



# Godalming Junior School

## Pupil Premium Data Publication 2015-16

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	228
Number of pupils benefitting from PPG	24
Total amount of PPG received (£)	43736

Summary of PPG spending 2015/16
<p><b>Objectives in spending PPG:</b></p> <p>To provide a range of interventions to ensure all vulnerable groups make progress in line with their peers.</p> <p>To have a highly skilled team of learning support assistants for high quality interventions.</p> <p>To ensure all children have access to enrichment opportunities within school.</p> <p>To provide a HSLW to offer support and guidance to children and families.</p>
<p><b>Summary of spending and actions taken for 2015-16 academic year:</b></p> <p>Spending this year has been focused on providing targeted intervention groups and 1:1 support for any children who are not currently making expected progress. Spending needs have included staffing, new resources and training to ensure the most effective provision.</p> <p>The school has also benefited from the continued support of the HSLW (Home School Link Worker) to provide additional support and guidance for children and their families, including social and emotional support which may act as a barrier to learning.</p> <p>Spending has also been available for disadvantaged children to have full access to educational trips, clubs and other enrichment opportunities.</p>

## Record of PPG spending by item/project 2015/16

Item/project	Cost	Objective	Outcome
<b>Home School Link Worker</b>	<b>£12000</b>	To provide support and guidance to families and children who may be vulnerable due to difficulties at home.	Outcomes include improved attendance, early support identified for children who are experiencing home difficulties and close work with the SENDCo and ELSA to ensure children's social and emotional needs are being met resulting in improved progress.
<b>SNAP 2 MATHS intervention group</b>	<b>£2000</b>	To provide targeted intervention for children who have gaps identified in their maths understanding.	During the summer term 100% of children receiving this intervention made expected or better progress in maths. This percentage has improved from the spring term (44%). 36% of children made accelerated progress.
<b>Success@Arithmetic Maths intervention</b>	<b>£1500</b>	To provide small group targeted intervention for pupils in Years 5 and 6 who are not on track to make expected progress.	During the Autumn and Spring terms 100% of the children receiving this intervention made expected or better termly progress in maths.
<b>Wave 2 and 3 Literacy Interventions</b>	<b>£8000</b>	To provide small group and 1:1 support for children who are not on track to make expected progress in reading and writing.	Across the school 67% of PP children have made expected progress in reading. 84% of PP children have made expected progress in writing.
<b>ELSA 1:1 Support</b>	<b>£3000</b>	To offer support to children who need emotional support in order to improve their outcomes.	Children's emotional well-being is supported resulting in improved access to learning. Outcomes also include improved self-esteem, resilience and enjoyment of school.
<b>HLTA and LSA targeted classroom support</b>	<b>£10,000</b>	To offer targeted classroom support for children identified as not being on track to make expected progress.	46% of PP children have made expected progress in maths, with another 46% narrowly missing this target. 67% of PP children have made expected progress in reading. 84% of PP children have made expected progress in writing.
<b>Lunch time support</b>	<b>£3500</b>	To offer structured activities, support and guidance for children who find playtimes difficult.	All children have opportunities for play and social interaction which impact positively on their emotional well-being.
<b>Additional resources and materials to support disadvantaged</b>	<b>£800</b>	To ensure delivery of quality first teaching and high quality additional provision where needed.	<ul style="list-style-type: none"> <li>• Sandwell Tests to monitor maths progress for lower attaining children</li> <li>• Phab2 Phonological Assessment Battery for improved identification of need.</li> <li>• Phonics literacy intervention</li> </ul>

groups			<p>programme</p> <ul style="list-style-type: none"> <li>• 5 mins phonics box</li> <li>• 5 min numeracy box</li> <li>• Additional wave 1 resources to support high quality teaching.</li> </ul>
Financial support to enable participation in school visits, residential trips, clubs and other enrichment opportunities.	£2300	To allow children opportunities to access all enrichment activities offered within school.	Disadvantaged children have been able to participate in the school residential trip to the Isle of Wight and Ironbridge. Spending has also included uniform and swimming lessons.
Teaching Assistant training opportunities	£1,100	To ensure children receive high quality interventions and support tailored to their specific needs.	<p>Elklan Training - children have benefited from LSAs with Elklan training resulting in better outcomes for children with communication and interaction needs.</p> <p>HLTA Training - Recruitment and training of new LSA to HLTA level, in order to deliver high quality interventions.</p> <p>ELSA training and costs - continued support of our ELSAs (Emotional Literacy Support Assistants) in order to improve outcomes for children with social and emotional needs.</p>

Total PPG received	£43,736
Total PPG expenditure	£44,200
PPG surplus/deficit	£464