

## GJS Contingency Plan for Remote Learning: Online Feedback and Marking Expectations

### Aims of feedback (in line with GJS Feedback Policy)

We offer feedback on children's work in order to:

- Assist learning and move pupils' learning forward
- Provide information for assessment - Hard to do accurately during lockdown
- Encourage, motivate, support and promote positive attitudes and raise levels of self-esteem
- Promote higher standards
- Correct errors and rectify misunderstandings and misconceptions
- Recognise achievement, presentation and effort
- Provide constructive feedback
- Show pupils that we value their work
- Allow pupils to reflect on their past performances and to set new targets together with the teacher

### Principles At Godalming Junior School feedback should:

- Be developmental
- Raise attainment
- Celebrate and foster success
- Give clear strategies for improvement
- Be related to individual needs, attainment and ability
- Be related to specific criteria/learning objectives which the pupils' are told at the beginning of each lesson
- Follow consistent practice throughout the school - needs to be tightened up
- Ensure that pupils know how well they are doing and what they need to improve to make further progress
- Allow time for the children to read, reflect and respond to marking - Unable to monitor
- Involve pupils in the process, whether written or oral, across all subjects - Verbally may happen in lessons
- Train pupils to self-assess their own work and that of a peer; pupil involvement is one of the most important components of AFL - may happen in lessons

Though every effort will be made to achieve the above, there will be elements, which will be more difficult to carry out online.

### **Maths and English**

Where appropriate, it is expected that Maths and English work should be uploaded **at least 3 times each week**. Adults (this can include LSAs as well as Class Teachers) must then give feedback to children on all work that has been submitted.

Where possible, marking should be in line with the school Feedback Policy. We will aim to encourage and motivate children to continue to engage with the work online and celebrate successes with positive and personal comments. We will aim to raise attainment, where appropriate, by providing developmental marking that gives clear strategies for improvement, addresses misconceptions and corrects mistakes.

Marking should not just be summative.

### **Suggestion:**

For Maths work, staff may consider uploading answers on same day so children can upload marked work (unless you specifically want to see it before it has been marked). Children can then be encouraged to correct or re-work any incorrect calculations.

### **Foundation Subjects**

**Science/History/Geography:** Work **must** be marked if submitted. It is expected that tasks set within these subjects will require completed work to be uploaded.

**PSHE/RE/French/Art/DT:** Work **must** be marked if submitted. Due to the nature of these subjects, tasks may be set which do not require completed work to be uploaded.