

| 1. $A B C$ Order <br> Write all of your spelling words in alphabetical (ABC) order. | 2. Word Parts <br> Write your words. Then use a coloured pencil to divide the words into syllables. <br> e.g. jumping caterpillar | 3. Other Handed <br> Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. | 4. Vowel Spotlight <br> Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u) |
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| 5. Use Technology <br> Type out your spelling words on the computer. <br> Try to use at least 4 different fonts. | 6. Pyramid Words $\begin{gathered} \text { s } \\ \text { sp } \\ \text { spe } \\ \text { spel } \\ \text { spell } \\ \text { spelli } \\ \text { spellin } \\ \text { spelling } \end{gathered}$ <br> (or make them boat shaped, star, smiley face, etc.) | 7."Ransom" Words <br> "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. <br> KNOWLEDGE | 8. Rainbow Words <br> Write your spelling words with coloured pencils. Make each letter a different colour. |
| 9. Scrambled Words <br> Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? <br> e.g. watch - cwhta | 10. Silly Sentences <br> Write 3 or more sentences that use all your spelling words. | 11. Prefixes and Suffixes <br> Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. important happiness | 12. Word Search <br> Create your own word search with your spellings. Show the answers to your puzzle in a different colour. |
| 13. Flashcards <br> Make and practice with flashcards. <br> Put the word on one side and definition (meaning) on the other. | 14. Picture \& a Story <br> Draw a picture defining each word. Write a sentence about your picture using the word. | 15. Words without Vowels <br> Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question | 16. Train Words <br> Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop |
| 17. Write a Story, Poem or Song with Words <br> Write a story using all your spelling words. Underline the words you used. |  | 19. Words Within Words <br> Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat | 20. Picture words <br> Draw a picture and hide your spelling words in the picture. |




