



## **COVID-19 Risk Assessment**

Please note that this is a template only and requires adaptation and expansion to reflect specific local circumstances.

School name	Godalming Junior School	Y		p/
Assessment carried out by (name/role)	Adam Samson - Headteacher	X .		7
Date of assessment	11 <sup>th</sup> September 2020	Date of next review	18 <sup>th</sup> September 2020 - Change required	s to be made in red, if

Hazard identified	The spread of Covid-19 coronavirus
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Who might be harmed and how?	Measures to control the risk	How are you already controlling this risk?	What further action (if any) do you need to take to control the risks?	Who needs to carry out the action?	When is the action needed by?	Done
Staff Pupils Parents Volunteers / governors Visitors Contractors Risk of contracting Covid-19 and risk of transmission to others Heightened risk for those in vulnerable groups (clinically vulnerable or	Minimising contact with individuals who have coronavirus symptoms (or have someone in their household who does)	<ul> <li>Entrance and exit strategy in place for children arriving, moving around and leaving the school site.</li> <li>Staggered arrival times, break times, lunch times and leaving times</li> <li>Children to be in 'bubbles' of up to 60 to minimise contact within indoor spaces (a year group)</li> <li>Limitations on spaces in the school the children will have access to</li> <li>Signs to inform children and adults the number of maximum occupancy e.g. toilets, staff room and office to minimise close contact</li> <li>Staff given instruction on what to do if they or someone in their household experiences symptoms;</li> <li>Staff given instruction on what to do if a pupil show symptoms at school;</li> <li>Any staff / pupils displaying symptoms of coronavirus in school to be sent home;</li> </ul>	<ul> <li>Confirmation to staff via Team email, weekly team meetings, SLT meetings and weekly governor meetings and report</li> <li>Any pupil with symptoms are to wait outside in the gazebo in back playground (weather permitting), to await parent pick up. Office to ensure there are 2 contact numbers for each attending child</li> <li>Anyone displaying symptoms to leave the site immediately and having no contact with others. They will selfisolate for 7 days whilst also booking to be tested. They are not to return until the test results have been confirmed. Should there be 2 confirmed cases then PHE South East</li> </ul>	SLT	Ongoing from 1 <sup>st</sup> September 2020	

COVID-19 RISK ASSESSMENT TEMPLATE: MAY 2020

Doc Ref: NE/Gen/20



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extremely clinically vulnerable)		<ul> <li>Parents/pupils and other potential visitors informed that they must not enter the school unless they have a prearranged appointment with a member of staff;</li> <li>Staff/pupils will be encouraged to be tested if they display symptoms of coronavirus; they are to then self-isolate for 7 days.</li> <li>If a member of staff or pupil tests positive, the rest of the class/group will be required to self-isolate for 14 days.</li> </ul>	would be contacted for more guidance. This may result in 'bubble' to self-isolate for 7 days  Outcome of any test to be shared with the school as soon as possible			
V	Shielded children and adults: Ensuring that shielded (i.e. extremely clinically vulnerable) children and adults are not expected to be in school.	Staff and parents given advice on who is not expected to attend school and how they can contribute to the effort from home if in the extreme vulnerable category	<ul> <li>Information already gathered on staff. Information to be gathered on children</li> <li>SENCO to be point of contact for LSA's those 'shielding' and to HT for any other staff.</li> </ul>	SLT	Ongoing	
	Clinically vulnerable children and adults: Parents are expected to follow medical advice if their child is in this category. School will support clinically vulnerable staff to work from home where possible, otherwise the safest available on-site role will be offered following a discussion of risk.	<ul> <li>Staff and parents given advice on who is not expected to attend school;</li> <li>Individual risk assessments conducted on an 'as required' basis;</li> <li>Those who feel they are from an 'at risk' group should not be attending school.</li> </ul>	<ul> <li>Find out who qualifies and for those not to attend school (children)</li> <li>As above and to not be considered for any school based work (staff)</li> <li>Those shielding and not attending school to have some provision provided for them by class teacher via Google Classrooms</li> </ul>	SLT	Ongoing	1
	Children and adults living with a shielded person: A child or adult who is living with someone who is shielding (i.e. extremely clinically vulnerable) will only attend school if	<ul> <li>Staff and parents given advice on who is not expected to attend school;</li> <li>Individual risk assessments conducted on an 'as required' basis.</li> <li>Those who feel they are from an 'at risk' group should not be attending school.</li> </ul>	As above.     Highlighted in pack sent home from school highlighting risk factors that will prevent those staff or pupils from attending.	AS	Ongoing	
	stringent social distancing can be adhered to (in the case of children they					



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	must also be able to understand and follow these instructions).	1/		K		
	Hygiene measures Increased frequency of hand washing for 20 seconds with soap and water (or alcohol hand rub / sanitiser where there is reduced access to handwashing facilities) Promoting good respiratory hygiene ('catch it, bin it, kill it' approach)	<ul> <li>Briefings for staff on expectations with regard to hygiene measures at school (for staff and pupils on site), including washing hands on arrival, before/after eating and after sneezing/coughing;</li> <li>Provision of hand soap and disposable paper towels instead of hand dryers (where practical) in toilets and regular checking of supply;</li> <li>Regular reminders about hand washing and social distancing (e.g. posters in prominent positions);</li> <li>Hand sanitiser and tissues available in classrooms and other key locations;</li> <li>Staff informed that only lunch items and milk can be stored in the fridge and personal items must be removed daily and no open items left in fridge</li> <li>School DT Kitchen to be used as additional lunch space/staff room for staff ensuring it is cleaned after use</li> <li>Outside sinks and taps to be installed over the summer holidays to help manage hand washing</li> </ul>	<ul> <li>Use of classroom sinks to hand wash during the day.</li> <li>Ensure supplies in place.</li> <li>No use of hand dryers</li> <li>No open items in the fridge e.g dips</li> <li>Posters to be placed around the school for handwashing (already in place) and for social distancing, entrance and exits etc</li> </ul>	All Staff	Ongoing	
	Enhanced cleaning	Enhanced cleaning protocols are in place. These include:     Thorough cleaning of classrooms and communal areas at the end of the day;     Cleaning of frequently touched surfaces often;     Bins for tissues emptied regularly during the day;     Cleaning of play / outdoor equipment between groups;     Cleaning of other equipment for practical lessons between groups - staff encouraged to keep this to a minimum or prepare resources for individuals to keep in their trays;     Lunch tables cleaned between groups;     Removal of unnecessary items from learning environments;     Removal of soft furnishings, soft toys and toys that are hard to clean.      Additional protocols, including provision of PPE, will	Ensure there are enough stocks of cleaning resources each day	All Staff	Ongoing	



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		with possible or confirmed coronavirus has spent time;				
	Maximising ventilation	<ul> <li>Windows opened and doors propped open where safe to do so to encourage natural ventilation (bearing in mind fire safety and safeguarding considerations).</li> <li>Ensuring gates, windows and doors are closed/locked at the end of the day</li> </ul>		All Staff	Ongoing	
	Minimising contact and mixing between groups of staff and pupils	The following practices have been put in place: One-way circulation in corridors; No access to classrooms via the office; No access to the office by the children at all Staggered start/finish, break/lunch times; Staggered use of staff rooms / office space; Limited numbers using toilet facilities at one time; Introduction of drop-off / pick-up protocols that minimise contact; Rearrangement of classrooms with sitting positions; Limited use of shared resources and prevention of sharing stationery and other equipment where possible - children to bring their own which stays in school; Consistent groupings of staff/pupils wherever possible with minimal mixing; Conducting regular classroom activities outdoors; Reduction of unnecessary travel where possible; Provision of additional support to children as necessary to follow these measures;	Outside spaces to be used where possible     Different school gates to be used for entrance and exit to avoid passing and contact between groups     Children to bring stationery in and leave at school including reading book	All Staff	Ongoing	
	PPE	adapted to ensure compliance with social distancing rules.  • A supply of face masks, gloves, aprons and eye	Each member of staff to be	All Staff	Ongoing	-
	Normal supply of (non-coronavirus related) PPE will be maintained. In line with government guidance, face coverings are not required at school.	protection will be maintained for use as necessary in personal care situations where contact is required, e.g. provision of first aid or if a child becomes unwell with symptoms of coronavirus at school and requires personal care until they return home;  • Additional training needs on the use of PPE have been identified with individual staff and training [has/is scheduled to] take place.	designated as First Aider and only them administer first aid, if it is considered safe to do so otherwise parents will be called  If in any doubt, staff to not have contact with these children and for them to be isolated until parents arrive to take them home			
	Reducing face-to-face contact between staff and between staff and visitors	Protocol is that face-to-face meetings between staff and between staff and visitors are to be avoided where possible in favour of audio/video conferencing;	Remove office pen and visitors to use their own Weekly Zoom and Microsoft Teams meetings already in place and will	All Staff	Ongoing	



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	J.	<ul> <li>Any face-to-face meetings on site observe the 2-metre distancing rule and will be held outdoors where practical;</li> <li>Only essential visitors are allowed on site with the prior permission of the headteacher</li> <li>Visitor protocol to be observed at all times, including hand washing or provision of sanitiser on arrival.</li> <li>Contractor visits are scheduled outside school hours where possible.</li> </ul>	continue for transition meetings too between schools.	1/		
	Social distancing in school office and communal spaces	<ul> <li>Reduced occupancy of office space by rotation of staff;</li> <li>IT workstations in use simultaneously are distanced at least 2 metres apart;</li> <li>Staff required not to share workstations, telephones, radios or other equipment unless properly sanitised between users;</li> <li>Reception / meeting areas reassessed to observe social distancing rules; additional chairs removed and signage installed;</li> <li>Reception staff instructed on how to deal with deliveries safely.</li> <li>Hand washing before any use of communal</li> </ul>	<ul> <li>Wipes to be put next to each phone to be used after each use.</li> <li>Space out chairs in reception</li> <li>Deliveries to be brought into school when children are not present</li> </ul>	SLT	Ongoing	
	Reduction in use of public transport to get to and from school	<ul> <li>equipment e.g. photocopier</li> <li>Parents / pupils encouraged to walk or cycle to school where this is practical, otherwise asked to follow government guidance on travelling safely;</li> <li>Staff asked to avoid public transport where possible, otherwise encouraged to wear a non-surgical facemask and wash hands thoroughly on arrival.</li> <li>Staff travelling by public transport offered altered start/finish times where operationally feasible to avoid rush hour.</li> </ul>	Ascertain who is travelling by public transport     Encourage parents to walk, cycle or scooter - most do anyway	SLT	Ongoing	
	Monitoring	<ul> <li>Management checks to be undertaken each day on the control measures in place and reported back to the headteacher;</li> <li>Staff encouraged to report any breaches of health and safety protocol they have witnessed.</li> </ul>	To be shared in the weekly Team Meeting so all are fully clear on protocols	All Staff	Ongoing	P
Suspected Case of Commember  See flowchart version		<ul> <li>Child/staff member to self-isolate at home for 10 days from when symptoms started</li> <li>Rest of household to isolate for 14 days</li> <li>No need to send others home as we await outcome of test</li> <li>Email HIOW@phe.gov.uk to notify of single suspected</li> </ul>	Negative test return to school or work     Contacts can also carry on as normal	All staff	Ongoing	1
		<ul><li>case</li><li>Clean and disinfect rooms using PPE</li><li>Advice child/staff member to get tested</li></ul>				



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		Negative result - child/staff can return and household can stop self-isolating				
Confirmed case in child		<ul> <li>Child or staff member to isolate for 10 days from when symptoms start</li> <li>The rest of the household for 14 days</li> <li>Contact PHE SE HPT 03442 253 861 to notify of single case who will then support risk assessment and follow up</li> <li>Advise anyone with symptoms to get tested online via nhs.uk/coronavirus</li> <li>The HPT will then undertake an assessment to determine if contacts in the setting need to selfisolate at home for 14 days (The wider household will not need to isolate) e.g. other children or staff family</li> <li>Clean and disinfect rooms using appropriate PPE</li> <li>If further suspected or confirmed cases occur they need to isolate for 10 days from when symptoms start</li> </ul>	<ul> <li>Any siblings in other 'bubbles' would need to isolate</li> <li>Cases and contacts can return after isolating period</li> </ul>	All Staff	Ongoing	
2+ confirmed cases in	same group 'bubble'	<ul> <li>Contact PHE SE HPT on 03442 253 861 to notify of cases so that they can support RA</li> <li>Ensure staff/child member isolates at home for 10 days from when symptoms start</li> <li>Rest of the household need to isolate for 14 days</li> <li>Advice that all suspected cases get tested online via nhs.uk/coronavirus</li> <li>HPT will the undertake an assessment to determine if any contacts in the setting need to self-isolate at home for 14 days (the wider household will NOT need to isolate)</li> <li>Clean and disinfect affected rooms using appropriate PPE</li> <li>SE HPT will provide tools to support outbreak communications</li> <li>Call the HPT again if:         <ul> <li>The situation worsens considerably</li> <li>There are any hospitalisations or complex cases</li> <li>Any media interest</li> </ul> </li> <li>Any other concerns you feel we need support with</li> </ul>		All Staff	Ongoing	
If we think we need to	close school	Call PHE SE HPT on 03442 253 861 first				



Hazard identified Stress and anxiety relating to coronavirus workload

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Staff     Volunteers / governors     Homeworking staff Additional work pressures relating to operating under coronavirus	Ensure sufficient rest breaks	<ul> <li>Revised timetabling to build in identified breaks during the day for those staff working on site;</li> <li>Those working remotely encouraged to ensure that they take breaks from work during the day;</li> <li>Staff encouraged to take breaks outdoors where practical, maintaining social distancing.</li> </ul>	Required to meet social distancing - staggered breaks	All Staff	Ongoing	
restrictions resulting in stress reaction or anxiety	Regular contact with all staff by line managers	<ul> <li>Line managers contact those staff working remotely by telephone or video conference at least weekly, to include a wellbeing check;</li> <li>Line managers speak at least weekly (either by phone or in person, observing social distancing) to all staff working on site to identify any concerns they may have.</li> </ul>	<ul> <li>Teacher, SLT, LSA, Office and Whole School meet weekly.</li> <li>All meetings to begin with a positive piece of news and check on staff</li> </ul>	SLT	Ongoing	
	Weekly communication with all staff	Provision of a weekly update from HT ensuring that all staff are well informed of key messages and reminded about wellbeing issues.	<ul> <li>Continuation of HT weekly email</li> <li>Continue to use 'Team GJS' WhatsApp thread to immediate actions</li> <li>Newsletters have continued as normal</li> <li>SLT, Staff, LSA and GLP HT's meeting each week</li> </ul>	SLT	Ongoing	
	Provision of Employee Assistance Programme / Signposting support	<ul> <li>School has signposted suggested sources of support to all staff;</li> <li>Staff encouraged to come forward confidentially with any concerns they have about workload or wellbeing.</li> </ul>	<ul> <li>Share link with staff</li> <li>To be included in email to staff</li> </ul>	SLT	Ongoing	1
	Rotation of staff required on site where possible	Staff to work from home remotely when not required being on site.		All Staff	Ongoing	