

## **Outline**

- SATs Timetable
- Explain the different tests
- Show example question types
- Ways that you can help
- How the tests are administered
- Look at the sample tests from previous years
- Answer any questions about the tests

## **SATs Tests**

• SATs Tests - Not just a test on the children's final year at school but questions come from the curriculum in all year groups at KS2.

## End of Key Stage SATs Information Afternoon

## The Week

14<sup>th</sup> May 2018

MONDAY	English Grammar, Punctuation and Spelling Test 9:15am 45 minutes
	Spelling Test 10:45am No strict time limit Approx 15 minutes
TUESDAY	Reading Test 9:15am 1 hour
WEDNESDAY	Maths Paper 1 - Arithmetic Test 9:15am 30 minutes
	Maths Paper 2 - Reasoning 10:45am 40 minutes
THURSDAY	Maths Paper 3 - Reasoning 9:15am 40 minutes.

## SATS Week

- Tests will be conducted in classrooms and the group rooms around the school.
- Normal timetable is changed for all Year 6 pupils.
- Additional or extended breaks.
- Additional staff will be deployed to support children.

#### **MONDAY**

#### English Grammar, Punctuation and Spelling

#### - 45 minutes

#### Paper 1

The questions are very much like the questions they have been answering on spag.com for homework. Questions get progressively more difficult.

#### Scores are combined

#### Paper 2 - Spelling

The children will have 20 unrelated sentences on their sheet with one 'blanked' out word in each. The words come from KS2 spelling rules and word list from curriculum. Any year Group.

#### In the test, the teacher will:

- o say the word that is missing
- say the whole sentence it is in to put the word in context
- repeat the missing word again

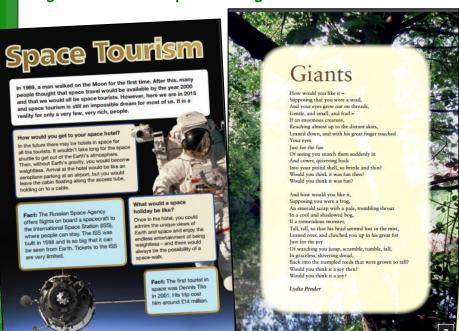
#### End of Key Stage SATs Information Afternoon w a line to match each **prefix** to the correct word so that it makes 41 Complete the sentence below so that it uses the subjunctive form. \_ to have one wish, it would be for good health. new word. Word mature Prefix understood re legible frost 1 mark mis Circle all the **determiners** in the sentence below. do im apple trees screened the open windows on one side. Which sentence has been punctuated correctly? Tick one. Immediately after, dinner we did the washing up. Immediately after dinner we did, the washing up. Immediately after dinner, we did the washing up. est possible noun phrase in the sentence below. 1 mark That book about the Romans was interesting. Immediately, after dinner we did the washing up.

## TUESDAY Reading - 1 hour

- The children will read a booklet -
  - 3 different and unrelated types of text (e.g. non-chronological report, a story, a letter, a poem...)
- Answer questions based on what they have read one text at time. Pacing skills needed.

#### End of Key Stage SATs Information Afternoon

#### Pages from the Sample Reading Test



This is an extract from The Lost World by Sir Arthur Conan Doyle, written in 1912. Problessor Challenger has dismed that he discovered discissurs in a distant part of South America. He is now on an expedition to prove his story with another sciensist, Problessor Summerlee. Also on the expedition we tool don't, an explore, and Malone, a purnatist, in his extract, narrated by Malone, to men are about to set off into the remote area where Professor Challenger believes they will find discosum.

## The Lost World

We slowly and cardiously set forth into the unknown. After a flow hundred yards of thick forcest, we entered a seypon where the stream wiskened out and formed a considerable loop. High reeds grow this be been used to extend the considerable them sowings in a price with the force such terms and the surface flower sowings in a price with the surface "Look at this!" said he. "This must be the staid of the factor of all brists!"

An enormous three-toed track was imprinted in the soft mud before us.

"I'll stake my good name," said Lord John, "that the track is a fresh one. See, here is the mark of a little one too!"

"But what of this?" cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed "A beast?"

"No; a reptile - a dinosaur! Nothing else could have left such a track."

Summerlee's words died away into a whisper, and we all stood in motionless amazement. following the tracts, we passed through a screen of brushwood and trees. Beyond was an open globe, and in this were five of the activactionary creatures that I have ever seen. Crouching down among the bushes, we observed them at our lessure.

Then were, as I say, five of them, two adults and three young ones. In size they were enromans. Earn less were as big as elephants, while the two large ones were as big as elephants, while the two large ones were as beyond all creatures I allow the proposed and the proposed ane

I do not know how long we stayed gaining at this marvellous spectade. From time to time the stitle ones played round their parents in unwellidy garboik, bounding into the arrand falling with dull thinks upon the earth. The strength of the parents seemed to be lemitles, for one of them, having some difficulty noting a bunch of follows, put his forelaps mound the trunk of the tree and tone it down as if it had been a saping. Then it allowly furched off through the wood, followed by its matter and its three mormous infarts. We saw they fastering tree plasming grey good their skins between the tree-trunks, and their heads high above the brushwood. Then they vanished from our sight.

Using information from the text, tick one be	ox in each row to show whether each
Using information from the text, tick one bastatement is a <b>fact</b> or an <b>opinion</b> .	Fact Opinion

aterno	Fact	Opin
Anousheh Ansari kept an online diary.	-	
teeth in space is a joy.	-	
sightless is endlessly entertain		
Tourists can stay on the International Space Station.		
Space		
in a flash (page 6)  What does this tell you about the burning of	rocks in sp	ace?
What does the		
13 Find out when a meteor shower is due as	nd arrange t	o go star spotting
Find out when a meteor shower is downwith an adult		ning to
with an adult  In this sentence, the word arrange is clo	sest in med	
Tick one.		
set out.		
meet.		
pack up.		
plan.		

Questions	16-24 are	about Giants	(page 7)
		- anna	(page 7).

- (a) What does the 'giant' do to frighten the snail?

  (b) What does the 'giant' do to frighten the frog?
- 17 Gentle, and small, and frail
  Which part of the snail do these words describe?
  Circle the part of the snail in the picture below.

1 mark



Gentle, and small, and frail

How do these words make the reader feel about the snail?

## Ways to help at home - Reading

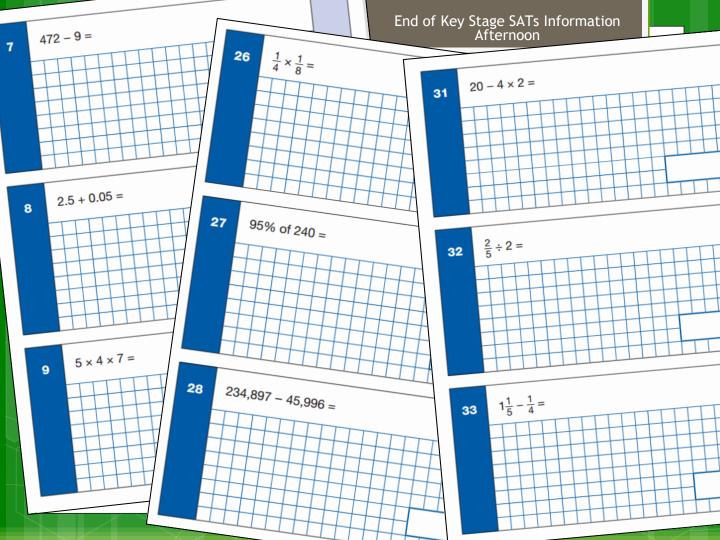
- Listen to your child read fluency.
- Read a range of non-fiction, fiction and poetry texts - identify the features of the texts.
- Answering questions that involve retrieval skills - skimming and scanning skills.

## Questions to ask

- What does this word mean?
- What does the word X suggest about Y?
- How can you tell that …?
- What impressions of X do you get?
- Why did X happen?
- What evidence is there of/that *X*. Give two points.
- o In what ways might a character be perceived 'appeal to readers'
- How do you know that?

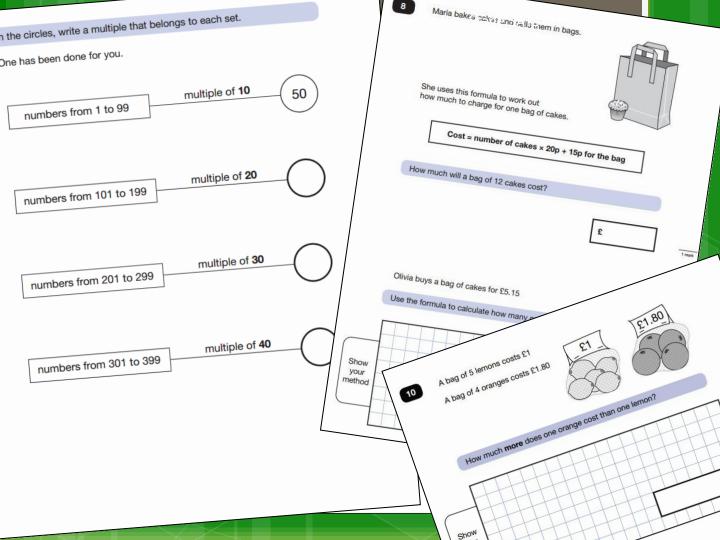
## Maths - Arithmetic (30mins)

- Approximately 36 numerical questions (e.g. 5.6 x 8) to answer in 30 minutes.
- No worded questions.
- The questions will range from simple multiplication to division of fractions.
- Long multiplication and division questions are worth 2 marks. However a correct answer would gain 2 marks regardless of working out. 1 mark would for a correct long mult/div working but with one error.



## Maths - Reasoning Papers (x2) 40 minutes each

- No difference in difficulty between the 2 papers.
- Worded questions involving thinking/reasoning skills. Children to explain how or questions which have multiple steps to get to the answer.
- These are questions which require detailed working out before obtaining the answer, i.e. more 2 or 3 mark questions.



## Ways to help at home - Maths

Many questions involve solving a problem and working in context. Ask questions about the world around them, involving:

- Times tables
- Telling the time, differences in time, reading bus and train timetables, T.V schedules, cooking times, 12 and 24hr clock etc.
- Measuring, estimating, checking length, area, capacity/volume, mass/weight, temperature (positive/negative), angles etc.
- Money, shopping bills, change, tickets etc.
- Working out fractions and percentage of quantities.
- O HOW DO YOU KNOW?

### Advice for children

- Try their best.
- Read questions and instructions carefully.
- Pace themselves.
- When checking answers, do it really carefully.

## During the week

- Ensure that they get a full night's sleep.
- Make sure that they have breakfast.
- Send/bring them to school so that they arrive in good time and properly equipped, including a healthy snack.
- Check the test timetable.

CONTACT THE SCHOOL IMMEDIATELY IF YOUR CHILD IS UNABLE TO ATTEND SCHOOL 01483 421597

## What happens if my child is really ill?

- They stay tucked up in bed until they are better.
- If they recover within 5 school days of the test they miss, they can still take it when they return they are not allowed to be in contact with any other child (in person or on phone/internet).
- If they take longer to recover they will be given no SATS level for any subjects they miss, but they will still be given teacher assessments.

## Results

## July 2018 They will be published with the End of Year Report

Standardised Score	Met End of Year Expectations (EXS)	Greater Depth Standard (GDS)
Tests scores are turned into a standardised score between 80 and 120	100 - 109	110 or above

# Links to past papers www.satspapers.org

#### Recommended Revision Material

