



# Year 3 Curriculum Evening

---



# Agenda

- ❖ Meet the team
- ❖ Our Expectations
- ❖ Curriculum coverage
- ❖ Trips and Visitors
- ❖ 10richment
- ❖ Homework





# Meet The Team

- ❖ 3SD: Miss Dlugokecka,  
Mrs Sanders, Mrs Batterson
- ❖ 3CM: Ms Mayhew, Ms Datic  
Miss Bradford,
- ❖ Madame Harvey-Williams - French
- ❖ Mrs Balchin - PSHE
- ❖ Mrs Frogley, Mrs Ayshford - interventions





# Our Expectations

- ❖ Stationery & Uniform - Thank you!
  - ❖ (School shop - Wednesday breaktime)
- ❖ PE kits - worn to school on WEDNESDAYS!
- ❖ Snacks - healthy and NO NUTS!
- ❖ School Values:

## Confidence

- ❖ Rewards -

**House Point** = reward

**Marble** = whole class reward





# Year 3

- ❖ Transition
- ❖ Buddies
- ❖ School Council
- ❖ Birthdays
- ❖ Worry eaters





# Curriculum

## ❖ Autumn Term

- ❖ Ancient World - Egyptians
- ❖ Forces and Light (Science)
- ❖ No Music or Computing

## ❖ Spring Term

- ❖ Improving the local environment
- ❖ Animals including humans (Science)

## ❖ Summer Term

- ❖ The Mayas
- ❖ Stone Age to Iron Age
- ❖ Rocks and Plants (Science)

CURRICULUM



# *Learning language*

- ❖ WALT = We are learning to
- ❖ Success criteria = Must, Should, Could, Try
- ❖ 2 Stars and a Wish = marking
- ❖ Assessment is ongoing throughout the year





# *Project Catch Up*



- GJS will be following the government guidance and providing catch up sessions during the autumn term
- These sessions will only begin once we have ascertained the level of gaps
- Music and Computing in school will not take place during this time but will still be part of the homework provision





# Assessment

- NFER assessments at the beginning of the autumn term and summer term to confirm teacher assessment judgements
- Ongoing assessment will then continue throughout the year as children progress through different units of work



Talk for Writing™

- ◉ Continues to be a GLP wide focus
- ◉ School Improvement Plan priority
- ◉ Focussing on the power of talk around pieces of writing
- ◉ Also focusing on writing styles of authors that the children attempt to replicate through the **imitate**, **innovate** and **invent** model
- ◉ Requires support from parents through reading and being questioned on their reading
- ◉ Data shows, nationally, children's **READING** has a direct correlation to the quality of children's **WRITING**



# Reading Expectations

- Children are expected to read at home as often as possible - logging this in the reading record at least once a week
- Only adults should comment in reading records
- Children to keep a log of what has been read in the record using the appropriate pages - show the parents
- Key words the children struggle with to be logged too
- Reading aloud guide - including how to check the book is of appropriate difficulty and the questions to ask



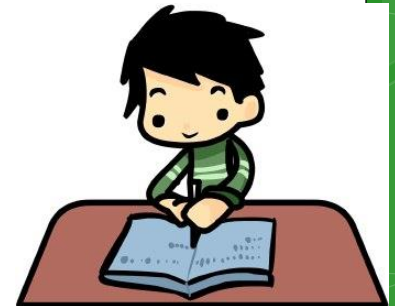
# Reading Passport

- Termly challenge to read up to 8 books from the passport
- Prizes given at the end of each term for those achieving Bronze (up to 4), Silver (up to 6) or Gold (all 8)
- Book reviews also required within the challenge
- Display outside 5CJ - with the book spines on them
- Passports will complement the curriculum e.g. some non-fiction books linked to topics



# Homework

- ❖ Set on Monday to be completed by Friday
- ❖ Set on Google Classroom
- ❖ Maths homework book / TTRockstars
  - ❖ to begin w/c 21st September
- ❖ Project homework
- ❖ Reading for pleasure (Reading records will be checked weekly)





❖ 10 special weeks in the school year

- Poetry week
- Health and wellbeing week
- Remembrance week
- Human rights week
- Heroes week
- Arts week
- Book week
- Science week
- International week
- Earth week





# *Special Events*

- ❖ **Ancient Worlds**
  - ❖ Egyptian Day (November)
  
- ❖ **Improving the local environment**
  - ❖ Godalming walk
  
- ❖ **Mayas**
  - ❖ Mexican specialist - visitor
  
- ❖ **Swimming (Summer term)**



# *Recommended Days Out*

## ❖ **Autumn**

- ❖ Haslemere Museum (Egyptian mummy)
- ❖ The Lookout Bracknell

## ❖ **Spring**

- ❖ Godalming Museum
- ❖ Wisley Gardens

## ❖ **Summer**

- ❖ Butser Farm
- ❖ Winchester Science Museum





# Dates for your diary

- **Poetry Week** - Monday 28<sup>th</sup> September - Friday 2<sup>nd</sup> October
- **Healthy Week MHW** - Monday 5<sup>th</sup> - Friday 9<sup>th</sup> October
- **HALF TERM** - Monday 26<sup>th</sup> October - Friday 30<sup>th</sup> October
- **INSET** - Thursday 5<sup>th</sup> November TFW
- **Egyptian Day** - Friday 6<sup>th</sup> November
- **Remembrance Week** - Monday 9<sup>th</sup> - Friday 13<sup>th</sup> November
- **Parents Eve** - Tuesday 17<sup>th</sup> November (Late) Thursday 19<sup>th</sup> November (Early) TBC and to be decided in what form this will take
- **END OF TERM: Friday 18<sup>th</sup> December @ 1.15pm**





# *Safeguarding and appointments*

- ❖ If you need to make an appointment to see your child's class teacher, please contact the office.
- ❖ We cannot see parents at the start or end of the school day without an appointment.
- ❖ From **Monday 14<sup>th</sup> September**, no parents will be allowed on site before school without an appointment.





# Contacts

[www.godalming-junior.surrey.sch.uk](http://www.godalming-junior.surrey.sch.uk)

Ms Mayhew- [cmayhew@godalming-junior.surrey.sch.uk](mailto:cmayhew@godalming-junior.surrey.sch.uk)

Miss Dlugokecka - [sdlugokecka@godalming-junior.surrey.sch.uk](mailto:sdlugokecka@godalming-junior.surrey.sch.uk)

Mrs Sutton - HSLW [ksutton@godalming-junior.surrey.sch.uk](mailto:ksutton@godalming-junior.surrey.sch.uk)

Mrs Wilkinson - SENDCO [senco@godalming-junior.surrey.sch.uk](mailto:senco@godalming-junior.surrey.sch.uk)

## Points of Contact

- Class teacher
- Phase leader
- Deputy head
- Head teacher



Thank you for  
coming!

Please email us if  
you have any  
questions.



**Year 3  
Curriculum  
Evening**

---