaising with the office and EVC, completing risk assessments and relevant forms and continually assess risks
- Supervising teachers and other adults - to supervise children, continually assess risks, manage risks in line with risk assessment
- Pupils - to follow instructions and procedures in line with the risk assessment

As long as the school and local authority guidance is adhered to, any problem resulting in injury will normally be considered an accident.

4. Approval Procedure

All matters regarding each visit outside school - feasibility, planning, safety, organisation etc - will require the prior approval of the head teacher/EVC. The Governing Body has access to letters to parents about educational visits and risk assessments, appendix B, and are kept informed of all visits. The Procedure for Organising an Education Visit, appendix A, must be referred to prior to any booking being made.

In addition, visits that are:

- **Overseas**
- **Residential** or
- Involving **adventurous** activity

will require the additional approval of the LA through the [EVOLVE](#) platform. Further approval will also be required from the governing body for visits of these types and if locations change.

It is essential that all visits have sound and clearly stated educational aims. Trips 'for the sake of it' will not receive approval.

5. Parental Consent

Parents should be made fully aware of any likely risks of the visit and their management, so they may consent or refuse on a fully informed basis (known as 'Acknowledgment of Risk').

The letter to parents should therefore give full details of the visit, the reason for the visit (educational aims), supervision arrangements and the transport arrangements, and ensure that the detail of other incidental activities is included. The letter should also state the cost of the visit per child.

6. Staffing

a) Ratio

As a general guide and in normal circumstances, the adult/child ratio will be 1:10 but is dependent on the nature of the trip/activity and the number of groups there are

However, a professional judgement must be made for each visit, by the Visit leader, EVC/Headteacher, as a range of characteristics relevant to the particular visit should determine the ratio. These are:

- Type, duration and level of activity
- Needs of individuals within the group - medical, SEND, behaviour, etc
- Experience and competence of staff and accompanying adults
- Nature of venue
- Weather conditions at that time of year
- Nature of transport involved

The competence of supervisors and the supervision arrangements are more important than ratios.

b) Supervision

Pupils must be supervised throughout all visits. All school staff must wear their identification badges/lanyards throughout the visit. However, there are circumstances when they might be unaccompanied by an adult (remote supervision). The decision to allow remote supervision should be based on risk assessment and must take into account factors such as:

- Prior experience of pupils
- Age of pupils
- Responsibility of pupils
- Competence/ experience of staff
- Environment/ venue

All those attending, must be fully briefed on the programme, venue, activities, supervision arrangements and their responsibilities. They must also be given a written list of the pupils in their immediate care, and sign a copy of the code of conduct for visitors. The visit leader will retain permission letters, medical forms for both adults and children and hold the **Operation Duke Card**.

7. Risk Assessment

‘Risk assessment’ is a careful examination of what could cause harm to pupils, staff or others, together with an identification of the control measures necessary in order to reduce risks to a level which, in the professional judgement of the assessor, is deemed to be acceptable (i.e. low). Risk assessments must be carried out at least **2 weeks** prior to the visit and prior to any further correspondence to parents e.g. permission letter and payment requests

In considering risk, there are 3 levels of which visit leaders should be mindful:

- **Generic Risks** - normal risks attached to any activity out of school. These will be covered by reference to the 'Educational Visits Checklist', and the school's generic self assessment.
- **Event Specific Risk** - any significant hazard or risk relating to the specific activity that is not covered in the generic policies. These should be recorded on Form EV5.
- **Ongoing Risk** - the monitoring of risks throughout the actual visit as circumstances change.

Staff must be aware of the needs and risks associated with individual pupils and not adopt a complacent attitude as a result of previous risk free visits.

Pupils should be involved in risk assessment and management. This may include identifying potential risks and discussing their role in reducing risks. Through this they will develop risk awareness - an educational issue as well as a safety issue. It is an essential life skill.

In the event that during a visit, the trip leader considers that behaviour of pupils is so poor as to constitute a risk to others on the trip, they have the right to consult with the headteacher who may take the decision to:

- Send extra staff to support individual pupils
- **Call off the trip (Plan B)**
- Send individual pupil home at the expense of the parents

The health and safety of those involved in a visit overrides any disability act.

9. Transport

Travel arrangements should be included in the risk assessment. If public transport is to be used, all pupils and supervisors must be fully briefed as to procedures on platforms, at bus stops, on busy streets etc.

If travel is by coach or minibus

- **All** pupils must wear a seat belt. Staff must ensure that pupils comply with this rule.
- **ALL** children will wear seat belts on any vehicle and if appropriate use a booster seat when travelling in a car.
- **NO** child is allowed to sit in the middle seat of the back row of a coach or minibus.
- **NO** child is allowed to sit in the front seats of a coach or minibus
- An adult **WILL** sit next to each emergency exit
- When travelling by coach, adults **WILL** spread out their seating positions to ensure adequate supervision during the journey with teachers taking a lead role in supervision

10. First Aid

The level of first aid provision should be based on risk assessment. On all visits there should be a responsible adult who has first aid training.

First aid kits are available from the medical room. If the visit involves the party splitting up, a kit should be taken for each group.

The appointed **First Aider** will be responsible for collecting and administering medication and will retain any spare medication such as Epipens although if any child requires an Epipen his/her group leader will retain their medical pack. The **Class Teacher/Trip Leader** retains overall responsibility for all medication for the children in their class.

11. Water 'Margin' Activities

Where pupils might participate in learning activities near or in water, such as a walk along a riverbank or seashore, collecting samples in ponds or streams, or paddling or walking in gentle, shallow water, then the guidance contained in [DfES 'Group Safety at Water Margins'](#) is relevant. All staff, including parents, should be provided with a copy of this guidance prior to the visit.

12. Money

Spending money will be allowed on some educational visits. It is the responsibility of the trip leader to decide the amount of spending money allowed on the trip, if any.

For day visits, the children are expected to look after their own spending money unless the trip leader decides that this is not appropriate where a designated member of staff will look after this money.

13. Emergency Procedure

Visit leaders must take with them a copy of:

- Parents contact details
- Pupil medical information
- Adult medical information
- School emergency contact details
- Operation 'Duke' card

For visits that take place in school time, the office and EVC hold visit information including itinerary, venue details, names and emergency contact details for all participants including staff. For visits outside school hours, the school contacts must also hold this information or be able to access it quickly.

14. Safeguarding

Every adult accompanying an educational visit is responsible for the safety and well-being of all the pupils. Adults should immediately stop any activity that they feel is not safe or not adequately risk assessed by the trip leader and EVC with the risk assessment and procedures shared with all adults.

If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, and report to one of the DSL's as soon as possible on your return to school. Do NOT conduct your own investigation.

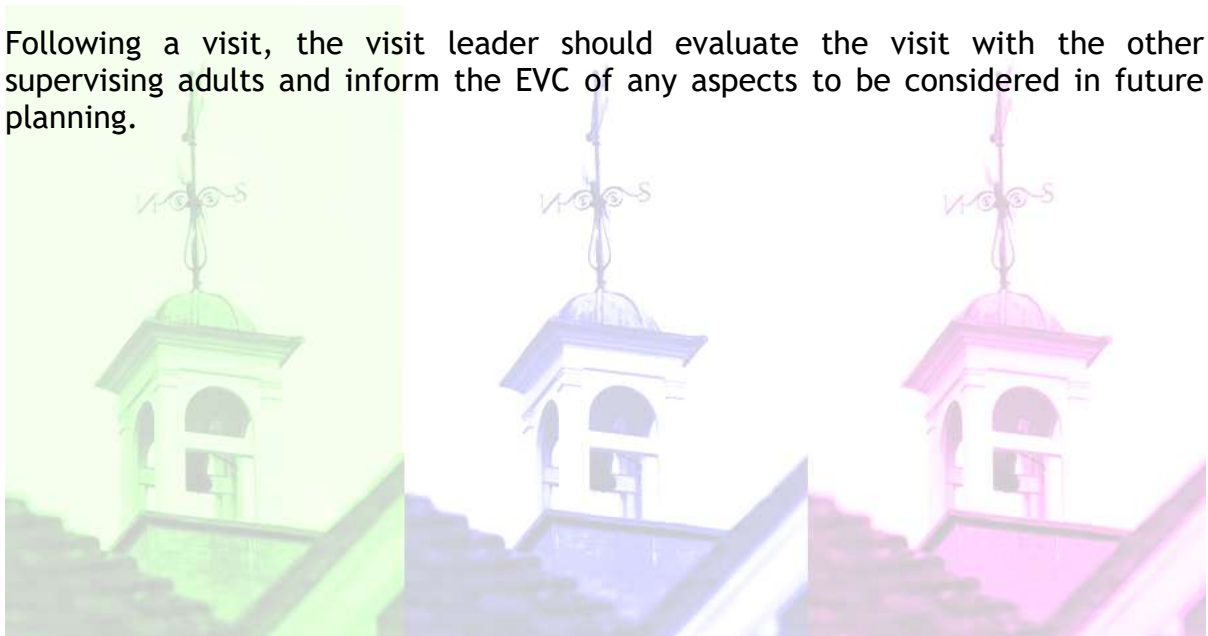
If your concerns relate to the actions or behaviour of a member of staff (which could suggest that s/he is unsuitable to work with children) then you should report this to one of the DSL's in confidence, who will refer the matter to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher) who will consider what action to take. This is in line with the school [Child Protection and Safeguarding Policy](#) and [Whistleblowing Policy](#)

15. Educational Visits Checklist

The Educational Visits Checklist is an essential part of the risk management process and should be adhered to for all visits.

16. Evaluation

Following a visit, the visit leader should evaluate the visit with the other supervising adults and inform the EVC of any aspects to be considered in future planning.



Procedure for Organising an Educational Visit

Please follow the procedure below to ensure that

- you are supported in planning the visit
- you receive information to enable you to plan a safe and effective visit
- risks are minimised or eliminated
- communication between all interested parties (office, head, LA, parents, governors, children) is effective and efficient
- **If the headteacher and EVC have not agreed to the visit, and the necessary forms are not completed, then THE VISIT MUST NOT GO AHEAD.**

Please inform the following people about proposed visits out of school before booking:

- Headteacher
- Educational Visits Co-ordinator (EVC)
- Office staff

Procedures

1. Inform the headteacher, check that proposed dates are convenient and put in diary.
2. School admin team to research transport companies at least 3 months in advance or as early as possible.
3. Liaise with the school admin team with regards to booking transport, cost, letter to parents and, if necessary, additional insurance.
4. Inform parents using standard letter from school office.
5. Carry out pre-visit if possible and necessary - through contact with location, has there been significant changes/adaptations to the site, are there building works currently taking place or likely to be carried out during the visit?
6. Complete a risk assessment for the event including gathering emergency details, medical information collated, contact details prior to the day of the visit.
7. Give EVC copies of all relevant forms and risk assessment for completion of Evolve at least **2 weeks before the event.**
8. Use the educational visits checklist as an aide memoir before and on the day of the visit
9. Trips to be supervised and led by school staff only

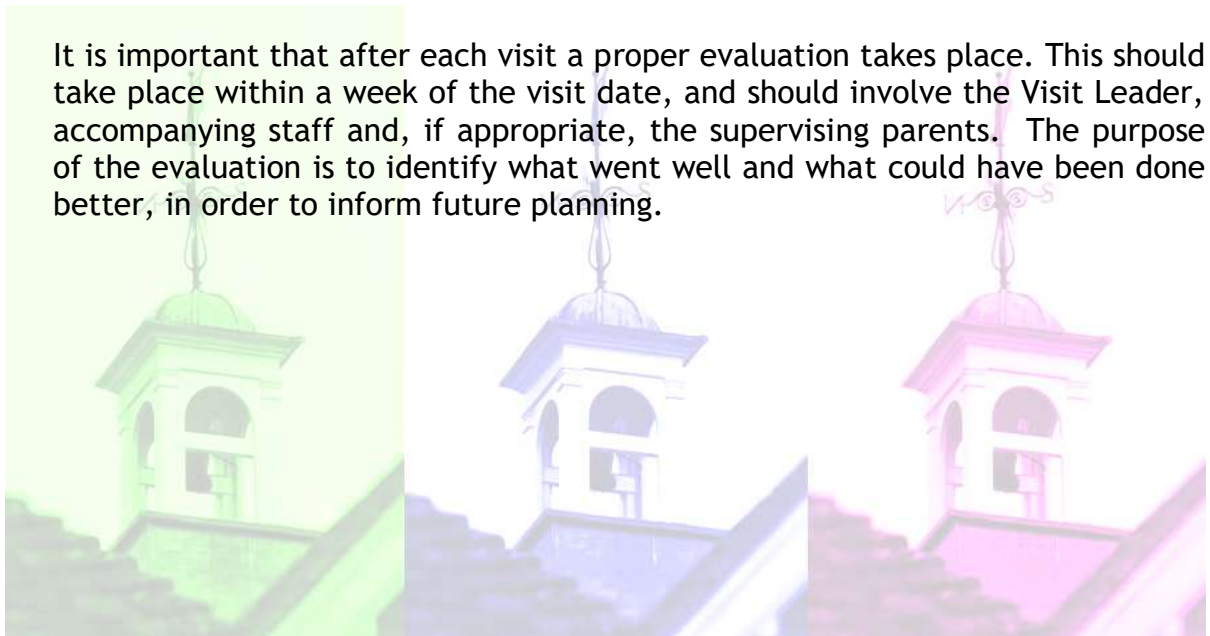
On the day of the Visit

- Refer to the checklist
- Gather emergency contact details of all helpers. Take a copy to the office and one copy on the trip
- Ensure all pupil contact details held
- Distribute contact labels to pupils
- Collect first aid kit(s)
- Take asthma pumps and Epipens as necessary
- Remind supervising staff, regarding mobile phone and safeguarding procedures

- Ensure mobile phones are working, that the office has the number(s) and that they are switched on during the whole visit
- Count number of pupils regularly, and always when changing locations
- Ensure pupils are aware of standards of behaviour required and consequences of poor behaviour i.e. cancellation of trip, sending pupil home - at the discretion of the headteacher
- Ensure trip leader has a set of school keys in case of late return to school.
- Consider any last minute alterations that can still be carried out safely e.g. appropriate replacement staff, these must be identified in 'Plan B' section of the already completed risk assessment
- In the unlikely event of additional adults, parents, who are accompanying the trip, all DBS checks must be carried out well in advance of the trip taking place (at least 1 week). They must also have read the school's safeguarding statement, code of conduct and signed appendix 1 of the document

After the Visit

It is important that after each visit a proper evaluation takes place. This should take place within a week of the visit date, and should involve the Visit Leader, accompanying staff and, if appropriate, the supervising parents. The purpose of the evaluation is to identify what went well and what could have been done better, in order to inform future planning.





Godalming Junior School

Risk Assessment

Date:	Leader:
Venue:	Additional Adults:
What3words///:	
Activity:	
Duty Officer (DSL/DDSL/EVC):	First Aider:
Duty Officer Contact Number:	

Fill in this form if:

- You are walking to the venue and there are specific hazards not covered by the generic risk assessment
- You are walking to the venue and there is a specific behaviour or medical need
- You are walking to the venue and the activity is hazardous
- You are taking transport to the venue
- You are unsure of any aspect of the visit

All adults on the trip must be familiar with and carry a copy of the risk assessment with them during the trip

Checklist of Possible Significant Hazards

• falls: object/people • collisions • drowning • cold related: frost bite/hypothermia • fractures • concussion/head injuries	• amputations • asphyxiation • cuts/open wounds • internal injuries • asthma • sight/hearing loss	• sprains/strains • electrical injury • burns: heat/chemical • scalds • poisoning • psychological	• disease • diabetes • dehydration • stings/bites/allergies • abuse • getting lost
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The visit leader's risk assessment needs to address issues not already covered by the school's generic risk assessment.

