



Godalming Junior School

WELCOME TO THE YEAR 5 CURRICULUM EVENING

2015



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5AC

Mrs Andrea Crook

Mrs Debby Lewis

Mrs Jackie Farrow

Mrs Hodgson (Cover)

5RP

Miss Rachel Pulleyn

Mrs Suzanne Bott



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Tonight's Agenda

- The Curriculum
- Expectations in year 5
- Homework diaries and reading records
- How to help your child at home
- Dates for the year
- Inclusion
- Help needed!
- Any questions?



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Year 5 Subject Coverage

- English including guided reading (daily)
- Mathematics (daily)
- Science (with Mrs Crook)
- Topic (with Miss Pulleyn)
- Computing
- Art and Design or Design Technology
- PSHCE
- PE (every Friday with SCL)
- Music (with Mrs Penson)
- French (with Madame Harvey-Williams)



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Year 5 Expectations

- 1st year of being in the Upper School
- Children in Year 5 are role models for the younger pupils in this school.
- Children are expected to do, and be their best, at all times.
- There are rewards for excellence, and sanctions for inappropriate and unacceptable behaviour.
- Homework will be completed on time and to the best of each child's ability.
- Children are expected to be organised and to take responsibility for everything they need in school such as equipment, homework and their PE kits.



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Homework Diaries and Reading Records

- Children will be expected to complete UP TO 45 minutes of Maths, English and Science/Topic homework every week. They will also have spellings to learn.
- Homework will be given out on a Monday and be returned on a Friday.
- Homework diaries are new this year – also used to communicate with parents.
- Children should aim to get at least 4 signatures/initials in their reading record each week which will be checked every Monday.
- **Homework club with Miss Pulleyn Wednesday lunchtimes.**



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IMPORTANT DATES

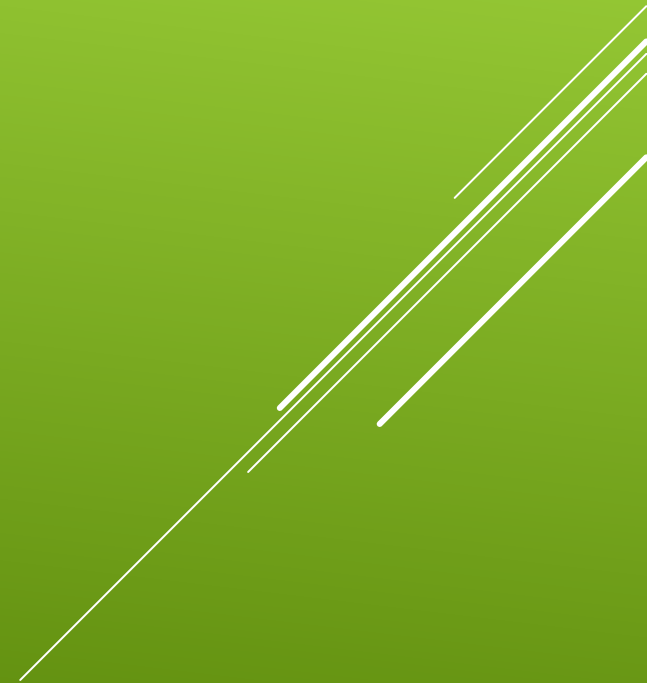
- ▶ Ironbridge residential
- ▶ 17th-20th November 2014
- ▶ We need parent helpers, if possible. Please let us know asap
- ▶ Ironbridge presentation evening - 22nd October.
- ▶ Parent's Evening
- ▶ 25th November (Late)
- ▶ 26th November (Early)



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TARGETS





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Helping with Reading at Home

- What has happened in the story so far?
- Who are the main characters?
- Who left the gate open?
- Why was that?
- Why do you think Sam chose to walk instead of ride his bike?
- Why do you think Sarah hid behind the sofa? What tells us that she may have been cross?
- Is this similar to another story you have read? How?
- Further questions on the website



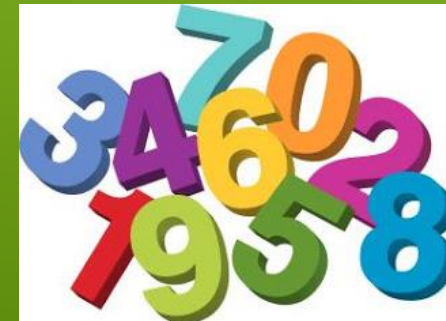


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Helping with Maths at Home

- Please practise number bonds and times tables.
- Use fun websites to encourage children – SUCH AS www.101computerscience.com
- Let them help you cook (weighing out ingredients, measuring volume etc)
- Let your child use money and work out change. Many children don't ever see coins.
- Help them to be aware of the time – by reading clocks.
- Play games such as monopoly and card games

Remember to keep learning fun!





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INCLUSION





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HELP!

- ▶ Help is welcomed in any area e.g. listening to readers, helping with DT, assistance on trips/residentials, MFL
- ▶ Sign in sheet with space for e-mail address and possible help times, areas, days of the week is located on the table ☺



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THANK YOU FOR COMING

PLEASE SEE US AFTERWARDS IF YOU HAVE
ANY QUESTIONS?

