



Godalming Junior School


Pupil Premium Data Publication Plan 2022-23

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	241
Number of pupils benefitting from PPG	28
(Estimated) Total amount of PPG received (£)	£30,500

Summary of PPG spending 2021/22		
Provision		Objective
1.	Intervention teacher	To close the gap in attainment between vulnerable groups and their peers.
2.	HLTA and LSA Targeted 1:1 and small group support in core subjects	Teachers will ensure that PP children are prioritise for additional attention from support staff when required. PP children will read to an adult on a regular basis regardless of year group.
3.	ELSA	To ensure the emotional support for children to provide improvements in self-esteem, emotional management, resilience and friendships.
4.	Home School Link Worker	To provide support and guidance to families and children who may be vulnerable due to home issues.
5.	Head teacher and HSLW monthly surgeries	To create closer collaboration and working relationship between school and families in providing relevant information and understanding of available services to support families in children.
6.	Access to enrichment activities within school.	To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs.
7.	Provision of school supplies / uniform.	To provide school supplies and uniform are available to vulnerable groups facilitating complete inclusion in school life.
8.	Staff Training	To ensure that our school staff are well prepared to meet the needs of all children and families that belong to our school community.

Review of impact:

Provision		Impact 
1.	Intervention teacher	Of the children who accessed support provided by our intervention teacher 69% made expected progress with 13% making accelerated progress. After extremely high levels of accelerated progress in 2020-21, this year has seen a more steady improvement. Progress and attainment data attached.
2.	HLTA and LSA Targeted 1:1 and small group support in core subjects	Of the children who accessed additional interventions provided by our teaching support staff 83% made expected level of progress with 25% achieving accelerated progress. Progress and attainment data attached. PP children who do not have SEND are achieving in line with their peers and meeting ARE in reading and maths.
3.	ELSA	Our ELSA worked closely with individual families providing support and resources to ensure implementation of strategies and systems at home. Of the children who received ELSA support significant improvement has been seen in emotional management both at home and school
4.	Home School Link Worker	Our HSLW supported a range of families on regular basis, this involved working directly with children or parents to provide guidance towards external agencies and support groups that benefit the family as a whole. Our HSLW has worked closely with specific families to improve attendance. Average attendance for all PP children is 91%. For children with particularly low level of attendance last year the increase in attendance is, on average, 18% improved.
5.	Head teacher and HSLW monthly surgeries	Several surgeries took place during the year and were well attended. Topics ranged from academic support in specific subjects, anxiety management and online safety. Content was provide by GJS teachers and visiting speakers.
6.	Access to enrichment activities within school.	PP funds were used to ensure the inclusion of 14 families in residential activities, school trips, access to sports clubs and music lessons. This has allowed for full inclusion in the school curriculum.
7.	Provision of school supplies / uniform.	PP funds were used to ensure all children have suitable school uniform and school stationery supplies. PP funds were used to purchase Year 6 leaver's hoodies for PP children. This has allowed for full inclusion in the school curriculum.
8.	Staff Training	PP funds were used to provide ELSA supervision training to maintain our ELSA status to be able to continue to support vulnerable pupils and families.

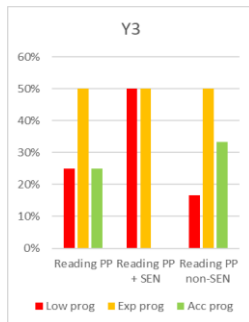
Spending focus for 2022-23

	Item/project	Cost	Objective
1.	Inclusion teacher	£27,300	To close the gap in attainment between vulnerable groups and their peers. Particular focus on writing skills and application.
2.	HLTA / LSA classroom support for core subjects		Teachers will ensure that PP children are prioritise for additional attention from support staff when required. PP children will read to an adult on a regular basis regardless of year group.
3.	ELSA		To ensure the emotional support for children to provide improvements in self-esteem, emotional management, resilience and friendships.
4.	Home School Link Worker		To provide support and guidance to families and children who may be vulnerable due to home issues.
5.	Access to enrichment activities within school.	£2,500	To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs.
6.	Provision of school supplies / uniform.	£300	To provide school supplies and uniform are available to vulnerable groups facilitating complete inclusion in school life.
7.	Provision of healthy snack	£200	To provide a snack for break time to ensure that children are not hungry and unable to focus on learning.
8.	Staff Training	£200	To ensure that our school staff are well prepared to meet the needs of all children and families that belong to our school community.
Total expected PPG received		£30,500	
Total Estimated PPG Expenditure		£30,500	
Estimated PPG Surplus / Deficit		£0	

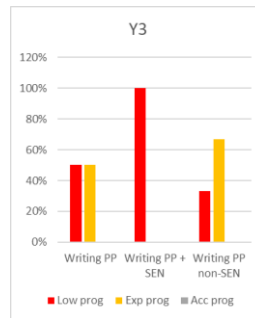
PP Recipient Progress 2021-22

Year 3

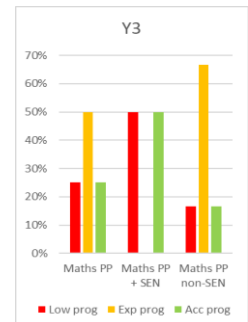
Reading



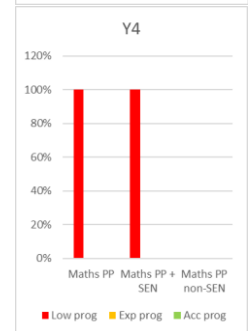
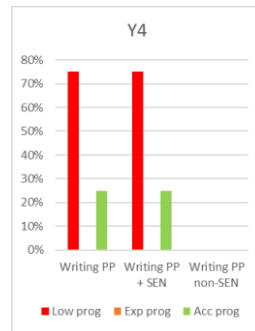
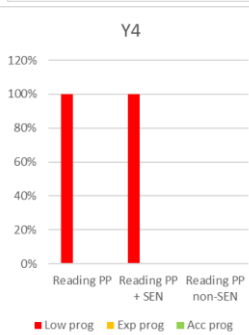
Writing



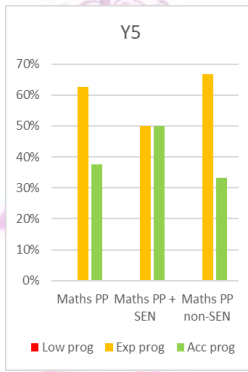
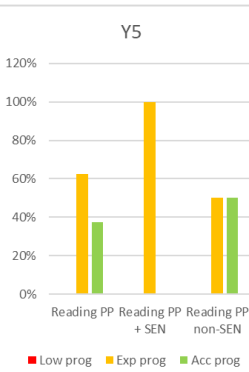
Maths



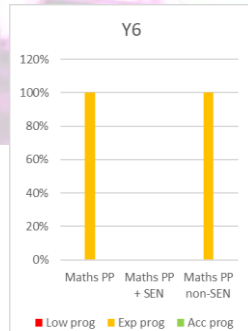
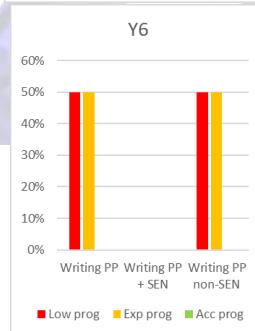
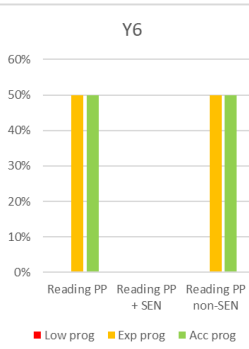
Year 4



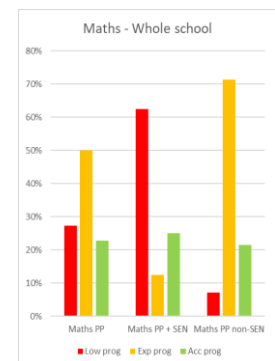
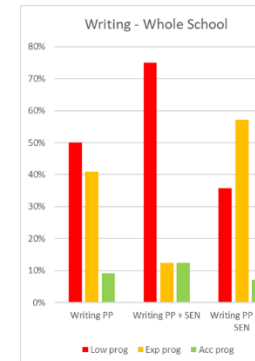
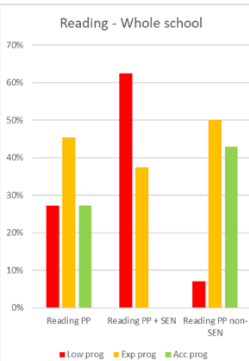
Year 5



Year 6



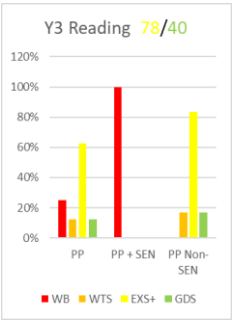
Whole School



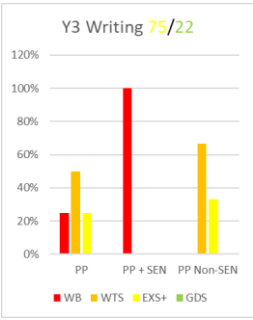
PP Recipient Attainment 2021-22

Year 3

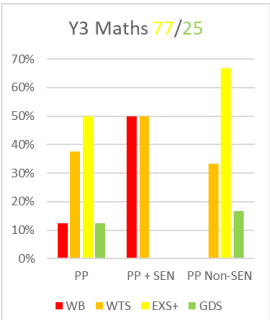
Reading



Writing

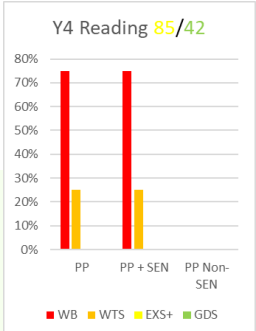


Maths

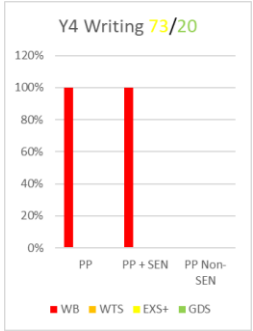


Year 4

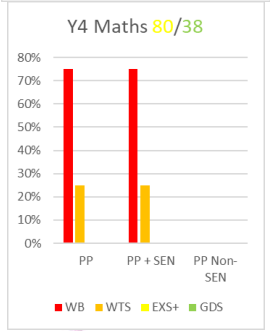
Reading



Writing

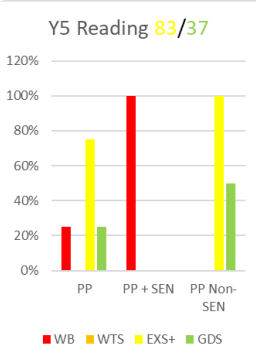


Maths

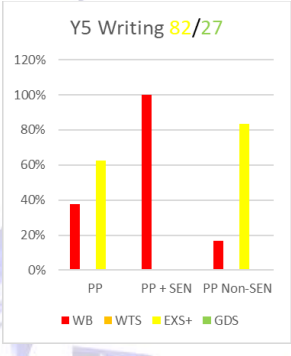


Year 5

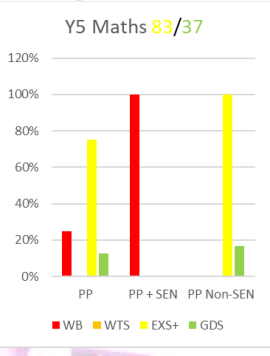
Reading



Writing

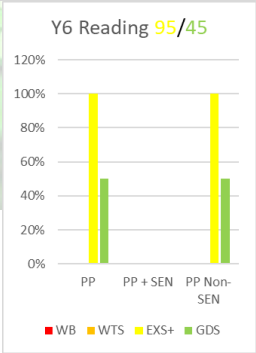


Maths

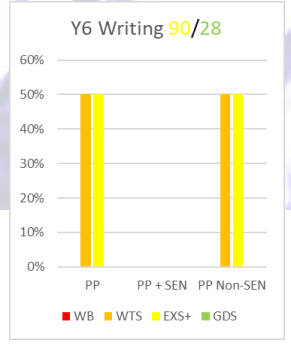


Year 6

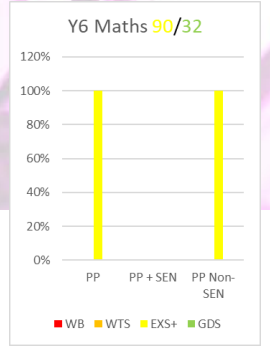
Reading



Writing

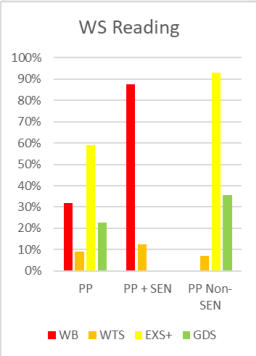


Maths

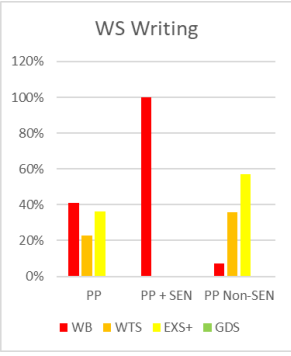


Whole School

Reading



Writing



Maths

