

GLOSSARY BOOKLET

## Number

|  | Definition | Example |
| :---: | :---: | :---: |
| = | A symbol that means 'the same as' | $\begin{array}{\|l\|} \hline 7 \times 8=56 \\ 6 \times 8=12 \times 4 \\ \hline \end{array}$ |
| > | Greater than symbol | $\begin{aligned} & 10>8 \\ & 15+2>20-5 \end{aligned}$ |
| < | Less than symbol | $\begin{aligned} & \hline 6<12 \\ & 4 \times 3<6 \times 5 \end{aligned}$ |
| Fraction | Part of a whole. <br> - the top number (the numerator) says how many parts we have. <br> - the bottom number (the denominator) says how many parts the whole is divided into <br> Fractions can also mean division. We divide by the denominator. | $\frac{12}{4}=12 \div 4=3$ |
| Percentage | Percent means parts per 100 The symbol is \% | $25 \%$ means 25 per 100, which is the same as 0.25 and $\frac{1}{4}$ |
| Ratio | It is when we compare one part with another part. | If there were 4 children with 1 boy and 3 girls we would write the ratio as: <br> 1:3 (for every 1 boy there are 3 girls) |
| Multiple | The result of multiplying a number. | 12 is a multiple of 3 , as $3 \times 4=12$ |
| Factor | Factors are the numbers which can be divided equally into a number. | The factors of 6 are: <br> $1,2,3$ and 6 because each of these numbers can be divided into 6 equally. |
| Round | Rounding means making a number simpler but keeping its value close to what it was. <br> The result is less accurate, but easier to use. <br> There are many ways to round. This is the most common method: <br> - Decide which is the last digit to keep <br> - Leave it the same if the next digit is less than 5 (this is called rounding down) <br> - Increase it by 1 if the next digit is 5 or more (this is called rounding up) | 73 rounded to the nearest ten is 70 . But 76 goes up to 80. <br> 4,693 rounded to the nearest 1,000 is 5,000. |
| Co-ordinates | Coordinates are a set of values that show an exact position. <br> On graphs it is common to have a pair of numbers to show where a point is: the first number shows the distance along ( x axis) and the second number shows the distance up or down ( $y$-axis). We sometimes say 'along the corridor and then up the stairs'. | Example: the point $(12,5)$ is 12 units along, and 5 units up. |
| Translate | To "slide" a shape without rotating or flipping it. <br> The shape still looks exactly the same, just in a different place. |  |


| Roman Numerals | How ancient Romans used to write numbers. <br> I means 1 <br> V means 5 <br> X means 10 <br> L means 50 <br> C means 100 <br> D means 500 <br> M means 1000 |  |  |  | Rom | Num | eral |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 11 |  | 14 | XV | 27 | XXVII | 150 | CL |
|  |  | 211 | II | 15 | XV | 28 | XXVIII | 200 | CC |
|  |  | 311 | III | 16 | XVI | 29 | XXIX | 300 | CCC |
|  |  | 4 IV | IV | 17 | XVII | 30 | x $\times x$ | 400 | CD |
|  |  | $5 \vee$ | V | 18 | XVIII | 31 | x $\times 1$ | 500 | D |
|  |  | 6 | VI | 19 | XIX | 40 | XL | 600 | DC |
|  |  | 7 | VII | 20 | x | 50 | L | 700 | DCC |
|  |  | 8 | VIII | 21 | XXI | 60 | LX | 800 | DCCC |
|  |  | 9 - | IX | 22 | x $\times 11$ | 70 | LXX | 900 | CM |
|  |  | $10 \times$ | x | 23 | XXIII | 80 | LXXX | 1000 | M |
|  |  | $11 \times$ | XI | 24 | XXIV | 90 | XC | 1600 | MDC |
|  |  | $12 \times$ | XII | 25 | XXV | 100 | C | 1700 | MDCC |
|  |  | $13 \times$ | XIII | 26 | XXVI | 101 | Cl | 1900 | MCM |
|  |  | $\begin{aligned} & 2,018=\text { MMXVIII } \\ & \text { MMMCCXLIX }=3,249 \end{aligned}$ |  |  |  |  |  |  |  |

## Measures

|  | Definition | Example |
| :---: | :---: | :---: |
| Area | The size of a surface. <br> The amount of space inside the boundary of a flat (2-dimensional) object such as a triangle or rectangle. | Formula for finding the area of a: <br> Rectangle $=$ length $x$ width <br> Parallelogram $=$ length $\times$ height <br> Triangle $\quad=$ length x height $\div 2$ |
| Perimeter | The distance around a twodimensional shape. | The perimeter of this rectangle is $3+7+3+7=$ 20 |
| Angle | The amount of turn between two straight lines that have a common end point (the vertex). |  |
| Degrees | A measure for angles. There are $360^{\circ}$ in a full rotation and $180^{\circ}$ in half a turn | The symbol for degrees is 90 degrees $\left(90^{\circ}\right)$ is a right angle. |
| Acute | An angle less than $90^{\circ}\left(90^{\circ}\right.$ is called a Right Angle) |  |
| Obtuse | An obtuse angle is one which is more than $90^{\circ}$ but less than $180^{\circ}$ In other words, it is between a right angle and a straight angle. |  |
| Reflex angle | A Reflex angle is one which is more than $180^{\circ}$ but less than $360^{\circ}$ |  |


| Right angle | An angle which is equal to $90^{\circ}$, <br> one quarter of a full revolution. |  |
| :--- | :--- | :--- |
| Vertical | In an up-down direction or <br> position. | Going side-to-side, like the <br> horizon. |
| Horizontal |  |  |
| Volume | The amount of 3-dimensional <br> space an object occupies. Can <br> also be called capacity. |  |
| Mean Average | The mean is the average of the <br> numbers: a calculated "central" <br> value of a set of numbers. <br> To calculate: just add up all the <br> numbers, then divide by how <br> many numbers there are. | What is the mean of 2, 7 and $9 ?$ <br> Add the numbers: $2+7+9=18$ <br> Divide by how many numbers (i.e. we added 3 <br> numbers): $18 \div 3=6$ <br> So the Mean is 6. |

## Properties of Shape

|  | Definition | Example |
| :--- | :--- | :--- | :--- |
| 2D Shape | A shape with only two dimensions <br> (such as width and height) and no <br> thickness. <br> Also known as "2D". |  |
| Any 2D shape made up of |  |  |
| straight lines. |  |  |


| Face | Any of the individual surfaces of <br> a solid object. |
| :--- | :--- |
| Edge | An edge is a line that joins two <br> vertices (on the boundary of <br> where faces meet) on a 3D <br> shape. |

Circles

|  | Definition |
| :--- | :--- |
| Circle | A 2D shape made by drawing a curve <br> that is always the same distance from a <br> centre. |
| Diameter | A straight line going through the centre <br> of a circle connecting two points on the <br> circumference. <br> It is always twice the size of the radius. |
| Radius | The distance from the centre to the <br> circumference of a circle <br> It is always half of the circle's diameter. |
| Circumference | The distance around the edge of a <br> circle. It is the name given for the <br> perimeter of a circle. |

## Triangles

|  | Definition |  |
| :--- | :--- | :--- |
| Triangle | A 3-sided polygon (a flat shape <br> with straight sides). |  |
| Equilateral | A triangle with all three sides <br> of equal length. <br> All the angles are $60^{\circ}$ |  |
| Isosceles | A triangle with two equal sides. <br> The angles opposite the equal <br> sides are always equal. | A triangle with all sides of <br> different lengths and angles. |
| Scalene |  |  |

## Quadrilaterals

|  | Definition | Example |
| :---: | :---: | :---: |
| Quadrilaterals | Any 4-sided shape. <br> There are 6 types of quadrilaterals that have their own names: Square, rhombus, rectangle, trapezium, parallelogram and kite. |  |
| Square | A 4-sided flat shape with straight sides where: <br> - all sides have equal length, and <br> - every interior angle is a right angle ( $90^{\circ}$ ) <br> It is a regular quadrilateral. |  |
| Rectangle | A 4-sided flat shape with straight sides where all interior angles are right angles $\left(90^{\circ}\right)$. <br> AND opposite sides are parallel and of equal length. |  |
| Rhombus | A 4-sided flat shape with straight sides where all sides have equal length. <br> Also opposite sides are parallel and opposite angles are equal. It is a type of parallelogram (a parallelogram with equal length sides). |  |
| Parallelogram | A 4-sided flat shape with straight sides where: <br> - opposite sides are parallel. <br> - opposite sides are equal in length, and <br> - opposite angles are equal (angles "a" are the same, and angles "b" are the same) <br> NOTE: Squares, Rectangles and Rhombuses are all Parallelograms! | Please note: Parallelograms have NO lines of symmetry. |
| Kite | A 4-sided flat shape with straight sides that: <br> - has two pairs of equal length sides. <br> - The equal length sides are NOT opposite but next to each other. <br> - the angles are equal where the different pairs meet. | The dashed lines are diagonals, which meet at a right angle. And one of the diagonals bisects (cuts equally in half) the other. |
| Trapezium | A 4-sided flat shape with straight sides and NO parallel sides. Sometimes called a trapezoid. |  |

## Other 2D Shapes

|  | Definition | A 5-sided polygon. |
| :--- | :--- | :--- |
| Pentagon | A 6-sided polygon. <br> A 7 20p and 50p coin are regular <br> heptagons. |  |
| Heptagon | An 8-sided polygon. <br> Octagon | An 9-sided polygon. |
| Donagon | An 10-sided polygon. |  |

## 3D Shapes

|  | Definition |
| :--- | :--- |
| Cube | A box-shaped solid object that <br> has six identical square faces. <br> A dice is a cube. |
| Cuboid | A cuboid is a box-shaped solid <br> object. It has six rectangular <br> faces and all angles are right <br> angles. |
| Prisms | A solid object with two <br> identical ends and flat faces. <br> The shape of the ends usually <br> give the prism the name, e.g. <br> triangular prism. <br> - The cross section is the same <br> all along its length. <br> - The side faces are always <br> rectangles. |
| Pyramids | A solid object where: <br> - The base is a polygon <br> - The side faces are triangles <br> which meet at the top. <br> The shape of the base usually <br> gives the name of the pyramid, <br> e.g. square based pyramid. |


| Tetrahedron | A 3D shape made up of 4 <br> equilateral triangle faces. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Net | A pattern that you can cut and <br> fold to make a model of a 3D <br> shape. |  |  |

## Unit Conversions

|  | Definition | Example |
| :---: | :---: | :---: |
| Time | ```1 minute \(=60\) seconds 1 hour \(=60\) minutes 1 hour = 3600 seconds \((60 \times 60)\) 1 day \(=24\) hours 1 week = 7 days 1 year \(=365\) days 1 year = 12 months 1 year = 52 weeks (about) 1 decade = 10 years 1 century = 100 years 1 millennium =1,000 years``` | 2 and a half minutes $=150$ seconds <br> 1 and half hours $=90$ minutes <br> 3 days $=72$ hours <br> A fortnight $=2$ weeks <br> A leap year $=366$ days |
| Length | $\begin{aligned} & 10 \mathrm{~mm}=1 \mathrm{~cm} \\ & 100 \mathrm{~cm}=1 \mathrm{~m} \\ & 1,000 \mathrm{~m}=1 \mathrm{~km} \end{aligned}$ | $1.6 \mathrm{~cm}=16 \mathrm{~mm} ;$ $0.4 \mathrm{~cm}=4 \mathrm{~mm}$ <br> $3.6 \mathrm{~m}=360 \mathrm{~cm} ;$ $16.05 \mathrm{~m}=1605 \mathrm{~cm}$ <br> $4.5 \mathrm{~km}=4,500 \mathrm{~m} ;$ $2.07 \mathrm{~km}=2070 \mathrm{~m}$ |
| Capacity | 1,000ml $=1$ litre | $\begin{aligned} & 4.5 \mathrm{~L}=4,500 \mathrm{ml} ; \quad 2.07 \mathrm{~L}=2070 \mathrm{ml} \\ & \text { Half a litre }=500 \mathrm{ml} \\ & \text { Quarter of a litre }=250 \mathrm{ml} \end{aligned}$ |
| Mass | 1,000g = 1 kg | $\begin{aligned} & 4.5 \mathrm{~g}=4,500 \mathrm{~g} ; \quad 2.07 \mathrm{~kg}=2070 \mathrm{~g} \\ & \text { Half a kilogram }=500 \mathrm{~g} \\ & \text { Quarter of a kilogram }=250 \mathrm{~g} \end{aligned}$ |

