



Please mute yourselves and turn off your videos.

Curriculum Evening 2020







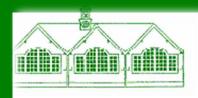


The Year 5 Team

Mrs Andrea Crook Mrs Annabel Johnson Miss Erin Coleman

Mrs Lorraine Balchin Mrs Jess Pearne

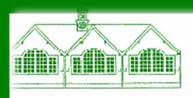




Tonight's Agenda

- Dates for the year
- The Curriculum
- Expectations in year 5
- Homework and reading records
- How to help your child at home
- Assessment and Targets
- Appointments
- Inclusion
- Any questions?





Important dates

Assessment Week - commencing 14th September

10richment

Poetry week - 28th September, Healthy week (mental health) - 5th October, Remembrance week - 9th November, Human Right's week - 7th December

Year 5 Science week - 30th November

Parent's Evening

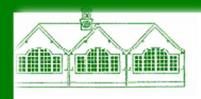
17th November

19th November

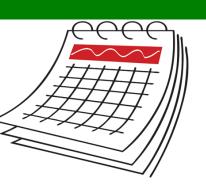
Inset Day - 5th November

Half term - 26th October

Christmas - 18th December



Inter House Competitions and Tournament



- Poetry competition
- Cross Country
- Football tournament
- Basketball tournament
- Cricket tournament TBC
- Art competition
- Sports Day TBC
- Talent Show

 Unfortunately, there will be no clubs at least up until half term. This will be reviewed.

5EC TIMETABLE

8.:	30	9	.40 10	0.20-10.35	520 .	METABLE	12.35-1.20	2.	10 3.00
Mon		Maths	Value Assembly		English	Shared Reading		PE/GAMES	
Tues		Maths	Catch up		English	Shared Reading		History/Geography	
Wed	Registration	Maths	Catch up	BREAK	English	Spelling	LUNCH	FRENCH	Mrs Balchin PSHE
Thurs		Maths	Catch up		English	Number fluency		Science Art/DT	
F		Maths	Celebration Assembly		English	R.E.			

5CJ TIMETABLE

++	8.	30		9.40	10.20-10.3		WE I ABLE	2.35-1.20	2	10 3.00
	Mon		Maths	Value Assembly		English	R.E. Mrs Pearne		PE/GAMES	
	Tues		Maths	Catch up		English	Shared reading		History/Geography	
	Wed	Registration	Maths	Catch up	BREAK	English	Shared reading	LUNCH	FRENCH Madame Harvey- Williams	<mark>PSHE</mark> Mrs Balchin
	Thurs		Maths	Catch up		English	Spelling Mrs Balchin/		Science	
	Fi		Maths	Celebration Assembly	Assembly	English	Number fluency		Art/DT	





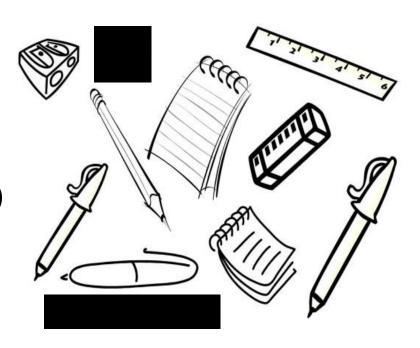
- ≥1st year of being in the Upper School
- ➤Play Leaders
- ➤ School council
- >Children are expected to do, and be their best, at all times.
- There are rewards for excellence, and sanctions for inappropriate and unacceptable behaviour.
- >Homework will be completed on time and to the best of each child's ability.
- >Children are expected to be organised and to take responsibility for everything they need in school such as equipment, homework and their PE kits.

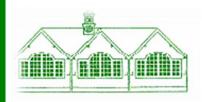
School Shop - Wednesday playtimes

- A Full Pencil Case
 - Pens (non biro/gel) Black or Blue
 - Pencils Sharpener and rubber
 - Pink Perfecting Pen
 - Whiteboard pen
 - Ruler
 - Colouring Pencils
 - Glue sticks
 (All available from the School Stationery Shop)
- Water Bottle (Named)
- Reading Book and reading record
- Complete PE Kits to be worn to school on a Monday



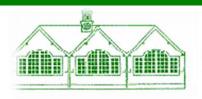
Equipment to bring School





Homework and Reading Records

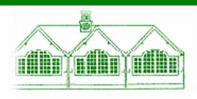
- ➤ Homework will be given out on a Monday and be returned on a Friday.
- Children will be expected to complete up to 40 minutes per piece of Maths and English homework every week. They will also be given a half termly project which should take approximately 90 minutes to complete overall. The English and half termly project will be uploaded onto Google Classroom. Maths will mainly be from our new maths homework books.
- Ideally we would like children to read every night and for adults to make a note of this in their reading record. We would also like children to keep a running record of the titles of the books that they are reading, which can be found at the front of their reading records.
- ➤ Children should aim to get at least 4 signatures/initials in their reading record each week which will be checked every Friday.



Helping with Reading at Home

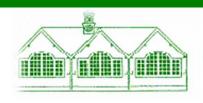
- What has happened in the story so far?
- Who are the main characters?
- Who left the gate open?
- Why was that?
- Why do you think Sam chose to walk instead of ride his bike?
- Why do you think Sarah hid behind the sofa?
- What tells us that she may have been cross?
- > Is this similar to another story you have read? How?
- Further questions and the reading at home guide is on the website





- Return of the Reading Passport
- Termly challenge to read up to 8 books from the passport
- This is in addition to the books they are regularly reading
- Mainly aimed at those who would like the additional challenge AND the reluctant readers
- Prizes given at the end of each term for those achieving Bronze (up to 4), Silver (up to 6)
 or Gold (all 8)
- Book reviews also required within the challenge
- Display outside 5CJ with the book spines on them
- Passports compliment the curriculum e.g. some non-fiction books linked to topics
- Over the course of the year there are an equal number of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary





- Continues to be a GLP wide focus
- School Improvement Plan priority
- Focussing on the power of talk around pieces of writing
- Also focusing on writing styles of authors that the children attempt to replicate through the imitate, innovate and invent model
- Requires support from parents through reading and being questioned on their reading
- Data shows, nationally, children's READING has a direct correlation to the quality of children's WRITING



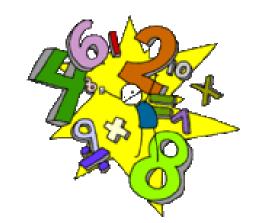


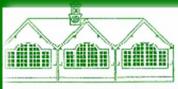
Helping with Maths at Home

- Please practise number bonds and times tables.
- > Use fun websites to encourage children
- > Encourage children to play on TT Rockstars as often as possible
- > Let them help you cook (weighing out ingredients, measuring volume etc)
- > Let your child use money and work out change. Many children don't ever see coins.
- > Help them to be aware of the time by reading clocks.
- Play games such as monopoly and card games

www.woodlands-junior.kent.sch.uk Remember to keep learning fun!

http://www.bbc.co.uk/bitesize/ks2/maths

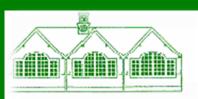




mostly

ASSESSMENT AND TARGETS

- We assess the children on a daily basis to ensure that work is tailored to effectively challenge them
- We also have two separate assessment weeks throughout the year

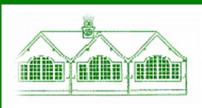


Safeguarding and Appointments

• At the moment, parents are not allowed to come into the school building due to our new safety measures.

• If you need to discuss a matter with one of us, please either phone the school office to arrange a telephone consultation or send us a email directly. Please allow 2 working days for a response.





- If there is an issue that you would like to discuss with the school, your first port of call is your child's class teacher.
- If you still need guidance with the issue, the next point of call is the Phase Leader Mrs Crook.
- Then, please make an appointment to see Mr Poole as Deputy Headteacher
- Finally, make an appointment to see Mr Samson if there is still a resolution to be found.

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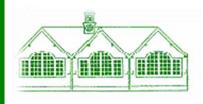
ecoleman@godalming-junior.surrey.sch.uk



INCLUSION



If you think your child needs additional support for their learning, please speak to your child's class teacher about making an appointment to speak to Mrs Kate Wilkinson, who is our SENDco. Mrs Karen Sutton, who is our Home-School Link Worker, also works part-time.



THANK YOU FOR JOINING US!

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