



Godalming Junior School





Godalming Junior School

Tonight's Agenda

- Dates for the year
- The curriculum
- Expectations in Year 4
- Homework and reading records
- How to help your child at home
- Multiplication Times Tables Check
- Appointments
- Inclusion
- How to contact us



Meet the Year 4 Team!



Godalming Junior School

Mrs Agneta Roeser
Miss Katherine Warner

Mrs Susanne Bott
Mrs Lorraine Balchin
Mrs Rachel Goodman
Mrs Stephanie Bradford
Mrs Katherine Frogley

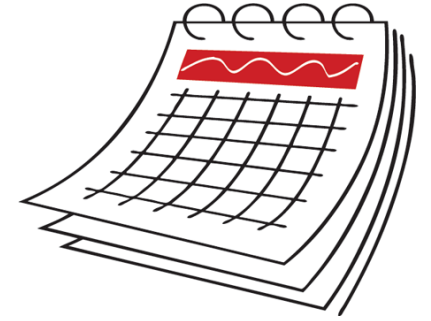
PSHE: Mrs Lorraine Balchin
RE: Nikki Williams





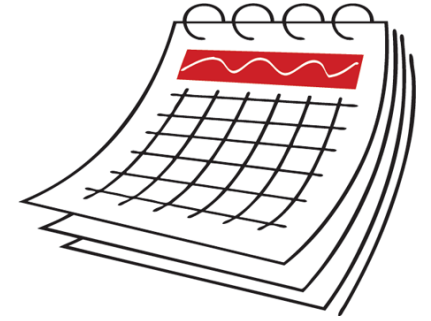
Godalming Junior School

Important dates



- VR Workshop 15th September
- Hello Yellow Mufti 9th October - raising money for Young Minds
- HALF TERM - Monday 19th October - Friday 30th October
- INSET DAY - Monday 2nd November
- Parents Eve - Tuesday 17th November (Late) Thursday 19th November (Early)
- Carols by Candlelight (Y4) Tuesday 15th December
- END OF TERM: Friday 18th December @ 1.30pm

All other whole school dates can be found in the weekly newsletter.



Year 4 Trips and Event Days

- Bikeability (Level 1) - November
- Greek Day - November, date TBC
- Roman Day - May, date TBC
- Sayers Croft Residential - June. More details of this nearer the time.
 - > Cost: £269
 - > Portal will be open at the end of the month: £30 (initial payment)
 - > Further monthly £30 payments until last payment in May
 - > Optional
- Multiplication Tables Check (statutory) - beginning of June.





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- Come to school ready to learn with the equipment needed. The school stationery shop is open for children to buy equipment at Wednesday break time - orders can be made through: bursar@godalming-junior.surrey.sch.uk
- The children are asked to keep toilet visits to break times, unless there is a medical reason. Water bottles will also be for breaks, except for when temperature is above 25 C or if there are medical exemptions.
- Snacks: healthy and NO NUTS, please. If possible, no single use plastic!



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NOW HIRING

- Upcoming jobs to apply for:
- School Council
 - Anti-Bullying Star (DONE!) 
 - Class Librarian



School Values:

Confidence - Autumn1

Community - Autumn2

Please note that the school gates open at 8:25 and school starts at 8:35

4AR TIMETABLE

	8.35	8.55	10.00-10.20	10.35	11.35	12.15	1.05	2.05	3.05
Mon		EMW English	English	Value Assembly	Maths	Shared Reading		PE	
Tues		EMW TT	English	Spellings	Maths	Shared Reading	PSHE - LB	RE - NW	
Wed	Registration	EMW English	English	SLT/Singing Assembly	Maths	French	Art / Computing		Class Reader
Thurs		EMW TT	English	Spellings	Music	Maths	History		
Fri	EMW Spelling		English	Celebration Assembly	Maths	Handwriting	Science		

4KW TIMETABLE

	8.35	8.55	10.00-10.20	10.35	11.35	12.15	1.05	2.05	3.05
Mon		EMW TT	Maths	Value Assembly	English	Shared Reading		PE	
Tues		EMW Handwriting	Maths	Spellings	English	Shared Reading	PSHE - LB	RE - NW	
Wed	Registration	EMW TT	Maths	SLT/Singing Assembly	English	Art / Computing	Art / Computing	Music	Class Reader
Thurs		EMW English	Maths	Spellings	French (taught by AR)	English	Science		
Fri	EMW Spelling		Maths	Celebration Assembly	English	Handwriting	History		O Time

PE Kits to be worn all day on Mondays
- Note: no earrings!

Year 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Non-fiction - Magazine articles Narrative - tension	Narrative - tension Narrative- character flaw	Narrative - setting description	Explanation text: causality Recount - Diary writing	Recount - Diary writing Narrative - Action Wishing Tale	Persuasion and Discussion
Shared Reading	Dragon poetry - how to build a reader's impression	Secret Garden and Siren Song - tension and atmosphere	Green Candles - how is the poem made dramatic?	Treasure Island - creating memorable characters	I believe in Unicorns - what makes Morpugpo's style special?	Butterfly Lion - what makes Morpugpo's style special?
Maths	Number and place value, Mental and written methods - Addition and Subtraction	Mental and Written methods - Multiplication and Division, Perimeter and Area	Fractions and Decimals, Time	Decimals, Money	Times tables, Position and Direction, Short division, Time	Time, Statistics, Symmetry
Science	Working scientifically	Electricity	Living things and their habitats	Animals including humans	States of matter	Sound
Geography			Our Changing Earth (Volcanoes and Earthquakes)			
History	The Ancient Greeks				Romans invading Britain	
Art	Greek Design and vases Clay		Hokusai	Hokusai		African Pattern in Art - Tinga Tinga
Design and Technology		Woodwork Labyrinth			Cooking: vegetable kebabs	
PSHE	Relationships: Friendship	Relationships: Difference and Disability	Living in the Wider World: Responsibilities Police Visitor		Health and Wellbeing: Health and Safety	Health and Wellbeing: My Targets
RE	JUDAISM What are important times for Jewish people?	CHRISTIANITY What did God promise to his people?	CHRISTIANITY What did Jesus say about God's kingdom and why is it 'good news'?	CHRISTIANITY For Christians, is communion a celebration, or an act of remembrance? Links to Easter	HUMANISM How do non-religious people celebrate new life?	THEMATIC CHOICE Why do people make promises?
Music	Intro to music theory - GJS Playing Glockenspiel	Singing Christmas songs - GJS	Playing Glockenspiels	Singing songs based around how music brings us together as a community	Volcano/Earthquake soundscape - percussion - GJS	Singing traditional songs from around the world in a round Revision of music theory
French	Presenting myself	My family	In the classroom	Pets	Cognates - traditional tale	Clothes
PE	Invasion - netball skills Circuit training	Dance Tag rugby (Bikeability)	Gymnastics Cricket	Dance OAA	Athletics Rounders	Volleyball Gymnastics
Computing	E Safety/Scratch		Stop start Animation	Audacity - record, layer and edit sounds	Probots/Touch typing	Computer networks
Trips/visitors	Greek Day - November				Roman Day - May	Sayers Croft - June
Safeguarding Curric.	Anti-Bullying Pupil Survey Road Safety Week Fire/Lock Down Drill		NSPCC Visitor			

E-Safety - What GJS does



- Each year group has an E-Safety unit in computing at the start of the year and create an E-Safety charter.
- We take part in Safer Internet Day every February with a different focus each year.
- We have regular chats about being safe online during Computing and circle times, encouraging open communication without judgement.
- Children are supervised when using technology in school. Adults are alerted if children search content that is blocked by our monitoring system (Surf Protect).
- Mental health support given to those who need to help tackle issues and build self confidence.
- Culture of safeguarding at GJS, this includes robust online filtering



E-Safety - Parent recommendations



- Role model expectations - phones on silent, scrolling, phone free zones (family times, meal times) driving, holidays
- Ensure you have sufficient systems in place.
<https://www.internetmatters.org/parental-controls> has information about how to put controls on different devices, websites and apps.
- Encourage open communication about what children are doing online and agree family rules around technology.
- Ensure children are supervised when accessing technology.
- Be aware of age restrictions - <https://www.common sense media.org>





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Equipment to bring to school

- One pencil case which includes:
 - Pencil/s - Sharpener and rubber*
 - **Pink** Polishing Pen*
 - Whiteboard pen*
 - Ruler*



- Colouring pencils
- Glue sticks*

(*All available from the School Stationery Shop)



- Water Bottle (Named) - house bottles are available from the school office
- Reading Book and Reading Record - in school every day.



Homework and Reading Records

- Homework will be set on a Monday and returned on a Friday, **starting after October half term.**
- Children are expected to complete up to 30 minutes of Maths and **30 minutes** of English homework every week. Most homework will be set and explained on Google Classroom. Most homework will be 'handed in' via Google Classroom. Email us if your child needs support or adaptations from us with homework.
- We ask that the children **read at home every day**, preferably to an adult who makes a note of this in their reading record. Only adults can sign the Reading Record.



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The Reading Passport

- This is a voluntary, termly challenge to read all 8 books from that term's Reading Passport list.
- Certificates given at the end of each term for those achieving Bronze (4 or 5), Silver (6 or 7) or Gold (all 8 and a review)
- The passports complement the curriculum e.g. some non-fiction books linked to topics
- Over the course of the year, there is a range of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary
- Optional but strongly encouraged!

Y4 Autumn Passport

'No Breathing in Class' by Michael Rosen	Any source with Greek myths
'Diary of a Killer Cat' by Anne Fine	'Planet Omar' by Zanib Mian
'The Iron Man' Ted Hughes	'Percy Jackson' (either full novel or graphic novel) by Rick Riordan
'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy	Remembrance Poetry

Parent Signature: _____
Favourite: _____
Date: _____





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Autumn Term Reading Passport

Autumn

‘No Breathing in Class’ Michael Rosen

‘Diary of a Killer Cat’ Anne Fine

‘Planet Omar’ Zanib Mian

‘Percy Jackson’ Rick Riordan

‘The Iron Man’ Ted Hughes

‘The Boy, The Mole, The Fox and The Horse’ Charlie Mackesy

Greek myths - any book

Remembrance Poetry - any poems

If your child can't find it in the classrooms visit Godalming Library or purchase via World of Books





Multiplication Times Table Check (MTC)

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

- By the end of Year 4, the children are expected to know all times tables up to 12 x 12. Times tables will be a firm focus for their maths learning this year.
- In the Summer term, in June, your child will complete the Multiplication Times Tables Check. This is compulsory for all Year 4 children in England.
- We will invite you to a separate online (MSTeams) meeting later in the school year. Until then, please try and support your child with learning their times tables.





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Appointments and Contacts

- If you need to discuss a matter with one of the class teachers, please either phone the school office to arrange a **telephone consultation** or send us a **email directly**. Please allow 2 working days for a response.

aroeser@godalming-junior.surrey.sch.uk

kwarnar@godalming-junior.surrey.sch.uk

- Your class teacher must be the first contact. If necessary, we will hand the matter on to our phase leader (Miss Erin Coleman) and/or to the deputy head or headteacher (or SENCo) if necessary.





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Help! I need somebody



Could you spare time on Friday afternoons to listen to readers?

Do you love baking, woodwork or speaking French?

Could you be available once a term to support during DT days?

Do you have an area of specialism that you could share with the children?

We would **love** your support to enrich the children's learning.

We can arrange DBS checks for those that do not already have them.

Sign in sheet with space for e-mail address and possible help times, areas, days of the week is located on the table.

If you want to join the PTA - please contact the office!



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THANK YOU FOR JOINING US!

If you have any questions, please come and see us after this talk - or email us!

