Year 6 Curriculum Evening

Welcome

The Evening

- Meet the Team
- Highlights
- Curriculum
- Expectations
- Homework
- Assessment and SATs
- Help
- Inclusion
- Contact Details

The Year 6 Team

- Mr Poole
- Miss Holcombe
- Mrs Pearne
- Mrs Balchin
- Mrs Lewis
- Mrs Killen
- Mrs Mole
- Mde Harvey Williams



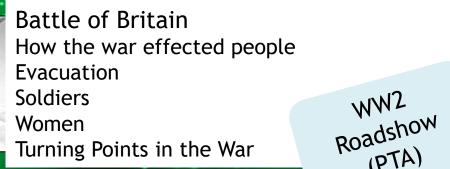
Highlights

- UKSA Residential
- POW Projects
- WW2 Road Show
- VE Baking Day and Street Party
- End of Year Production
- Leavers BBQ
- SATs

Curriculum

Rivers and the Water Cycle **River Trip** Living Things Protect Our Planet







Mountains and Survival Mountain Exploration Survival Skills - Bear Grylls



(PTA)

Equipment to bring School

- A Full Pencil Case
 - Pens (non biro/gel) Black or Blue
 - Pencils Sharpener and rubber
 - Pink Polishing Pen
 - Whiteboard pen
 - Ruler
 - Colouring Pencils
 (All available from the School Stationery Shop)
- Water bottle (named)
- Reading book
- Reading record
- Complete PE kits (labelled) Tuesdays (bring in on Monday)



Year 6 Expectations

- Ambassadors for our school
- Behaviour and respect for others
- Greater Responsibility
 - \circ House Captains
 - $\circ \text{Buddies}$
 - o School Council

Homework



Subject	Day Set	Deadline Day		
English (Up to 40 mins)	Monday	Friday		
Maths (Up to 40 mins)	Monday			
Half Termly Project Beginning of a half-term Week before the laweek				
Children are required to read for 10 minutes each evening. Parents/carers to confirm this by signing in the homework diary Recommended Booklist on the Website				
HOMEWORK CLUB				

Key Dates



Monday 17 th September	UKSA
Monday 8 th October	School Photos
Tuesday 16 th October	6JP River Wey Trip
Wednesday 17 th October	6RH River Wey Trip
Tuesday 30 th October	Born Free Visit and intro to POW
Tuesday 30 th October	Deadline for secondary school applications
Tuesday 20 th November	Later Parents' Evening
Thursday 22 nd November	Earlier Parents' Evening
Monday 3 rd December	POW Evening @ 6pm



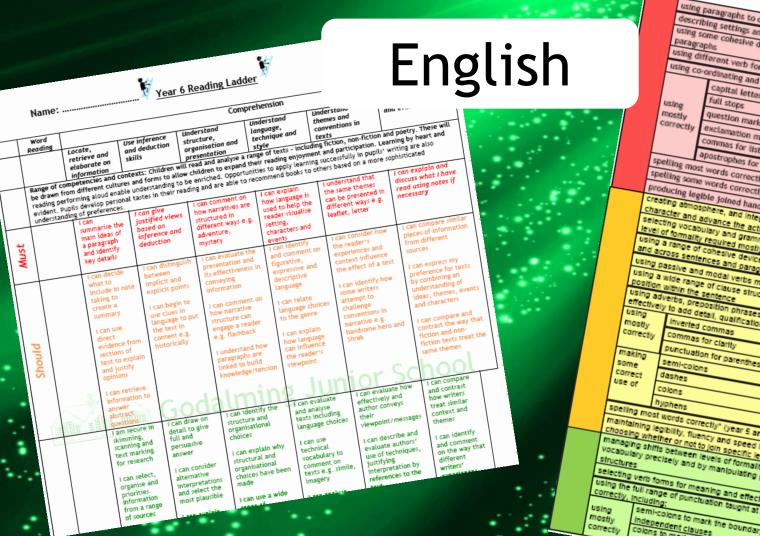
- By the end of the year children are aiming to meet end of Key Stage 2 expectations.
- Over the last 3 years, since the SATs have been tested on the new primary curriculum, schools nationally have found them difficult.
 - In all years GJS has scored higher than the national average in the combined Reading/Writing/Maths scored.



Terminology:

Working below standard	Children who are working significantly below the expected standard
Working towards	Children who are working just below the expected standard
Meeting the expected standard	Working at expected standard
Working at greater depth	Children who are exceeding the expected standard.

We will use 'on track to be...'



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		using paragraphs to organise ideas describing settings and characteristics	
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son		punctuation for parenthesis	
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anagi	no chu	ther or not to lot	
cabul	lary m	ts between laws specific letters withing the	
ucture	15	t words correctly" (year 5 and 6) spbility, fluency and speed in handwriting through ther or not to join specific letters to between levels of formality through scisely and by man-	
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Maths

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	Number and Place Value					
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	the value of each numbers up to to	Introd				
	y whole number of digit uns up to 10,000,000 and	Introduction	Independent			
	tive providence to a required day		Independence	1	-	
	y whole numbers of each digit y whole number to a required degree of accuracy ive numbers in context, and calculate intervals across 0 iber and practical problems that involve all of the			Application	Mash	
	ber and practicel, and calculate interview				Mastery	Surpassing
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	iber and practical problems that involve all of the				1	
	Multiply multi-digit numbers up to 4 digits by a two-digit whole Divide numbers up to 4 digits by a two-digit whole the formal written					
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	the formal written and digits by a two-digits by a two-digits				1	
	remainders as whole					
	rounding, as approve number remainder and interpret					
	Divide appropriate feature indeps. tractice proc					
	remainders as whole number remainders, fractions, or by Divide numbers up to 4 digits by a two-digit whole number using rounding, as appropriate for the context Divide numbers up to 4 digits by					
	interest written method as its by a two-digit					
	Dividenumg, as appropriate for the context Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, networking remainders according to the context Perform mental calculations, including with mixed operations Identify common factors, common method					
	and in mental calculation according to the cost				1	
	and large numbers, including with				1	
	Identify a series with mixed as					
	Use their knowledge of the order of operations to carry out Solve addition and subtraction multiples		11			
	calculations involving the 4 operations to carry out Solve addition and subtraction protections and subtractions and subtraction protections and subtractions and subtr			1	1	
	Solve addition and subtraction multi-step problems in contexts, Solve addition and subtraction multi-step problems in contexts, Solve problems involving addition subtraction subtraction subtraction subtraction subtraction subtraction subtraction subtractions and methods to use and why					
1.1	double addition and subtractions to carry out					
	deciding which operations and methods to use and why deciding which operations and methods to use and why division					
	Solve problems in contact					
	division division addition a bulk to use and why					
	Use activity Subtraction and Market					
	in the contaction to check answers					
	in the context of a problem, an appropriate degree of accuracy Fractions (including decimals and percentages) Use common factors to simplify fractions; use common matching (compared accuracy) Compare and matching decimals and percentages)					
	Fractions (included) an appropriate des					
	Use common factor of accuracy					
ſ	to express fractors to simplify fractional perceptages			1		
	Compare and in the same distinctions; use comment				1	
	Use common factors (including decimals and percentages) Use common factors to simplify fractions; use common multiples Compare and order fractions, including factors					
	Compare and order fractions, including fractions >1 Add and subtract fractions, with differentiation				1	
H	Add and subtract fractions, including fractions >1 <u>mixed numbers, using the concept of equivalent fractions</u> <u>Multiply simple pairs of proper fractions, writing the same fractions</u> <u>Divide proper fractions, writing the same fractions</u>	nal II.	*			
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L	Multiply simple pairs of proper fractions, writing the answer in its proper fractions, writing the answer in its proper fractions by whole number for proper fractions by whole number for the fractions by whole number for proper fractions by whole number for the fractions by whole number for the fractions by whole number for prope	<u> </u>		h		
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	= 1/(1) proper fractions by $1/4 \times 1/2 = 1/81$ is the answer in its			1000		
	Score I Dr. au					
	Subjects form [for example, $1/4 \times 1/2 = 1/8$] Divide proper fractions writing the answer in its =1/6] Associate a fraction with division and $=1/6$			1 1		
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SATs Week beginning 13th May 2019

Day	Test	
Monday	 Grammar, Punctuation and Spelling [SPAG] (45 mins) Spelling (not timed) 	
Tuesday	• Reading (1 hour)	
Wednesday	Arithmetic Test (30 mins)Maths Paper 1 (40 mins)	
Thursday	Maths Paper 2 (40 mins)	
X 4 7 4 . 4		

Writing: Teacher Assessed. Children to show evidence of meeting the End of Year Expectations consistently over a range of different genres.

SATs meeting in the Spring Term.

"Help!"

- Help is welcomed in any area, especially for hearing readers
- Sign in sheet with space for e-mail address and possible help times, days of the week
- DBS Checks will be required
- Class Rep

Inclusion

If your child needs additional support for their learning, please speak to your child's class teacher about making an appointment to see Mrs Kate Wilkinson, who is our SENDco.

Mrs Karen Sutton, who is our Home-School Link Worker, also works part-time.



Intervention Groups Even if a child is not on the SEND register, we still run groups to booster learning in Maths, Reading and Writing.

These groups are for different abilities.

Contacts

Best times

- Quick word: after school in the playground
- Arrange an appointment in the office
- Always enter school through reception

E-mail:

Mr Poole: <u>deputy@godalming-junior.surrey.sch.uk</u> Miss Holcombe: <u>rholcombe@godalming-junior.surrey.sch.uk</u> **First port of call - class teacher**

Questions

We are around after this session if you have any other questions.

