Writing Moderation Check Lists Year 6

Name: **Class:**															
using paragraphs to organise ideas															
describing settings and characters															
using some cohesive devices within and across sentences and paragraphs															
using different verb forms mostly accurately															
using co-ordinating and subordinating conjunctions															
using mostly correctly	capital letters														
	full stops														
	question marks														
	exclamation marks														
	commas for lists														
	apostrophes for contraction														
spelling most words correctly (year 3 & 4)															
spelling some words correctly (year 5 & 6)															
producing legible joined handwriting.															
creating atmosphere, and integrating dialogue to convey character and advance the action															
selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly															
using a range of cohesive devices, including adverbials, within and across sentences and paragraphs															
using passive and modal verbs mostly appropriately															
using a wide range of clause structures, sometimes varying their position within the sentence															
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision															
using mostly correctly	inverted commas														
	commas for clarity														
	punctuation for parenthesis														
making some correct use of	semi-colons														
	dashes														
	colons														
	hyphens														
spelling most words correctly* (year 5 and 6)															
maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters															
managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures															
selecting verb forms for meaning and effect															
using the full range of punctuation taught at key stage 2 mostly correctly, including:															
using mostly correctly	semi-colons to mark the boundary between independent clauses														
	colons to mark the boundary between independent clauses														