



# Godalming Junior School

# Welcome to Year 4



## Curriculum Evening 2021





# Godalming Junior School

## The Year 4 Team

Miss Emily Martin  
Mrs George Sawyer

Miss Vicky Blacklidge  
Mrs Alice Harrison  
Mrs Jan Nash  
Miss Jenny Young





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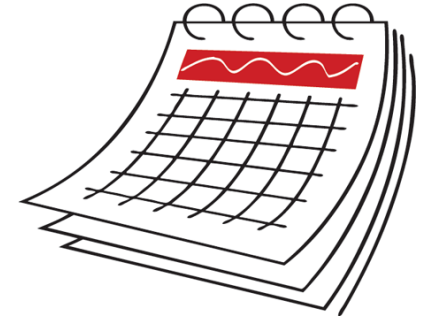
## Tonight's Agenda

- Dates for the year
- The Curriculum
- Expectations in Year 4
- Homework and reading records
- How to help your child at home
- Assessment and Targets
- Appointments
- Inclusion
- How to contact us





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## Important dates

- Assessment Week - During the autumn term
- Christmas Jumper Day - 15<sup>th</sup> December

### 10richment

Poetry Week - 4<sup>th</sup> October

Healthy Week (mental health) - 11<sup>th</sup> October Yellow mufti on Friday 15<sup>th</sup>

Remembrance Week - 8<sup>th</sup> November

Human Right's Week - 6<sup>th</sup> December

### Parents' Evening

Tuesday 16<sup>th</sup> November

Thursday 18<sup>th</sup> November

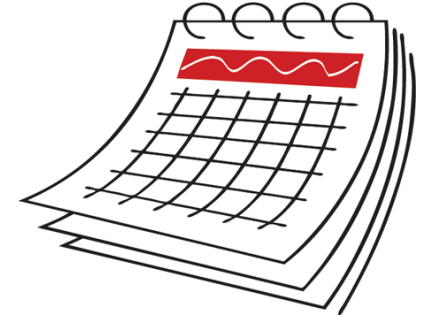
Inset Day - 22<sup>nd</sup> October

Half term - 25<sup>th</sup> October

Christmas - 17<sup>th</sup> December 1:15 finish



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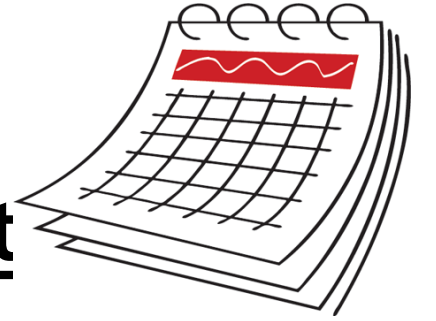
## Trips and Event Days

- Greek Day - Friday 5<sup>th</sup> November
- Bikeability 6<sup>th</sup>-10<sup>th</sup> December
- Fishbourne Roman Palace Spring Term - Date TBC
- Sayers Croft Residential 20<sup>th</sup>-22<sup>nd</sup> June. You will receive more details of this nearer the time.
- In the Spring Term, it is likely that the children will be having swimming lessons as part of the PE curriculum. More information will follow...





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## Inter House Competitions and tournament

- Cross Country Run\*
- Poetry Competition
- Football Tournament\*
- Netball Tournament\*
- Cricket Tournament\* - Returning!
- Chess Competition
- Sports Day\*
- Talent Show
- \*House t-shirt required

Please note that the school gates open at 8:30 and school starts at 8:45

Mon		Maths	Value Assembly	BREAK	English	Shared Reading	LUNCH	Intro spellings	Science	Class Read
Tues	Big Maths	Maths	spellings		English	Shared Reading		PSHE		RE
Wed	Spellings	Maths	Rota Assembly		English	Dictation and sentence structure (SPaG)		Art/Computing		Class Read
Thurs	TT	Maths	Visitors/catch up		English	Music		PE		Class Read
Fri	H/W marking	Maths	Celebration Assembly		French	English		Spelling Test	History	O Time



# Godalming Junior School

## Curriculum

- Autumn Term: Ancient Greeks, Scientific Enquiry and States of Matter
- Spring term: Our Changing Earth, Living Things and their Habitats and Animals Including Humans
- Summer term: Invaders - Romans, Saxons and Vikings, Electricity and Sound
- This year, PE is on Thursdays. Children must come into school in their PE kit, with earrings already removed if applicable.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment</b>	Poetry - 04.10.2021 Healthy Week - 11.10.2021	Remembrance Week - 8.11.2020 Human Rights Week - 6.12.2020	Hero Week - 17.1.21	Arts Week - 21.2.21 Book Week - 28.02.21 Science Week - 14.3.21 Earth Week - 21.3.21		International Week - 13.6.21
<b>English</b>	Non-chronological reports Drama	Narrative- character flaw Narrative - tension	Poetry Narrative- flashback	Persuasive letters	Poetry - nature Warning Tale	Explanation text Recount
<b>Key Texts</b>	Theseus and the Minotaur The Iliad	Mufaro's Beautiful Daughter	Kensuke's Kingdom Butterfly Lion Sound of Silence	One and Only Lion	Selma and the Storm	Demon Headmaster
<b>Maths</b>	Number and place value, Mental and written methods - Addition and Subtraction	Mental and Written methods - Multiplication and Division, Perimeter and Area	Fractions and Decimals, Time	Decimals, Money	Times tables, Position and Direction, Short division, Time	Time, Statistics, Symmetry
<b>Science</b>	Working scientifically	States of matter	Living things and their habitats	Animals including humans	Sound	Electricity
<b>Geography</b>			Our Changing Earth (Volcanoes and Earthquakes)			
<b>History</b>	The Ancient Greeks				Invasion	
<b>Art and Design</b>	Greek Design and vases Clay		African Pattern in Art - Tinga		Hokusai	
<b>Design and Technology</b>		Greek Bread Making Woodwork Labyrinth		Palm oil free breakfast bars Cookery and graphic design packaging		Electrical Lightbox
<b>PSHE</b>	Friendship	Difference and Disability	Responsibilities		Health and Safety	My Targets
	Relationships		Living in the Wider World		Health and Wellbeing	
<b>RE</b>	What are important times for Jews? (6-8 hours)	Why do Christians call God 'Father'? 5-6 hours  How can artists help us understand Christmas? 3-4 hours	Why is praying important for Christians? 5-6 hours	ASU (6-8 HOURS) Why do Christians make promises in marriage?  Easter: how does lent help Christians prepare for Easter? 3-4 hours	Is Christian worship the same around the world? 6-8 hours	ASU 6-8 hours How can we live together in one world?
<b>Music Charanga!</b>	Intro to music revision - GJS  Mamma Mia - Charanga	Theseus and the Minotaur soundscape - percussion - GJS Christmas songs - GJS	Jungle percussion - GJS  Miami - Music from different communities - World Beats	Miami - Music from different communities - World Beats Volcano/Earthquake soundscape - percussion - GJS	Glockenspiel Stage 1 - Charanga  Pentatonic scale - improvise and compose	Glockenspiel Stage 2 - Charanga  Revision of music theory
<b>Languages</b>	Unit 7 - On y va! (All Aboard)	Unit 8 - L'Argent de Poche (Pocket money)	Unit 9 - Raconte Moi Une Histoire (Tell Me a Story)	Unit 10 - Les Sports et La Vie Saine (Sports and Healthy Living)	Unit 11 - Les Animaux (Animals)	Unit 12 - Quel temps fait-il? (What's the weather like?)
<b>PE</b>	Invasion - netball skills OAA	Net and wall games - Volleyball Invasion - Hockey	Gymnastics Circuit Training	Striking and fielding - cricket Dance	Athletics Rounders OAA - Sayer's Croft	Dance
<b>Computing</b>	E Safety/ Anti-bullying Powerpoints	Scratch	Stop start Animation	Audacity	Probots	Touch typing
<b>Trips/Visitors</b>	Greek Day		Fishbourne Roman Palace		Sayers Croft Portals to the Past - Saxon Day	



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- Come to school ready to learn with the equipment they need.  
There is a stationery shop at school for children to buy equipment.
- Children to complete homework weekly and read at home daily.
- Children work hard and always try their best.
- Follow rules and regulations of school.
- Have fun and enjoy learning!



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- A full pencil case:
  - Pencils - Sharpener and rubber\*
  - **Pink** Polishing Pen\*
  - Whiteboard pen\*
  - Ruler\*
  - Colouring pencils
  - Glue sticks\*

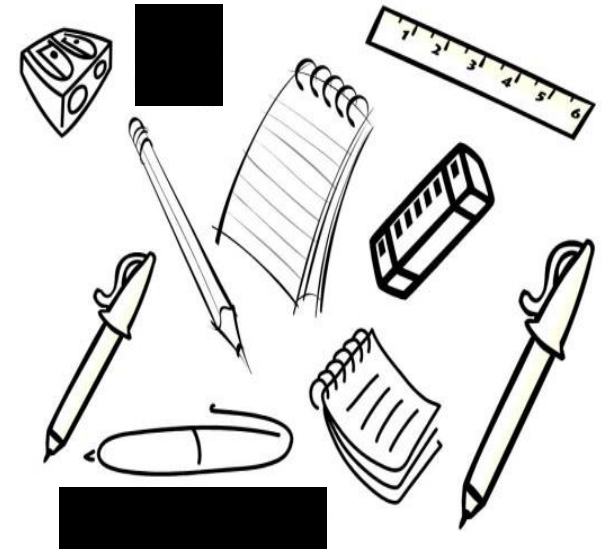
(\*All available from the School Stationery Shop)

- Children in Year 4 have the opportunity to earn their pen licence when their handwriting is consistently neat and joined in all lessons.

- Water Bottle (Named) - Available to buy tonight!
- Reading book and reading record
- **Complete PE Kits to be worn to school on a Thursday**
- House t-shirt - Also available to buy tonight!



## Equipment to bring to school





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## Homework and Reading Records

- Homework will be given out on a Monday and returned on a Friday.
- Children are expected to complete up to **30 minutes** per piece of Maths and English homework every week. They will also be given a half termly project based on a foundation subject. All homework will be set and explained on Google Classroom. Some homework will be 'handed in' via Google Classroom.
- We would like children to read at home **every day**, preferably to an adult and to make a note of this in their reading record. An adult must sign this daily.



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## The Reading Passport

- This is a termly challenge to read all 8 books from that term's Reading Passport list.
- Prizes given at the end of each term for those achieving Bronze (up to 4), Silver (up to 6) or Gold (all 8)
- The passports compliment the curriculum e.g. some non-fiction books linked to topics
- Over the course of the year, there are an equal number of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary
- Optional but strongly encouraged!





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# Autumn Term Reading Passport

## Autumn

‘No Breathing in Class’ Michael Rosen

Greek myths

‘Diary of a Killer Cat’ Anne Fine

‘Planet Omar’ Zanib Mian

‘How to Train your Dragon’ Cressida Cowell

‘The Iron Man’ Ted Hughes

‘The Boy, The Mole, The Fox and The Horse’ Charlie Mackesy

Remembrance Poetry







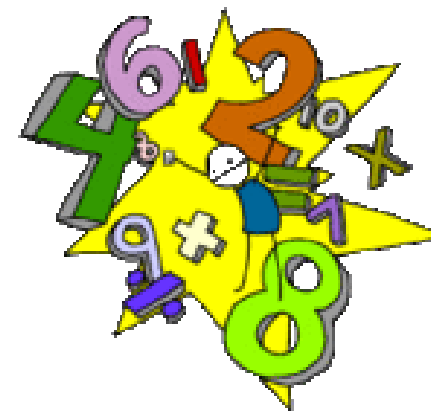
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- Continues to be a GLP wide focus
- School Improvement Plan priority
- Focusing on the power of talk around pieces of writing
- Also focusing on writing styles of authors that the children attempt to replicate through the **imitate, innovate and invent model**
- Requires support from parents through reading and being questioned on their reading
- Data shows, nationally, children's READING has a direct correlation to the quality of children's WRITING



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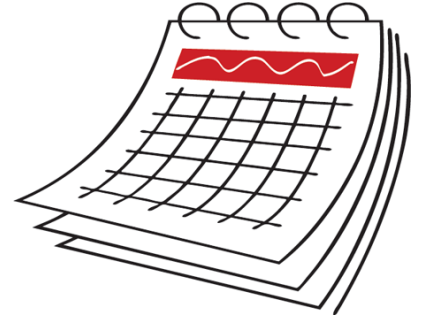
## Helping with Maths at Home

- Please practise number bonds and times tables.
- Use fun websites to encourage children
- Encourage children to play on TT Rockstars as often as possible
- Let them help you cook (weighing out ingredients, measuring volume etc)
- Let your child use money and work out change. Many children don't ever see coins.
- Help them to be aware of the time - by reading clocks.
- Play games such as monopoly and card games

Remember to keep learning fun!

<http://www.bbc.co.uk/bitesize/ks2/maths>

[www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)



## Year 4 Multiplication Check

- In the summer term, your child will complete the Year 4 Multiplication Check. This is compulsory for all Year 4 children in England.
- We will discuss this more later on in the school year. In the meantime, please try and support your child with learning their times tables.



# Godalming Junior School

## Assessment and Targets

- We assess the children on a daily basis to ensure that work is tailored to effectively challenge them.
- At the end of each English unit, the children will complete a 'Big Write' which is an independent, assessed piece of writing.
- We also have two separate assessment weeks throughout the year.



# Godalming Junior School

## INCLUSION



If you think your child needs additional support for their learning, please speak to your child's class teacher who can direct you to our SENCo, Mrs Kate Wilkinson, if necessary. Mrs Karen Sutton, who is our Home-School Link Worker, also works part-time.





# Godalming Junior School

## Appointments and Contacts

- If you need to discuss a matter with one of the class teachers, please either phone the school office to arrange a telephone consultation or send us a email directly. Please allow 2 working days for a response.
- Your class teacher should be the first contact. If necessary, we will hand the matter on to our phase leader (Ms Mayhew) and to the deputy head or headteacher (or SENCo) if necessary.







# Godalming Junior School

## GJS Head Space Mornings - Surgery

- The first Monday of each month we will host an open coffee morning with Mr Samson and Mrs Sutton, our Home School Link Worker
- This will be an opportunity to ask questions, meet other parents and help inform the theme of future Head Space sessions.
- The first will take place on **Monday 4<sup>th</sup> October** at 9.00am in the DT Kitchen Room  
The first session will focus on:  
***How to help my child be more resilient - led by Jackie Farrow, GJS ELSA***
- Please contact the school office if you would like to book a place as places are limited





# Godalming Junior School

## THANK YOU FOR JOINING US!

If you are interested in volunteering to help listen to readers, with cookery or with specialisms, please email your class teacher.

If you have any questions, please come and see us after this talk or email us!

[emartin@godalming-junior.surrey.sch.uk](mailto:emartin@godalming-junior.surrey.sch.uk)

[gsawyer@godalming-junior.surrey.sch.uk](mailto:gsawyer@godalming-junior.surrey.sch.uk)

