

Year 6 Curriculum Evening

Welcome

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UNITED KINGDOM



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RESPECTING
SCHOOLS**



GODALMING LEARNING PARTNERSHIP

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Healthy Schools

Healthier Living & Learning

Surrey

The Evening

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The Year 6 Team

Miss Martin

Mrs Avenell

Mrs Lewis (based in 6TA)

Mrs Killen (based in 6EM)

Mrs Pearne (teaches 6EM on Wednesday,
supports Year 6 on Friday morning)

Mrs Blacklidge will continue to teach RE and Mrs
Balchin will continue to teach PSHE.



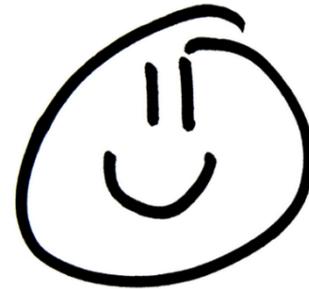
Year 6 Expectations

- Role models - three years look up to Year 6
- Ambassadors for our school
- Behaviour and respect for others
- Greater Responsibility
 - House Captains
 - Sports Leaders (new this year!)
 - Buddies
 - School Council
 - Anti-Bullying Stars



Some highlights of the year

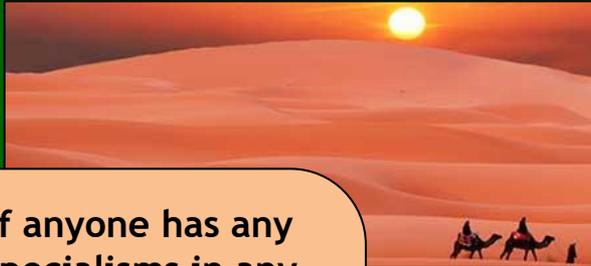
- UKSA Residential Trip - September 2023
- Born Free Projects
- WW2 Road Show - paid for by PTA
- Cooking - a meal!
- SATs
- End of Year Production
- First Aid training - paid for by PTA



Year 6 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Quest story Discussion	Discussion Horror writing	Warning story	Letter recount Radio recount	Revision of all text types Drama	Research, write and publish a non-fiction book
Key Texts	The Hobbit	Wilkie Collins Charlotte Bronte	Friend or Foe - Michael Morpurgo	Goldfish Boy Letters from the Lighthouse	'The Lighthouse' short film Macbeth	Shackleton's Journey - William Grill
Maths	Place value, four operations	Fractions, Geometry: position and direction	Decimals, percentages, algebra	Measurement: converting units, perimeter, area and volume, ratio	Statistics, Geometry: properties of shape	Investigative work: Giant Maths Theme Park Preparing for Year 7
Science	Living things and their habitats	Evolution and inheritance	Animals including humans		Light	Electricity
Geography	Biomes				Mountains and Survival	
History			Battle of Britain (WW2)			
Art		Printing	Pop Art		Sculptures	
Design and Technology	CAM Toys			WW2 cooking		Set design, prop design, costume making
PSHE	Relationship with the world Charity		Rights of the Child	The United Kingdom - economy and understanding finance	Choices and peer pressure	Relationship, Health and Sex Education (RHSE) Moving On
RE	HINDUISM What helps Hindus (Sanatanis) to worship?	CHRISTIANITY How is God three - and yet one?	CHRISTIANITY What do Christians believe about the Messiah - and why is it good news?	CHRISTIANITY For Christians, what difference does it make to belong to God's kingdom?	BUDDHISM What is the 'Buddhist way of life'?	THEMATIC CHOICE What can be done to reduce racism? Can RE help?
Music Charanga!	Glockenspiels	Singing Performance	Funk and notation	Folk Music - Sea shanties	Production	Production
Spanish	Presenting myself	My family	In the classroom	Creative Curriculum - World War 2	Fruits and Vegetables	"At the café" Weather
PE	Netball Circuit Training	Dance	Gymnastics OAA	Cricket Dance	Athletics Volleyball	Swimming
Computing	E Safety Coding/control - Kodu	Making a film	Scratch		Movie Maker	
Trips/visitors	UKSA Residential	Born Free visitor	WW2 Roadshow		Y6 Production Secondary School Visits	

Curriculum



Biomes

Why are rainforests wet
and deserts so dry?

Living Things

Protect Our Wildlife (POW)

Born Free event

If anyone has any specialisms in any curriculum area or would like to assist with cooking or reading this year, please sign up on the form at the back of the hall.



Battle of Britain

How the war affected people

Evacuation

Soldiers

Women

Turning Points in the War

WW2
Roadshow
(PTA)



Mountains and Survival

Mountain Exploration

Survival Skills - Bear Grylls

First Aid



- As part of the school's Sports Premium funding strategy, we try and promote healthy lifestyles in and out of school.
- School has recent tradition of providing opportunities for 90% of GJS children to either represent their house or school over the year.
- Bill Bingham, from Waverley 365, runs trials, clubs, supports house events and sessions on Fridays
- The role is overseen by the HT and PE lead Mr Samson
- 'Activ8' sessions with groups of children from each year, each term to continue
- Sessions are designed to increase coordination, endurance, develop motor skills, raise self esteem and wellbeing through physical activity. These sessions are optional and run termly
- IF you do not want your child to be a part of these sessions then please let their teacher know
- Mainly aimed at those children who may feel negative towards physical activity and whose access to structured physical activity outside school is limited



Key Dates



18 th -22 nd September	UKSA
Wednesday 4 th October	Individual school photos
24 th -28 th October	Half term
Monday 31 st October	INSET Day
Tuesday 31 st October	Surrey secondary school applications deadline
Tuesday 14 th November - TBC	Later Parents' Evening
Thursday 16 th November - TBC	Earlier Parents' Evening
Thursday 14 th December	Year 6 Carol Concert (morning)
Friday 15 th December	Christmas Jumper (attire) Day
Friday 15 th December	1:15pm End of Term
TBC (February)	SATs Parents' Information Meeting
TBC (February)	SATs Practice Week
Week beg. 6 th May	SATs Week

Science Enrichment at Charterhouse

Charterhouse School has invited Year 6 at GJS to their Science labs for three afternoons of hands-on Science experiments. These are free of charge and run during the school day (1:15pm-3pm - a coach is provided).

Chemistry: copper sulphate crystals, chemical changes

Physics: parachutes and crumple zones

Biology: maggots' interaction with light

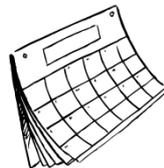
6TA will attend these sessions on 31/10, 7/11, 14/11

6EM will attend these sessions on 21/11, 28/11, 5/12



Week Beginning:

10richment



10richmentTM

2 nd October	Poetry Week
9 th October	Healthy Week
6 th November	Remembrance Week
4 th December	Human Right's Week
15 th January	Hero Week
4 th March	Book Week
11 th March	Science Week
18 th March	Earth Week
10 th June	International Week
8 th July	Arts Week

If anyone has any specialisms in any 10richment area, please sign up on the form at the back of the hall.

Equipment to bring to school

- A Full Pencil Case (all named!)

- Pens (non biro/gel) - Black or Blue
- Pencils - Sharpener and rubber
- Pink Polishing Pen
- Whiteboard pens
- Ruler
- Colouring Pencils

(Most available from the School Stationery Shop - which is open every Wednesday)



- Water bottle (named) - Available from the office

- Reading book

- Reading record

- Complete PE kits (Tuesday) - to come into school in PE kits on this day. No jewellery to be worn on those days.

- House T-Shirts - Also available from the office



Reading Passport



- Termly challenge to help children read a range of books (up to 8 books from the passport). The passport is not compulsory but statistics from the National Literacy Trust show that children who read a broad range for pleasure at a younger age have more positive life chances (exams, employment).
- Prizes given at the end of each term for those achieving **Bronze** (up to 4), **Silver** (up to 6) or **Gold** (all 8).
- Passports complement the curriculum e.g. some non-fiction books linked to topics. The texts have been carefully chosen by us for this year group.
- There is always a range of non-fiction, fiction, stories from different cultures, classic and contemporary books.

Timetable

	8.35	8.55	9.55	10.00	10.20	10.35	11.35	12.15	1.05	2.45-3.05
Mon	Registration	Maths	Value Assembly	BREAK	English	Shared Reading	LUNCH	6TA - RE 6EM - PSHE	6TA - PSHE 6EM - RE	
Tues		Maths			English	Shared Reading		PE		
Wed		Maths	Rota Assembly		English	Spanish		History/Geography		
Thurs		Maths	Visitors		English	SPaG		Science		
Fri		Maths	Celebration Assembly		English	Music		W1 - 6TA Art, 6EM Computing W2 - 6TA Computing, 6EM Art		

PPA

JP cover in 6EM

Homework



Homework is very important in Year 6 as we prepare them for homework at secondary school. Please support your child by helping them to develop good homework habits at home.

Subject	Day Set	Deadline Day
English (Up to 40 mins)	Monday	Friday
Maths (Up to 40 mins)	Monday	Friday
Half Termly Project (Up to 90 mins)	Beginning of a half-term	Varies

Children are required to read for **10 minutes each evening** and **comment in their reading record**. This must be done for a minimum of 4 times a week. Parents/carers must confirm this by signing in the reading record. The reading record is checked regularly at school.

Assessment



- By the end of the year, children are aiming to meet end of Key Stage 2 expectations.
- These statutory requirements are set by the DfE and are the same nationally.
- GJS has regularly scored higher than the national average in the combined Reading/Writing/Maths score.

SATs

Week beginning 6th May 2023

Day	Test
Monday	<ul style="list-style-type: none">• Grammar, Punctuation and Spelling [SPAG] (45 mins)• Spelling (not timed)
Tuesday	<ul style="list-style-type: none">• Reading (1 hour)
Wednesday	<ul style="list-style-type: none">• Arithmetic Test (30 mins)• Maths Paper 1 (40 mins)
Thursday	<ul style="list-style-type: none">• Maths Paper 2 (40 mins)

Writing: Teacher Assessed. Children to show evidence of meeting the End of Year Expectations consistently over a range of different genres and text types.

SATs meeting in the Spring Term: **TBC (February)**

SATs Practice Week: **TBC (February)**

Ways to help at home..



- **Read with and to your child as often as possible**
- Ask questions about your child's reading book.
- Practice weekly spellings at home.
- Encourage children to play on TT Rockstars as often as possible.
- Trips out to enhance the curriculum.
- Reading clocks - analogue and digital (half-hour before, etc).
- Let them help you cook (weighing out ingredients, measuring volume etc)
- Let your child use money and work out change.
- **To encourage independence with homework.**

E-Safety - what we do in school

- Each year group has an E-Safety unit in Computing at the start of the year.
- Take part in Safer Internet Day every February with a different focus each year.
- Each class creates an E-Safety charter to encourage children to be safe online.
- Regular chats about being safe online during circle times
- Encourage open communication with children to speak up without judgement.
- Children are supervised when using technology in school. Adults alerted if children search content that is blocked by our monitoring system (Surf Protect).
- E-Safety policy in place which includes online safety.
- Mental health support given to those who need to help tackle issues and build self confidence.



E-Safety: How you can help

- Ensure you have sufficient systems in place.
<https://www.internetmatters.org/parental-controls/> has information about how to put controls on different devices, websites and apps.
- Encourage open communication without judgement about what children are doing online and agree family rules around technology.
- Ensure children are supervised when using technology.
- Be a good role model - consider what you are doing with technology.
- **Consider if your child needs a mobile phone and, if so, if it needs to be a smart phone.**
- We discourage phones in school as much as possible. If your child must bring in a phone, it needs to be switched off and handed in to the office at the start of every day and collected at the end of the day.
- Don't be afraid to check your child's accounts and devices regularly.
- Be aware of age restrictions - <https://www.common sense media.org/>

Contacts

If you are able to volunteer any help and support such as reading with individuals, cookery lesson support or a specialism you have, please don't forget to sign up at the back of the hall.
If you are interested in being a class rep, please see your child's teacher and make a note on the sheet.

Telephone:

01483 421597

E-mail:

Miss Martin: emartin@godalming-junior.surrey.sch.uk

Mrs Avenell: tavenell@godalming-junior.surrey.sch.uk

First port of call - class teacher