

Godalming Junior School

International Human Rights Day

10th December



Human Rights Day



unicef | for every child

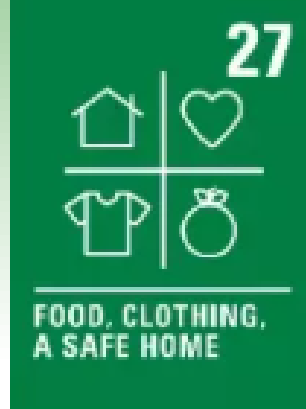
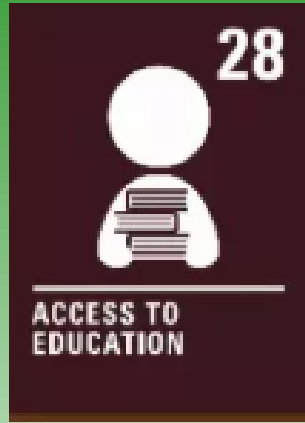
Key Words	Articles
<p>Equality</p> <p>Justice</p> <p>Respect</p> <p>Rights</p> <p>Responsibilities</p> <p>Universal</p>	<div data-bbox="1294 504 1505 786">  <p>2</p> <p>NO DISCRIMINATION</p> </div> <div data-bbox="1508 504 1730 786">  <p>12</p> <p>RESPECT FOR CHILDREN'S VIEWS</p> </div> <div data-bbox="1732 504 1954 786">  <p>19</p> <p>PROTECTION FROM VIOLENCE</p> </div> <div data-bbox="1956 504 2168 786">  <p>28</p> <p>ACCESS TO EDUCATION</p> </div>

What is the story we will focus on...?

Prince
Fairy Godmother
Glass Slipper
Pumpkin
Step Sisters



Can we retell the highlights of the story?



Some numbers...

- More than 72 million children of primary age children are not in school around the world
- 759 million adults around the world are **illiterate**
- Sub-Saharan Africa is the most effective area with over 32 million children remaining uneducated
- Over 54% of the non-schooled children are girls
- In some countries, more than 80% of girls will never have the opportunity to go to school and some countries do nothing to address this inequality

How many kids are accessing education around the world?

● Not accessing education ● Accessing Education

LOW-INCOME COUNTRIES



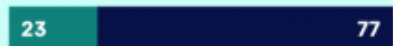
Complete upper secondary



Complete lower secondary



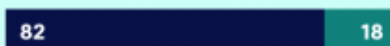
Complete primary



Enroll in primary

100 SCHOOL-AGED CHILDREN

HIGH-INCOME COUNTRIES



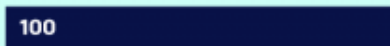
Complete upper secondary



Complete lower secondary



Complete primary

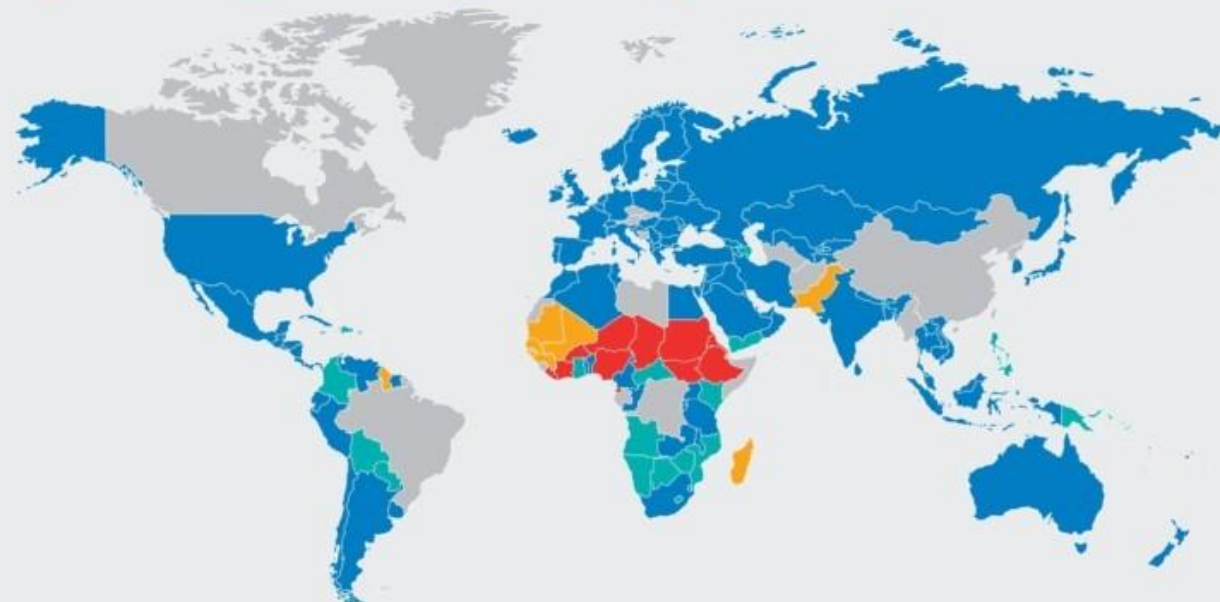


Enroll in primary

100 SCHOOL-AGED CHILDREN

Figure E2. Percentage of out-of-school children of primary school age

■ Less than 10% ■ 10%-19.9% ■ 20%-29.9% ■ 30% or more ■ No data



Note: Data refer to the latest year available between 2002 and 2012.

Source: UNESCO Institute for Statistics, August 2014 (<http://on.unesco.org/oosc-map>)

What does being a Rights Respecting School mean to you?

- Why is it important to learn about children's rights?
- What do we do to uphold these rights?
- Which rights do we uphold really well?
- Which rights could we be better at upholding?



Reflections

- At this time of year think about those whose rights are being violated around the world
- Consider how fortunate we are to have the freedoms we enjoy
- [Give thanks...](#)

