



# Godalming Junior School

WELCOME  
to year 5!

Curriculum Evening 2022





# Godalming Junior School

## The Year 5 Team

Mr Nick MacIver  
Mr Chris Hackshall  
Mrs Suzanne Bott

Miss Samantha Dlugokecka  
Mrs Stephanie Bradford





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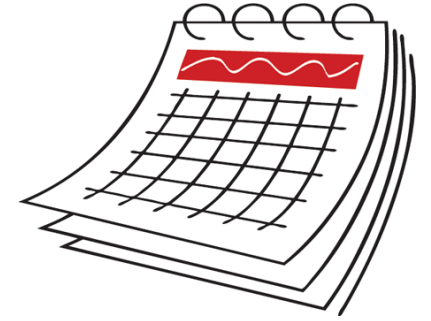
## Tonight's Agenda

- Dates for the year
- The Curriculum
- Expectations in Year 5
- Homework and reading records
- How to help your child at home
- Assessment and Targets
- Appointments
- Inclusion
- Any questions?





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## Important dates

- 10richment
  - Poetry Week - 3<sup>th</sup> October
  - Healthy Week - 10<sup>th</sup> October (Hello Yellow Mufti - Friday 14<sup>th</sup> October)
  - Remembrance Week - 7<sup>th</sup> November,
  - Human Rights Week - 5<sup>th</sup> December
- School photos (individuals) - 11<sup>th</sup> October
- **Half term - w/b 24<sup>th</sup> October**
- Inset Day - 31<sup>st</sup> October
- Parents Evenings - 15<sup>th</sup> & 17<sup>th</sup> November - TBC
- Year 5 Carol Concert - 14<sup>th</sup> December - TBC
- **Break up for Christmas - 16<sup>th</sup> December (at 1.15)**



# 10richmen<sup>™</sup>

## AUTUMN TERM

### POETRY WEEK



### HEALTHY WEEK MH&W



### REMEMBRANCE WEEK



### HUMAN RIGHTS WEEK



## SPRING TERM

### HERO WEEK



### ARTS WEEK



### BOOK WEEK



### SCIENCE WEEK



### EARTH WEEK



## SUMMER TERM

### COMMONWEALTH WEEK



# 5NM TIMETABLE

	8.45	8.55	9.55	10.00	10.20	10.35	11.35	12.15	1.15	2.10	2.45-3.05
Mon	Registration	Maths	Value Assembly	BREAK	English		Shared Reading	LUNCH	PE		
Tues		Maths	Spelling intro		English		Shared Reading		Science	Class Read	
Wed		Maths	Rota Assembly		English		Spanish		RE	PSHE	
Thurs		Maths	Spelling practice		English		Music		Art W1 Computing W2		Class Read
Fri		Maths	Celebration Assembly		Spelling Test	English	SPaG/ Arithmetic		History		O Time

	HLTA taught
	Mr Hackshall

# 5SD TIMETABLE

	8.45	8.55	9.55	10.00	10.20	10.35	11.35	12.15	1.15	2.10	2.45-3.05
Mon	Registration	Quiet reading	Maths	Value Assembly	BREAK	English	Spanish	LUNCH	PE		
Tues		Number talk	Maths	Spelling intro		English	Shared Reading		Science		Class Read
Wed		5/6 spellings	Maths	Rota Assembly		English	Shared Reading		RE	PSHE	
Thurs		Number talk	Maths	Spelling practice		English	SPaG/ Arithmetic		Computing W1 Art W2		Class Read
Fri		Homework check	Maths	Celebration Assembly		English	Spelling Test Music		History		O Time

HLTA TAUGHT

PPA



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## Year 5 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Portal stories- setting focus Performance Poetry Encyclopaedia entries	Quest stories- action focus Meeting Tale- character focus	Recount (diary entry)	Twisted fairy tale (dialogue focus) Persuasion	Detective stories (suspense focus)	Discussion texts Moral stories
<b>Key texts</b>	Alice in Wonderland The Jabberwocky- Lewis Carroll	Beowulf Oliver Twist	There's a Boy in the Girl's Bathroom	Hansel and Gretel Dinosaurs and all that Rubbish, Tin Forest, Greta and the Giants	Sherlock Holmes	The Highwayman Various picture books
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division 1, Fractions 1		Multiplication and Division 2, Fractions 2, Decimals and Percentages, Perimeter and Area, Statistics		Shape, Position and Direction, Decimals, Negative numbers, Converting units, Volume	
<b>Science</b>	Forces	Properties and changes of materials	Earth and space		Living things	Animals including humans
<b>Geography</b>			Rivers and Ocean			
<b>History</b>	Anglo Saxons and Vikings				History of Godalming	
<b>Art and Design</b>	William Morris printing		Turner Landscapes		Matisse 3D drawing	
<b>Design and Technology</b>		Cookery		Bridge Building		Hand puppets- sewing
<b>PSHE</b>	Internet Safety and Discrimination		Democracy, Parliament and Leadership		Drugs and Alcohol	Buddy Training
	Relationships		Living in the Wider World		Health and Wellbeing	
<b>RE</b>	What is the golden rule and are they all the same?	Who did Jesus say 'I AM'? Christmas yr5: why is light an important sign at Christmas?	What is Wisdom?	How did Jesus' teaching challenge people? How do Christians know what happened at Easter?	How can the Mosque help us understand the Muslim faith?	How do the pillars of Islam help Muslims lead a good life?
<b>Music Charanga!</b>	Recorders	Christmas Concert	Space soundscapes	River soundscapes	Samba, Brazil Music from different communities	Taiko, Japan Music from different communities
<b>Languages Spanish</b>	I am learning Spanish Core vocabulary	Greetings Animals	I can Instruments	Planets	Fruits and vegetables	At the café Weather
<b>PE</b>	Circuit training Basketball	Dance Hockey	Gymnastics OAA	Cricket Dance	Athletics Gymnastics	Tennis Rounders
<b>Computing</b>	E-Safety Coding- Scratch Races		Spreadsheets	Sketch up	Movie Maker	Website building
<b>Trips/Visitors/Events</b>						





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- 1<sup>st</sup> year of being in the Upper School
- Children are expected to do, and be, their best at all times.
- There are rewards for excellence and sanctions
- Homework will be completed on time and to the best of each child's ability.
- Children are expected to be MORE organised and to take responsibility for everything they need in school such as equipment, homework and their PE kits.

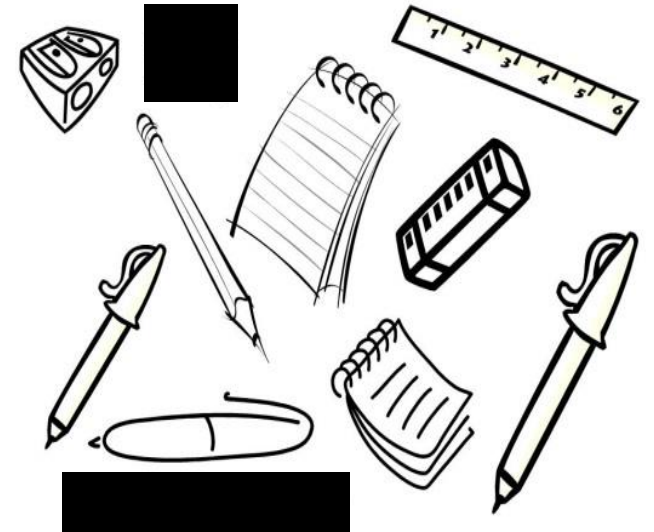


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- A Full Pencil Case
  - Pens (non biro/gel) - Black or Blue
  - Pencils - Sharpener and rubber
  - **Pink** Polishing Pen
  - Whiteboard pen
  - Ruler
  - Colouring Pencils
  - Glue sticks
  - (All available from the School Stationery Shop - Wed)
  - Pair of scissors
- Water Bottle (Named)
- Reading Book and reading record
- Complete PE Kits to be worn to school on a Monday



## Equipment to bring School





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## Homework and Reading Records

- Homework will be given out on a **Monday** and be **returned** on a Friday.
- Children will be expected to complete **up to** 40 minutes per piece of Maths and English homework every week. They will also be given a half termly project which should take approximately 90 minutes to complete overall.
- The English and half termly project will be uploaded onto Google Classroom. Maths will mainly be from our maths homework books and TT Rockstars.
- We would like children to read as often as possible and for adults to make a note of this in their reading record.



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## Helping with Reading at Home

- What has happened in the story so far?
- Why do you think Sam chose to walk instead of ride his bike?
- What tells us that she may have been cross?
- Is this similar to another story you have read? How?

### Reading - Writing Frame

In the text it says '_____'. This implies that _____ because _____.				
Relate to the text	Quote / quotes	Reasoning language	Inference	Explain
In the text it says _____	'_____' and '_____'	This implies suggests indicates shows tells me means gives the impression gives me the opinion	that _____ _____ _____	so therefore in effect as a result because



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## Reading Passports

- Termly challenge to read up to 8 books from the passport and is optional
- Prizes given at the end of each term for those achieving Bronze (up to 4), Silver (up to 6) or Gold (all 8)
- Book reviews also required within the challenge
- Over the course of the year there is a good variety of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary

## Autumn Passport

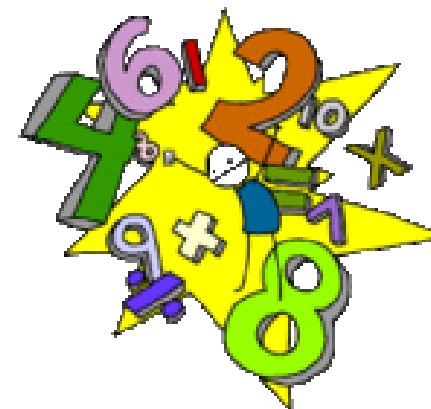
A version of Alice in Wonderland By Lewis Carroll	Stories for Kids who Dare to be Different By Ben Brooks
A poem About Remembrance Day	A book By Charles Dickens (children's version)
Cogheart By Peter Bunzl	The Last Bear By Hannah Gold
A non-fiction book On Forces	A non-fiction book On Saxons or Vikings

Parent Signature: \_\_\_\_\_  
Favourite: \_\_\_\_\_  
Date: \_\_\_\_\_





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## Helping with Maths at Home

- Please practise number bonds and times tables.
- Use fun websites to encourage children
- Encourage children to play on TT Rockstars as often as possible
- Let them help you cook (weighing out ingredients, measuring volume etc)
- Let your child use money and work out change. Many children don't ever see coins.
- Help them to be aware of the time - by reading clocks.
- Play games such as monopoly and card games

**Remember to keep learning fun!**

[www.bbc.co.uk/bitesize/ks2/maths](http://www.bbc.co.uk/bitesize/ks2/maths)  
[www.whiterosemaths.com/homelearning](http://www.whiterosemaths.com/homelearning)

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)



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- Safeguarding and Appointments

- If you need to discuss a matter with one of us, please either phone the school office or send us a email directly to arrange a telephone consultation or an in person meeting.
- Please allow up to 2 working days for a response.





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- If there is an issue that you would like to discuss with the school, your first port of call is your child's **class teacher**.
- If your child is in 5SD and you still need guidance with the issue, the next point of call is the phase Leader - **Miss Martin**. Following that, if you still need support, please arrange an appointment to see **Mr MacIver** as Deputy Headteacher.
- The final port of call is to make an appointment to see **Mr Samson** if there is still a resolution to be found.

[nmaciver@godalming-junior.surrey.sch.uk](mailto:nmaciver@godalming-junior.surrey.sch.uk)

[sdlugokecka@godalming-junior.surrey.sch.uk](mailto:sdlugokecka@godalming-junior.surrey.sch.uk)





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## INCLUSION



If you think your child needs additional support for their learning, please speak to their teacher. Your class teacher may then involve Mrs Nancy Kirby, who is our new Home-School Link Worker (and works Mon & Tues).



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- As part of the school's Sports Premium funding strategy, last year we created a 'PE Assistant' role at GJS. This led to 90% of GJS children either representing their house or school last year.
- Bill Bingham, from Waverley 365, runs trials, clubs, supports house events and sessions on Friday afternoons
- The role is overseen by the HT Mr Samson and PE leader Mr MacIver
- He also runs 'Activ8' sessions with groups of children from each year, each term
- These sessions are designed to increase coordination, endurance, develop motor skills, wellbeing and general participation within physical activities
- These sessions are optional and run termly
- IF you do not want your child to be a part of these sessions then please let your teacher know
- ALSO if you feel your child would benefit from these sessions then please inform your teacher







# Godalming Junior School

*“Help! I need somebody...”*

- Help is welcomed in any area e.g. listening to readers, helping with DT!, assistance on trips, MFL, running a club
- DBS checks needed
- Sign in sheet is located on the table at the back 😊
- PTA rep.





# Godalming Junior School

## THANK YOU FOR JOINING US!

[nmaciver@godalming-junior.surrey.sch.uk](mailto:nmaciver@godalming-junior.surrey.sch.uk)

[sdlugokecka@godalming-junior.surrey.sch.uk](mailto:sdlugokecka@godalming-junior.surrey.sch.uk)

