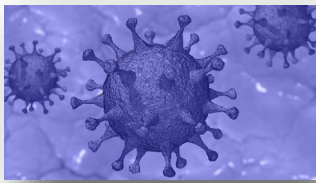




Newsletter

*Mr Samson's Kick-Up Challenge—<https://www.youtube.com/watch?v=bSdGX7PP8kM>
Mrs Farrow's Looking for the Positives Video – <https://www.youtube.com/watch?v=CHzj4cZVqIY>
Lockdown Laughs—<https://www.lockdownlaughs.com/>*

Latest News



Coronavirus Update

Well done to all the children who managed to log onto the GJS Google Classroom for the first time. This week the work will be uploaded for the first time here and for this week only it will also appear on our school website as we make the change to the virtual platform. Please endeavour to do what you can and log any work completed on the platform itself or in the books that were sent home as we will be expecting the children to bring these back to school when we reopen. In order to maintain familiarity, consistency and continuity, Mr Samson will also be uploading an assembly each Monday from next week. Please try and find time to watch the video as there will be, as always, questions to consider. It would be great if you were able to spend some time discussing these questions with your child. As you know, we take every opportunity to reinforce our school values whenever we can whether it's during lesson time, assemblies or circle time activities. We feel it is crucial, especially now, to remember these values and reinforce them during this challenging time. Together, with your help, we can make this happen.

STAY AT HOME

PROTECT THE NHS

♥ save lives

BBC Bitesize

You may be aware that the BBC have this week launched their Bitesize provision which includes daily lessons that you may find useful to compliment the work being set by school. This can be found following the link below:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Mr Samson's Weekly Challenge

Thank you to all the children who are continuing to engage with Mr Samson's weekly challenges. These are very much 'optional extra' activities and Mr Samson is trying to ensure there is something for everyone so please engage when you can. Mr Samson is uploading them now every FRIDAY should you want something to have a go at over the weekend! As a tip for NEXT weeks challenge You may find the link below useful:

<https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/>

Tips

As well as Mrs Farrow's fantastic YouTube videos for helpful coping tips and strategies during this time of lockdown, there are some additional links below which you may find useful. The first is about sleeping tips as now is a time when people are struggling to sleep which can have a negative impact on physical and mental well-being. The other is guidance on how to maintain structure and continuity when the children are home learning during this time. We hope you find them useful.

Sleep like an Olympic athlete—<https://www.bbc.co.uk/sport/52271086>

How do I home school my children—<https://www.bbc.co.uk/news/education-52314856>

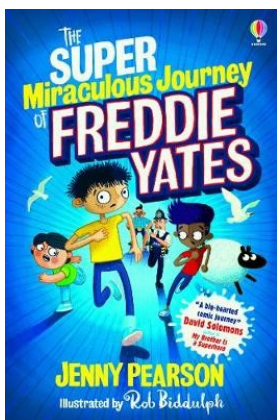
School Food Bank

During these challenging times for everyone, there are families in the GJS community that have come to rely heavily on the GJS Food Bank. As a result, we are in need of food and toiletry donations from anyone who can help. The Food Bank bin will be outside the school gate on the Hallam Road entrance each Monday morning. If you are able to donate and are passing as part of your daily exercise routine, we would appreciate anything you are able to give. Thank you very much.

Eastlake Care Home

A number of GJS children have shown amazing acts of kindness by writing letters, poems and creating drawings for the local care home and they would love more during this time of significant isolation for the residents there. If you are able to show off your art, handwriting, creative or poetry skills they would love to hear from you! They will be setting up a box in reception and you can send them on to: Nightingale Road, Godalming, GU7 3AG.

Waterstones Book of the Month



Inset Days 2020/21

Tuesday 1st September 2020

Tuesday 29th September 2020

Friday 26th February 2021

Monday 19th April 2021

Monday 7th June 2021