

# Pupil Premium Data Publication 2014-15

## Overview of the school


Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	217
Number of pupils benefitting from PPG	22
Total amount of PPG received (£)	28600


Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)	
	2014
% of pupils attaining Level 4 in Reading	67%
% of pupils attaining Level 4 in Writing	50%
% of pupils making expected progress in Maths	67%

Summary of PPG spending 2014/15
<p><b>Objectives in spending PPG:</b></p> <p>To provide a home school link worker.</p> <p>To provide a range of interventions to raise attainment of disadvantaged pupils.</p> <p>To have a highly skilled team of learning support assistants for high quality interventions.</p> <p>To ensure all children have access to enrichment opportunities within school.</p>
<p><b>Summary of spending and actions taken for 2014-15 academic year:</b></p> <p><i>The main cost was the intervention groups led by HLTAs and LSAs and also booster groups led by a qualified teacher. In addition spending also went towards the cost of a home school link worker to provide support for provide support and guidance to children to help them overcome social, emotional and behavioural problems. The remaining spending went towards financial support to access enrichment opportunities and training for the LSA team.</i></p>

## Record of PPG spending by item/project 2014/15

Item/project	Cost	Objective	Outcome
Home School Link Worker (15hrs per week )	£10,500	To provide support and guidance to children to help them overcome social, emotional and behavioural problems which act as barriers to learning.	<p>8 PP children worked with the Home School Link worker plus as a result of this spending, the school as a whole benefited from the increased presence of the HSLW on site. PP children worked weekly with the HSLW for a range of reasons including social and emotional issues. Specific outcomes include:</p> <ul style="list-style-type: none"> <li>• 3 PP children now have more stable friendships within school.</li> <li>• Better communication between school and families for 5 of the PP children.</li> <li>• Completion of PEPs and attendance at LAC reviews for 1 PP child.</li> <li>• Help with family finances meaning 2 PP children have had funding for a class trip, residential trip and holiday clubs.</li> </ul>
Teacher led intervention groups	£6,732	To provide more focused teaching for children who are identified as needing more intensive tuition to make expected progress.	<p>During Spring term intervention groups were run in Year 6 for children identified as needing extra support to make expected progress.</p> <ul style="list-style-type: none"> <li>• In Yr 6 4 PP children were part of the Maths support group that were given focused teaching</li> </ul>

			<p>to achieve Level 4 by the end of Yr 6. 3 out of the 4 PP children achieved a L 4.</p> <ul style="list-style-type: none"> <li>• 3 PP children were included in the Yr 6 times tables group - 2 of these children achieved L4</li> <li>• In Yr 6 4 PP children were part of the literacy booster group with a target to improve their writing score by 1 point score. 3 of the 4 children exceeded this target.</li> </ul> <p>The creation of booster groups outside the classroom also led to smaller class sizes and more focused teaching for all children in Year 6.</p>
 <p>HLTA and LSA led intervention groups</p>	£10,089	To provide intervention groups and 1:1 support for children identified as needing additional support to make progress.	<p>LSAs have run a range of interventions across the school, the impact on our PP children is as follows:</p> <p>Snap 2 Maths interventions have been run by LSAs for children identified as needing support to make expected progress.</p> <ul style="list-style-type: none"> <li>• In lower school 4 PP children have been involved in the groups and 2 of these children met their targets to increase their point score in Maths by 1 for the term and 1 child exceeded their target.</li> <li>• In upper school 2 PP children took part in Snap 2 Maths and both exceeded their target to increase their Maths point score by 1 for the</li> </ul>

			<p>term.</p> <ul style="list-style-type: none"> <li>3 PP children in Yr 5 had additional Maths focus group sessions and as a result 2 of these children exceeded their target to increase their Maths point score by 1 for the term.</li> </ul> <p>Literacy interventions have also been run by LSAs and HLTAs across the school. Specific interventions include phonics groups, writing support, reading recovery, toe by toe and reading comprehension.</p> <ul style="list-style-type: none"> <li>In the school 9 PP children had additional literacy support.</li> <li>1 PP child has had writing support and exceeded their target to increase their writing point score by 1.</li> <li>1 PP child has used the 5 min phonics box daily and has exceeded his target to increase his reading point score by 1.</li> <li>3 PP children used Accelerated Writing as a result they exceeded their reading target for the term.</li> <li>2 PP children had 1:1 HLTAs literacy support and exceeded their reading targets for the term.</li> </ul>
Financial support to enable participation in school visits, residential trips and other enrichment activities.	£2,000	To allow children opportunities to access all enrichment activities offered within school.	Two PP children were supported in accessing funds to pay for residentials, extra-curricular clubs, school visits and visitors. As a result of this spending, these children's self-esteem has increased and we ensured that they had access to an enriched curriculum. They were able to

Financial support towards school uniform, external holiday clubs and music lessons			participate in a range of activities developing their skills and confidence across different subject areas.
Teaching Assistant training opportunities	£1000	To ensure children receive high quality interventions and support tailored to their specific needs.	<p>Training for the year 2014-15 is as follows:</p> <ul style="list-style-type: none"> <li>• HLTA training completed, from 2015 school will have a lower school HLTA to support pupils.</li> <li>• ELSA training completed, ELSA groups to begin from Sept 15.</li> <li>• Elklan training completed by half of LSA team.</li> </ul> <p>The impact of the training will continue into 2015-16 with LSAs deployed to use their skills most effectively with a range of PP children across the school.</p>

<b>Total PPG received</b>	<b>£28,600</b>
<b>Total PPG expenditure</b>	<b>£30,321</b>
<b>PPG remaining</b>	<b>-£1,721</b>