



Godalming Junior School

Welcome to Year 4



Curriculum Evening 2020





Godalming Junior School

The Year 4 Team

Mrs George Sawyer
Miss Emily Martin

Mrs Faye Rose
Mrs Jan Nash
Mrs Katey Ayshford





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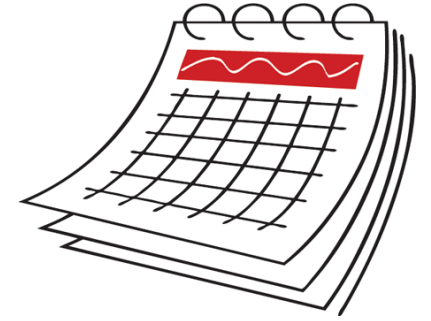
Tonight's Agenda

- Dates for the year
- The Curriculum
- Expectations in Year 4
- Homework and reading records
- How to help your child at home
- Assessment and Targets
- Appointments
- Inclusion
- How to contact us





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Important dates

- Assessment Week - commencing 14th September

10richment

Poetry week - 28th September

Healthy week (mental health) - 5th October

Remembrance week - 9th November

Human Right's week - 7th December

Parents' Evening

- 17th November
- 19th November

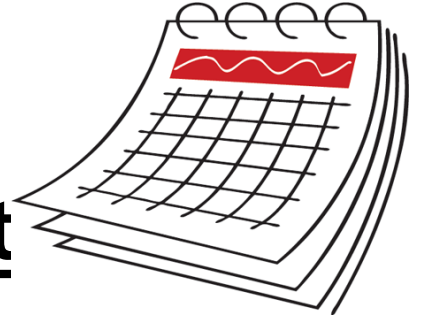
Inset Day - 5th November

Half term - 26th October

Christmas - 18th December



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Inter House Competitions and tournament

- Poetry competition
- Cross Country
- Football tournament
- Basketball tournament
- Cricket tournament - TBC
- Art competition
- Sports Day - TBC
- Talent Show



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CLUBS

- Unfortunately, there will be no clubs until at least half term. This will be reviewed.



Please note that Year 4 children are not allowed on the school site until 8:40

| Year 4 TIMETABLE | | | | | | | | | | |
|------------------|--------------|-------|----------------------|-------------|---------|----------------|-------|--------------------------|-------------------|--------|
| 8.40 | | 9.40 | | 10.00-10.15 | | 11.45-12.30 | | 1.15 | | 3.05pm |
| Mon | Registration | Maths | Value Assembly | BREAK | English | Guided Reading | LUNCH | Art/DT | | Story |
| Tues | | Maths | | | English | Guided Reading | | Guided Reading continued | PSHE | FRENCH |
| Wed | | Maths | | | English | Spelling s | | RE | History/Geography | Story |
| Thurs | | Maths | | | English | O Time | | Handwriting/ Spellings | PE/GAMES | Story |
| Fri | | Maths | Celebration Assembly | | English | Spelling s | | Science | | O Time |



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Curriculum

- Autumn Term: Ancient Greeks, Changing Materials, Sound
- Spring term: Our Changing Earth, Electricity
- Summer term: Invaders - Romans, Saxons and Vikings, Animals including Humans, Living Things and their Habitats
- This year, PE is on **Thursdays**. Children must come into school in their PE kit, with earrings already removed if applicable.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|---|---|---|---|--|--|
| 10richment | Poetry - 28.9.2020 Healthy Week - 5.10.2020 | Remembrance Week - 9.11.2020 Human Rights Week - 7.12.2020 | Hero Week - 18.1.21 | Arts Week - 22.2.21 Book Week - 1.3.21 Science Week - 8.3.21 Earth Week - 22.3.21 | | International Week - 14.6.21 |
| English | Non-chronological reports Narrative Drama | Adverts - persuasive Recipes - instructions Letter of complaint | kennings Setting and character description | Shakespearean poetry Explanation texts Diary entry | Narrative Letter writing | Drama Non-fiction |
| Key Texts | Theseus and the Minotaur The Iliad | Charlie and the Chocolate Factory | The Jungle Book | All the World's a Stage | Kensuke's Kingdom | TBC |
| Maths | Number and place value, Mental and written methods - Addition and Subtraction | Mental and Written methods - Multiplication and Division, Perimeter and Area | Fractions and Decimals, Time | Decimals, Money | Times tables, Position and Direction, Short division, Time | Time, Statistics, Symmetry |
| Science | States of Matter | Sound | Electricity | | Living things and their habitats | Animals including humans |
| Geography | | | Our Changing Earth (Volcanoes and Earthquakes) | | | |
| History | The Ancient Greeks | | | | Invasion | |
| Art and Design | Greek Design and vases Clay | | African Pattern in Art - Tinga Tinga | | Hokusai | |
| Design and Technology | | Greek Bread Making | | Electrical Lightbox | | Wooden Frames |
| PSHE | Friendship | Difference and Disability | Responsibilities | | Health and Safety | My Targets |
| | Relationships | | Living in the Wider World | | Health and Wellbeing | |
| RE | What are important times for Jews? (6-8 hours) | Why do Christians call God 'Father'? 5-6 hours How can artists help us understand Christmas? 3-4 hours | Why is praying important for Christians? 5-6 hours | ASU (6-8 HOURS) Why do Christians make promises in marriage? Easter: how does lent help Christians prepare for Easter? 3-4 hours | Is Christian worship the same around the world? 6-8 hours | ASU 6-8 hours How can we live together in one world? |
| Music Charanga! | Intro to music revision - GJS Mamma Mia - Charanga | Willy Wonka's factory soundscape - percussion - GJS Christmas songs - GJS | Jungle percussion - GJS Miami - Music from different communities - World Beats | Miami - Music from different communities - World Beats Volcano/Earthquake soundscape - percussion - GJS | Glockenspiel Stage 2 - Charanga | Lean on Me Charanga Oliver! Musical Revision of music theory |
| Languages | Unit 7 - On y va! (All Aboard) | Unit 8 - L'Argent de Poche (Pocket money) | Unit 9 - Raconte Moi Une Histoire (Tell Me a Story) | Unit 10 - Les Sports et La Vie Saine (Sports and Healthy Living) | Unit 11 - Les Animaux (Animals) | Unit 12 - Quel temps fait-il? (What's the weather like?) |
| PE | Invasion - netball skills OAA | Net and wall games - Volleyball Invasion - Hockey | Gymnastics Circuit Training | Striking and fielding - cricket Dance | Athletics Rounders OAA - Sayer's Croft | Dance |
| Computing | E Safety/ Anti-bullying Powerpoints | Scratch | Stop start Animation | Audacity | Probots | Touch typing |
| Trips/visitors | Greek Day | | Fishbourne Roman Palace | | Sayers Croft Portals to the Past - Saxon Day | |



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- Come to school ready to learn with the equipment they need.
There is a stationery shop at school for children to buy equipment.
- Children to complete homework weekly and read at home daily.
- Children work hard and always try their best.
- Follow rules and regulations of school.
- Have fun and enjoy learning!



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- A full pencil case:
 - Pencils - Sharpener and rubber
 - Pink Polishing Pen
 - Whiteboard pen
 - Ruler
 - Colouring pencils
 - Glue sticks

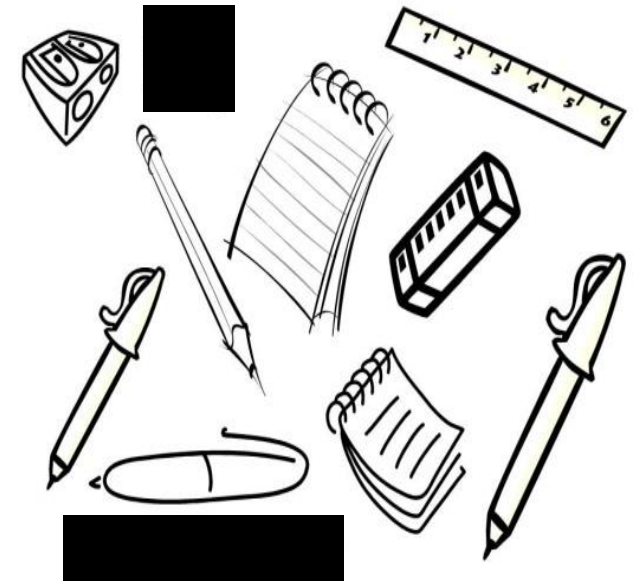
(All available from the School Stationery Shop)



- Children in Year 4 have the opportunity to earn their pen licence when their handwriting is consistently neat and joined in all lessons.

- Water Bottle (Named)
- Reading book and reading record
- Complete PE Kits to be worn to school on a Thursday

Equipment to bring to school





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Homework and Reading Records

- Homework will be given out on a Monday and returned on a Friday.
- Children are expected to complete up to 30 minutes per piece of Maths and English homework every week. They will also be given a half termly project based on a foundation subject. All homework will be set and explained on Google Classroom. Some homework will be 'handed in' via Google Classroom.
- We would like children to read at home every day, preferably to an adult and to make a note of this in their reading record. An adult must sign this daily.
- There will be an end-of-term reward for children who have read every day.



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- We are also re-introducing the Reading Passport. This is a termly challenge to read all 8 books from that term's Reading Passport list.
- Prizes given at the end of each term for those achieving Bronze (up to 4), Silver (up to 6) or Gold (all 8)
- The passports compliment the curriculum e.g. some non-fiction books linked to topics
- Over the course of the year, there are an equal number of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary





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Autumn Term Reading Passport

Autumn

‘No Breathing in Class’ Michael Rosen

Greek myths

‘Diary of a Killer Cat’ Anne Fine

‘The Queen’s Nose’ Dick King-Smith

‘How to Train your Dragon’ Cressida Cowell

‘The Iron Man’ Ted Hughes

‘The Boy, The Mole, The Fox and The Horse’ Charlie Mackesy

Remembrance Poetry





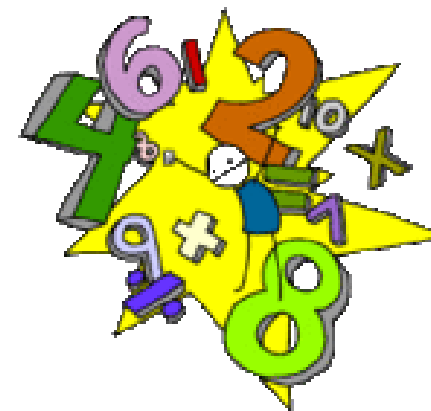
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- Continues to be a GLP wide focus
- School Improvement Plan priority
- Focusing on the power of talk around pieces of writing
- Also focusing on writing styles of authors that the children attempt to replicate through the **imitate, innovate and invent model**
- Requires support from parents through reading and being questioned on their reading
- Data shows, nationally, children's READING has a direct correlation to the quality of children's WRITING



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Helping with Maths at Home

- Please practise number bonds and times tables.
- Use fun websites to encourage children
- Encourage children to play on TT Rockstars as often as possible
- Let them help you cook (weighing out ingredients, measuring volume etc)
- Let your child use money and work out change. Many children don't ever see coins.
- Help them to be aware of the time - by reading clocks.
- Play games such as monopoly and card games

Remember to keep learning fun!

<http://www.bbc.co.uk/bitesize/ks2/maths>

www.woodlands-junior.kent.sch.uk



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Assessment and Targets

- We assess the children on a daily basis to ensure that work is tailored to effectively challenge them.
- At the end of each English unit, the children will complete a 'Big Write' which is an independent, assessed piece of writing.
- We also have two separate assessment weeks throughout the year.



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INCLUSION



If you think your child needs additional support for their learning, please speak to your child's class teacher about making an appointment to speak to Mrs Kate Wilkinson, who is our SENDco. Mrs Karen Sutton, who is our Home-School Link Worker, also works part-time.



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Safeguarding and Appointments

- At the moment, parents are not allowed to come into the school building due to our new safety measures.
- If you need to discuss a matter with one of the class teachers, please either phone the school office to arrange a telephone consultation or send us a email directly. Please allow 2 working days for a response.





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THANK YOU FOR JOINING US!

If you have any questions, please email us!

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