



Godalming Junior School

About the Rights Respecting Schools Award

Unicef works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. Our Rights Respecting Schools Award embeds these values in daily school life and gives ALL children at GJS the best chance to lead happy, healthy lives and to be responsible, active citizens

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.





















- Every year, all over the world natural disasters happen.
- What are examples of natural disasters?
- Every time a disaster occurs, people are affected in lots of ways...such as?

In 2005 there
was a record
breaking
hurricane season
in the USA

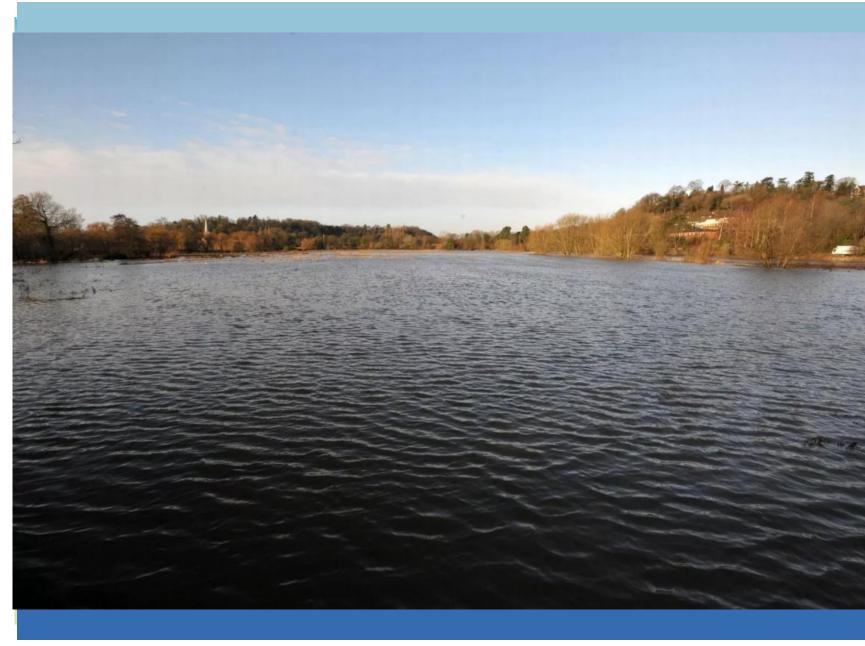
 In August of this **year, over 1,000** lives were lost when Hurricane Katrina made landfall in Louisiana and caused over \$100 billion damage





- Less than a month later, Hurricane Rita was named and was the most intense tropical cyclone on record in the Gulf of Mexico and the 4th most intense Atlantic hurricane ever recorded
- This hurricane caused \$18billon worth of damage and only 120 lives were lost...
- In less than 24 hrs notice, nearly 5 million people evacuated the city of Houston (the equivalent to nearly the entire population of New Zealand!)

- Better communication was in place to suggest evacuation BUT the government did not anticipate SO many evacuating. The roads out of the city simply could not cope
- Buildings are now built 'earthquake proof' and flood plains help save homes and lives...





- In a world where disasters are becoming more and more frequent, it is important that we, as humans, are going to adapt, making us more resilient and safer.
- What do we do at school to help us adapt and be prepared?
- Let's take a moment to remember everyone who has been affected by a natural disaster and be grateful for all the new technology that will protect them in future

After listening to this story, what thoughts come to mind...?

Does the story make you think differently about GJS?

What have you learnt?

Why are these key words from the story?

