



# Godalming Junior School

## Year 3 Long Term Plan

|                              | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|------------------------------|---|--|--|---|--|---|
| <b>10Richment</b>            | Poetry Week- 02.10.2023<br>Healthy Week - 9.10.2023 | Remembrance Week - 6.11.2023<br>Human Rights Week - 4.12.2023                              | Hero Week - 15.1.24  | Book Week - 4.03.24<br>Science Week - 11.3.24<br>Earth Week - 18.3.24 |  | International Week - 10.6.24<br>Arts Week - 8.08.24             |
| <b>English</b>               | Poetry<br>Persuasive advert                         | Character fear stories<br>Journey stories  | Persuasive letter<br>Portal stories  | Non- Chronological Reports-<br>plants                                 | Rags to riches stories   | Explanation texts   |
| <b>Key Texts</b>             | Life Doesn't Frighten Me<br>Window                  | The Dark   | Train to Impossible Places<br>The lion, the witch and the wardrobe                           | Non- Chronological reports  | Cinderella stories from<br>around the world                    | Egyptology<br>Egyptian Myths                                    |
| <b>Maths</b>                 | Number: Place Value,<br>Addition & Subtraction      | Number: Multiplication &<br>Division   | Measurement: length &<br>perimeter<br>Number: Fractions A                                    | Measurement: length, mass,<br>capacity                                | Number: Fractions B<br>Measurement: money<br>Measurement: time | Geometry: properties of<br>shapes                               |
| <b>Science</b>               | Forces and magnets                                  | Light  | Rocks  | Plants  | Animals including Humans                                       |   |
| <b>Geography</b>             |   |  | Improving the local environment  |   |  |   |
| <b>History</b>               | Stone Age to Iron Age                               | Mayans   |  |   | Ancient Egypt  |   |
| <b>Art and Design</b>        | Back to Basics                                      |  | Collage  |   | Charcoal   |   |
| <b>Design and Technology</b> |   | Christmas products   |  | Cooking   |  | Sewing  |
| <b>PSHE</b>                  | Working Together<br>Relationships                   |  | Healthy Lifestyle<br>Health and Wellbeing  |   | Community<br>Living in the Wider World                         |   |
| <b>RE</b>                    | Sikhs - What do Sikhs value?                        | Christianity - How can artists<br>help us to understand what<br>Christians believe and do? | Christianity - What is the<br>Bible's 'big story'? Why is it<br>like treasure to Christians? | Islam - How does worship show<br>what's important to Muslims?         | Christianity - How did Jesus<br>change lives?                  | How do people use creative<br>ways to express their<br>beliefs? |
| <b>Music</b>                 | Intro to Music at GJS<br>Recorders                  | Developing musicians: singing -<br>carol concerts  | Developing musicians-<br>Recorders   | Developing musicians-<br>Singing                                      | Developing musicians -<br>BoomWhackers                         | Developing musicians-<br>Singing                                |
| <b>Languages</b>             | Greetings and core vocabulary<br>Animals            |  | I can... Can you?<br>Instruments   | Healthy lifestyle   | Fruits & Vegetables  | At the café<br>Weather  |
| <b>PE</b>                    | Basketball<br>Circuit Training                      | Dance<br>Hockey  | Gym<br>OAA   | Cricket<br>Dance  | Athletics<br>Gymnastics  | Tennis<br>Rounders  |
| <b>Computing</b>             | E-Safety charters<br>Probots                        | E-safety<br>Using Powerpoint   | Touch Typing<br>BBC Dance Mat  | Coding - Scratch<br>Dance Routines                                    | Understanding Computer<br>Networks                             | Stop/Start Animation - Zu3D                                     |
| <b>Trips/Visitors</b>        | Stone Age day in school<br>Maya visitor             |  | Godalming field trip   |   | Egyptian Day<br>Haslemere Museum visit tbc                     |   |