# Subject Action Plans 2025 – Summary of key priorities

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| **English**<br>GLP SL Meeting Termly | Reading | • *To embed 'Book Talks' in all classrooms* |
| | Writing | • ***To introduce half-termly writing targets which are personalised for all pupils to help them achieve their best***<br>• *To develop a robust programme of study for teaching spelling at GJS* |
| **Maths**<br>GLP SL Meeting Termly | | • *To improve regular and effective activation of prior mathematical learning, including recall of times tables*<br>• ***To ensure independent tasks are accurately pitched in terms of starting points and increasing challenge for all children including investigative maths tasks*** |
| **SEND** | | • ***To develop consistent approach to target setting for writing for every child***<br>• *To continue to develop HEAD system across the school. Ensuring new members of staff are supported to implement HEAD effectively.*<br>• *To develop role in the Wellbeing team to ensure system to meet wider needs of children and families to access the support they need* |
| **PE**<br>GLP SL Aut Meeting | | • ***To ensure active participation time in PE lessons is maximised***<br>• *To embed 'catch up' swimming sessions in Y5* |
| **PSHE**<br>GLP SL Spr Meeting | | • *To embed robust assessment processes in PSHE*<br>• *To introduce sentence stems for discussion*<br>• *To promote 'Home Talks' to be consistently set half termly across the school* |
| **History**<br>GLP SL Aut Meeting | | • ***To ensure history is 'language rich' in every topic and each year group.***<br>• *To embed writing as part of the assessment process, alongside practical methods to assess knowledge gained.* |
| **Computing**<br>GLP SL Spr Meeting | | • *To begin to implement the use of AI within both the computing and wider curriculum*<br>• *To continue the development of assessment within computing* |
| **Geography**<br>GLP SL Spr Meeting | | • *To embed extended writing opportunities within the geography curriculum*<br>• *The teaching of geography to be consistently effective and contain highly effective elements as often as possible*<br>• *Develop vocabulary webs for each year group* |
| **MFL**<br>GLP SL Spr Meeting | | • *Make explicit links between different units and different languages*<br>• *Complete more robust assessed tasks to help form judgements for data drop* |
| **RE**<br>GLP SL Sum Meeting | | • *To ensure a range of resources, including hands-on artefacts, are used in lessons.*<br>• *To develop the assessment of RE within the new curriculum.* |
| **Science**<br>GLP SL Sum Meeting | | • *To adapt learning intentions in science lessons across the school to overarching questions to be solved*<br>• *For each topic, embed initial AFL session, to identify and address common misconceptions that may arise and how they will be corrected in order to ensure these are not missed* |
| **Music**<br>GLP SL Sum Meeting | | • *Begin to explore what composition tasks look like within 'singing' based units.*<br>• *Ensure that composition books demonstrate a clear progression of skills for reading, improvising or composing music across the school.*<br>• *Begin using 'Sing Up' songs within teaching units and within the school choir in order to ensure that there are a range of accessible, child appropriate songs are being used.* |
| **Art**<br>GLP SL Aut Meeting | | • *Children to continue to be exposed to a diverse range of artists (male, female, black, white, young, old, ethnicities, cultures)* |
| **DT**<br>GLP SL Sum Meeting | | • *To introduce more cooking and preparation skills lessons across the school to complement DT (food technology) curriculum* |
| **Safeguarding Equality and Rights** | | • *Ensure training for ALL staff continues to be fit for purpose, proactive and based on needs*<br>• *Further embed RRS and Healthy School practices into every day school life using recommendations from assessment tool* |
| **10richment** | | • *To review the NC subjects that are informed by the 10R programme to ensure there is a balance across the curriculum thus contributing to our unique, language rich, Rights Respecting, Values Based, demanding educational offer at GJS* |
| **Wellbeing** | | • *Form a 'nurture team' and become a nurture training accredited school*<br>• *Continue to develop our whole school staff wellbeing provision in order to further support our staff whilst also solidifying our sense of community* |
| **Attendance** | | • *Improvement in attendance for children with attendance lower than 90%.*<br>• *Liaison with Surrey CC Inclusion Service for external support and monitoring; keeping up to date with local attendance issues effecting schools and government initiatives.*<br>• *To continue to promote a 'culture' of high attendance within the school* |
| **People Strategy** | | • *To review staffing action plan to ensure robust CPD support is in place for all staff at all levels*<br>• *To ensure recruitment and retention processes are robust and include GJS Wellbeing Pledge and succession planning is considered* |
| **Finance** | | • *To continue to seek opportunities to increase revenue streams and promote the school locally by continuing GJS Breakfast Club and introducing holiday clubs*<br>• *Continue to have robust and fully costed 3 year budget plan, including staffing scenarios in place* |
| **Assessment** | | • *To ensure that new teachers to school understand the principles and methodology of the GJS way of assessing*<br>• *To ensure that White Rose and Headstart assessments are fit for purpose for summative assessment and embedded*<br>• *To ensure increasing confidence in using the Arbor system and analysing findings, particularly in foundation subjects twice yearly.* |

## SIP Priorities 2025-26

**LOVE TARGET:**
- To fully embed an inclusive culture where highly respectful behaviours are modelled by ALL members of the community enabling everyone to thrive.

**LIVE TARGET:**
- For behaviour, welfare, safety and exceptional levels of attendance to be the school's core purpose

**LEARN TARGET:**
- For all children to make at least expected progress, including early language development, from their wide-ranging starting points through targeted deployment of ambitious adults and highly effective teaching methods

*LONG TERM VISION (2-4 year plan):*
1. *To secure sustainable practices which promote staff and pupil health and wellbeing, thus providing a supportive, innovative and purposeful place to work for all*

2. *To be a financially efficient school providing value for money in all areas enabling long-term success*

3. *To continue to be a pillar of the local area by connecting with families and the wider community, striving to be the Godalming school of choice*