

Class:

 \bigstar

 \bigstar

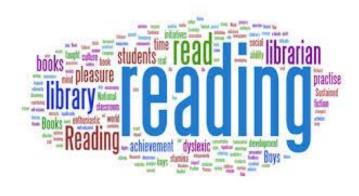
 \bigstar

 \bigstar

 \bigstar

 \bigstar

	Word Reading	Comprehension					
	Range of com be drawn from structured in c enriched. Opp	different cultures a different ways for di ortunities to apply l	and forms to allow ch fferent purposes. Le earning successfully	Understand structure, organisation and presentation ead and analyse a range nildren to expand their arning by heart and als in pupils' writing are a	reading enjoyment ar o reading performing	d participation. Childr aloud enable understar	en will read books iding to be
Must	of what they f I can read aloud new words	ave read, including I can justify opinions by gathering information from the text I can skim and scan for information and take notes to summarise information	through formal press I can empathise with different characters' feelings I can use clues from action, dialogue and description to understand meaning	entations and debates. I can use knowledge of language non- fiction to support understanding I understand that paragraphs help to support the organisation of texts	I can comment on the success of language choices in creating mood and atmosphere, in texts including poetry	l recognise ways in which writers' present issues and points of view in fiction and non- fiction l can consider writers' themes within texts	I can analyse and evaluate texts critically I can compare, contrast and evaluate characteristics o different non- fiction texts
Should	I am able to read most words easily and work out how to pronounce unfamiliar ones	I can summarise and present more complex texts in my own words I can discuss points of view	I am able to read loud using intonation, tone, expression and volume I can infer characters' feelings and motives from their actions I can predict what might	I can discuss and evaluate narrative features in texts I am able to use knowledge of structure of non- fiction texts to create my own I understand and can comment on authors' use of paragraphs etc to create mood	I understand authors' writing style and try to replicate it I can identify how language, structure and presentation contribute to meaning	I am able to identify and comment on similar authors I can identify and discuss a variety of themes and conventions present in a range of writing	I can explore different events from an author I am able to identify similarities in texts by the same author I can compare the language used in texts written by the
Could		I can summarise the main ideas of a paragraph and identify key details	happen next I can give justified views based on inference and deduction	I can comment on how narratives are structured in different ways e.g. adventure, mystery	I can explain how language is used to help the reader visualise setting, characters and events	I understand that the same themes can be presented in different ways e.g. leaflet, letter	same author I can explain and discuss what I have read using note if necessary



Name: