



Godalming Junior School

WELCOME
to year 5!

Curriculum Evening 2021





Godalming Junior School

The Year 5 Team

Mrs Andrea Crook

Mrs Annabel Johnson

Miss Samantha Dlugokecka

Mrs Lorraine Balchin

Mrs Suzanne Bott

Mrs Anna Sanders

Mrs Alix Batterson





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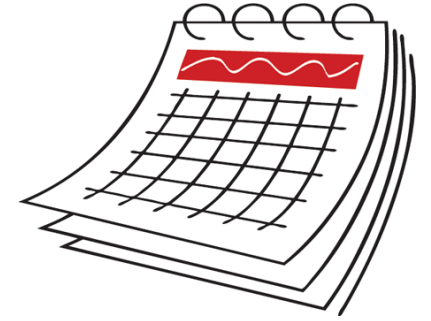
Tonight's Agenda

- Dates for the year
- The Curriculum
- Expectations in Year 5
- Homework and reading records
- How to help your child at home
- Assessment and Targets
- Appointments
- Inclusion
- Any questions?





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Important dates

- 10richment
 - Poetry Week - 4th October
 - Healthy Week - 11th October (Hello Yellow Mufti - Friday 15th October)
 - Remembrance Week - 8th November,
 - Human Right's Week - 6th December
- Inset Day - 22nd October
- Half term - w/b 25th October
- Parent's Evenings - 16th/18th November
- Victorian Exhibitions - 1st/ 2nd December (evening)
- Year 5 Carol Concert - 14th December (am)
- Break up for Christmas - 17th December (1:15pm finish)



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AUTUMN TERM

POETRY WEEK



HEALTHY WEEK MH&W



REMEMBRANCE WEEK



HUMAN RIGHTS WEEK



SPRING TERM

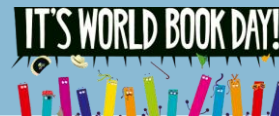
HERO WEEK



ARTS WEEK



BOOK WEEK



SCIENCE WEEK



EARTH WEEK



SUMMER TERM

COMMONWEALTH WEEK

5CJ TIMETABLE

	8.45	8.55	10.00	10.20	10.35	11.35	12.15	1.15	2.10	2.45-3.05
Mon	Registration	English	Value Assembly	BREAK	Maths	SPAG/Spelling	LUNCH	PE		
Tues		English	spelling		Maths	Shared Reading		Topic		Class Read
Wed		English	Rota Assembly		Maths	Music		PSHE	RE	
Thurs		English	visitors Spelling		Maths	Spanish		Computing (on rota - SD taught)	Art/DT (on rota - AJ taught)	Class Read
Fri		English	Celebration Assembly		Maths	Shared Reading		Science		O Time

HLTA TAUGHT

PPA

5SD TIMETABLE

	8.45	8.55	9.55	10.00	10.20	10.35	11.35	12.15	1.15	2.10	2.45-3.05
Mon	Registration	Maths	Value Assembly	BREAK	English		Shared Reading	LUNCH	PE		
Tues		Maths	Spelling		English		Music		Topic		Class Read
Wed		Maths	Rota Assembly		Spelling	English	Shared Reading		RE	PSHE	
Thurs		Maths	Visitors		English		SPAG/Spelling		Computing (W1-4 - SD taught) Art/DT (W5-8 - AJ taught)		Class Read
Fri		Maths	Celebration Assembly		English		Spanish		Science		O Time

HLTA TAUGHT

PPA



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Comeback Curriculum



- Spending time using formative assessment and handover notes to get to know children.
- Identifying gaps in learning
- Timetable adjustments to ensure all children's needs are met
- Class teacher led interventions
- Changes to curriculum
- Stand alone Spelling and SPaG sessions to complement English curriculum



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- Continues to be a GLP wide focus
- School Improvement Plan priority
- Focussing on the power of talk around pieces of writing
- Also focusing on writing styles of authors that the children attempt to replicate through the **imitate, innovate and invent model**
- Requires support from parents through reading and being questioned on their reading
- Data shows, nationally, children's READING has a direct correlation to the quality of children's WRITING



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- 1st year of being in the Upper School
- School Council - voting on 16th September
- Play Leaders - voting 21st September - Unique Year 5 role!
- Anti bullying stars - voting 11th November
- Children are expected to do, and be their best, at all times.
- There are rewards for excellence, and sanctions for inappropriate and unacceptable behaviour.
- Homework will be completed on time and to the best of each child's ability.
- Children are expected to be organised and to take responsibility for everything they need in school such as equipment, homework and their PE kits.

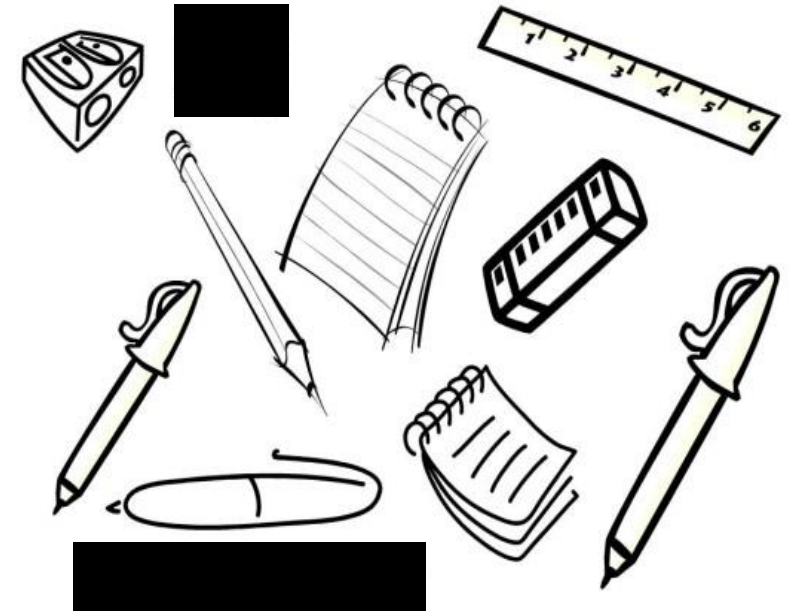


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- A Full Pencil Case
 - Pens (non biro/gel) - Black or Blue
 - Pencils - Sharpener and rubber
 - Pink Polishing Pen
 - Whiteboard pen
 - Ruler
 - Colouring Pencils
 - Glue sticks
(All available from the School Stationery Shop)
 - Pair of scissors
- Water Bottle (Named)
- Reading Book and reading record
- **Complete PE Kits to be worn to school on a Monday**



Equipment to bring School





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Homework and Reading Records

- Homework will be given out on a Monday and be returned on a Friday.
- Children will be expected to complete **up to** 40 minutes per piece of Maths and English homework every week. They will also be given a half termly project which should take approximately 90 minutes to complete overall. The English and half termly project will be uploaded onto Google Classroom. Maths will mainly be from our maths homework books and TT Rockstars.
- Ideally we would like children to read every night and for adults to make a note of this in their reading record. We would also like children to keep a running record of the titles of the books that they are reading, which can be found at the front of their reading records.
- Children should aim to get at least 1 signature/initial in their reading record each week which will be checked every Thursday.



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Helping with Reading at Home

- What has happened in the story so far?
- Who are the main characters?
- Who left the gate open?
- Why was that?
- Why do you think Sam chose to walk instead of ride his bike?
- Why do you think Sarah hid behind the sofa?
- What tells us that she may have been cross?
- Is this similar to another story you have read? How?
- Further questions and the reading at home guide is on the website

Reading - Writing Frame

Relate to the text	Quote / quotes	Reasoning language	Inference	Explain
In the text it says	' and '	This implies suggests indicates shows tells me means gives the impression gives me the opinion	that 	so therefore in effect as a result because



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Reading Passports

- Termly challenge to read up to 8 books from the passport
- This is in addition to the books they are regularly reading
- Prizes given at the end of each term for those achieving Bronze (up to 4), Silver (up to 6) or Gold (all 8)
- Book reviews also required within the challenge- see Google Classroom
- Display outside 5CJ - with the book spines on them and in both classrooms
- Passports compliment the curriculum e.g. some non-fiction books linked to topics
- Over the course of the year there are an equal number of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary
- Children are also encouraged to recommend books to each other and Mr Samson!

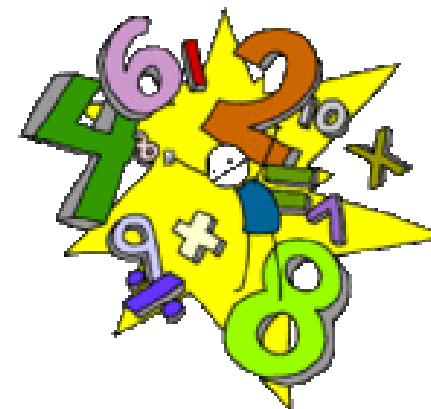
Autumn Passport

A version of Alice in Wonderland By Lewis Carroll	Murder Most Unladylike By Robin Stevens
A poem About Remembrance Day	A book By Charles Dickens (children's version)
Cogheart By Peter Bunzl	Street Child By Berlie Doherty
A non-fiction book On Forces	A non-fiction book On Changing Materials

Parent Signature:.....
Favourite:.....
Date:



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Helping with Maths at Home

- Please practise number bonds and times tables.
- Use fun websites to encourage children
- Encourage children to play on TT Rockstars as often as possible
- Let them help you cook (weighing out ingredients, measuring volume etc)
- Let your child use money and work out change. Many children don't ever see coins.
- Help them to be aware of the time - by reading clocks.
- Play games such as monopoly and card games

Remember to keep learning fun!

www.bbc.co.uk/bitesize/ks2/maths
www.whiterosemaths.com/homelearning

www.primaryhomeworkhelp.co.uk
www.topmarks.co.uk



- We assess the children on a daily basis to ensure that work is tailored to effectively challenge them and to ascertain where gaps may be.
- We also have two separate assessment weeks throughout the year



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- Safeguarding and Appointments

- If you need to discuss a matter with one of us, please either phone the school office or send us a email directly to arrange a telephone consultation or an in person meeting.
- Please allow up to 2 working days for a response.





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- If there is an issue that you would like to discuss with the school, your first port of call is your child's **class teacher**.
- If you still need guidance with the issue, the next point of call is the Phase Leader - **Mrs Crook**.
- Then, please make an appointment to see **Mr Poole** as Deputy Headteacher
- Finally, make an appointment to see **Mr Samson** if there is still a resolution to be found.

acrook@godalming-junior.surrey.sch.uk

ajohnson@godalming-junior.surrey.sch.uk

sdlugokecka@godalming-junior.surrey.sch.uk





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INCLUSION



If you think your child needs additional support for their learning, please speak to your child's class teacher about making an appointment to speak to Mrs Kate Wilkinson, who is our SENDco. Mrs Karen Sutton, who is our Home-School Link Worker, also works part-time.

Questions I wish my parents had asked me

YOUNGmINDS

#Take
20

Who are the people you feel safe with?

Is there anything you want to talk about?

When was the last time you were very happy?

What makes you feel calm?

If you could change anything in your life what would it be?

What difficulties are you facing now?

What can I do to help?

I can tell that you really like
insert video game/app/tv show/fossil collection,
what about it do you love so much?

Where is a place you feel safe?

Do you have any worries about starting a new school?

What are you most looking forward to this week?

It's okay to keep stuff private, but did you want to tell me more about *insert subject*?

How are you coping since your dad died?

What are you worried about when you lie in bed and can't sleep?

What are you most dreading this week?

How do you feel about things changing?

Is there a lot of picking on people at your school?

Is there anyone who is upsetting you?

How do you feel about growing up? What's exciting, what's scary?

<https://www.surreysfamilyhelphub.org.uk/?view=category>



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GJS Head Space Mornings - Surgery

- The first Monday of each month we will host an open coffee morning with Mr Samson and Mrs Sutton, our Home School Link Worker
- This will be an opportunity to ask questions, meet other parents and help inform the theme of future Head Space sessions.
- The first will take place on **Monday 4th October** at 9.00am in the DT Kitchen
- The theme for this session will be:
How to help my child be more resilient - Jackie Farrow
- Please contact the school office if you would like to book a place





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“Help! I need somebody...”

- Help is welcomed in any area e.g. listening to readers, helping with DT!, assistance on trips, MFL, running a club
- DBS checks needed
- Sign in sheet is located on the table at the back 😊
- PTA rep.





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THANK YOU FOR JOINING US!

acrook@godalming-junior.surrey.sch.uk
ajohnson@godalming-junior.surrey.sch.uk
sdlugokecka@godalming-junior.surrey.sch.uk

