



# Godalming Junior School

## SEN PROVISION MAPPING INFORMATION

This policy was reviewed: Autumn 2016

This policy will be reviewed next: Autumn 2017

This document contains important information on how special educational needs (SEN) are provided at Godalming Junior School. The SEN Policy has been updated to reflect changes which have come into effect from September 2014.

There are three main stages of provision:


**Wave 1** is the SEN offer available to all. It is universal and part of our daily quality first and inclusive teaching. These needs are addressed in the classroom by our class teachers; every teacher is a teacher of special educational needs.

**Wave 2** provisions are additional, targeted interventions, often provided for a short term and to groups of children with similar needs. The aim of these groups is to accelerate the progress of these individuals in order for them to 'catch up' with their peers.

**Wave 3** interventions are provisions often given only to one or two specialist children at any time, with a clear focus on maximising their potential.

In accordance with the Code of Practice 2014, there are four main areas of SEN. These are: Cognition and Learning, Communication and Interaction, Social, Mental and Emotional Health and Sensory and Physical needs. The provision map below addresses how these categories of SEN are represented at each stage or wave.

# PROVISION MAPPING

Area of Need	Wave 1	Wave 2	Wave 3
<p><b>Cognition and Learning</b></p> 	<p>Relevant and engaging curriculum.            Differentiation of all learning and activities carefully planned to address the needs of the children.            Visual aids, modelling and demonstrations            Visual timetables            Learning Support Assistant (LSA) supports delivery of all core curriculum lessons in class            Access to word processors, laptops and learning pads            Focused small group work with Teacher/LSA            Differentiated guided reading            Paired reading            Individual reading with an adult            Writing frames, guided writing            Phonics and differentiated spelling            Next steps targets set            Outdoor learning environment            Interactive whiteboards            Classroom rules and conduct displayed which link to the whole school behavioural policy</p>	<p>SEND Support Plan written            Word banks and vocabulary lists to support            Booster literacy groups            Booster maths groups            LSA led interventions in reading/phonics/writing/maths /memory skills including pre teaching.            Daily reading support            Catch up reading materials            SNAP Maths            Success@Arithmetic            Numicon            Accelerread / Accelerwrite            VCOP visual aids for assistance in Literacy</p>	<p>Access to advisory teachers &amp; specialist services e.g. SALT, VI, OT            1:1 LSA and SENDCo support            ICT spelling and reading support            Specialist dyslexia support programme            5 minute phonics box 1:1            5 minute numeracy box 1:1            Toe by Toe 1:1            Precision teaching            Wave 3 Literacy programme            Wave 3 Maths programme            1:1 tuition            Coloured paper, overlays, enlarged text and individual copies of texts            Use of ICT programmes            EHCP and 1:1 LSA support</p>

<b>Communication and Interaction</b>	Differentiated curriculum planning, delivery, activities eg. modified language, slower delivery, shorter / chunked tasks Regular opportunities for paired and group work Role modelling of appropriate language Visual timetables Use of symbols Structured school and class routines Increased visual aids and modelling Range of questioning used	In class support from LSA Language groups Elklan trained TAs to offer group support Pre teaching of key vocabulary Word banks and lists Additional visual prompts e.g. Now and Next cards Talk tins/recorders to record ideas Additional time to complete tasks	Speech and Language (SALT) programme 1:1 specialist teaching by SENDCo/LSA Elklan trained TAs to offer 1:1 support Access to specialist SALT service Input from Outreach services for ASD Use of ICT Task cards Access to OT
<b>Social, Mental and Emotional Health</b>	Positive attitudes, praise and high expectations Robust, whole school Behaviour Policy Class charters, rules and reward systems Supportive seating arrangements Well planned weekly PSHE lesson Circle Time Healthy schools agenda Learning Mentors and classroom buddy system Access to before, during and after school clubs	Actively encourage attendance in clubs and after school activity programmes Friendship mentors and buddy system Lunchtime nurture group LSA led social skills groups Adapted behavioural system Modification to classroom environment to maximise learning	Additional 1:1 playground support Social skills training, Circle of Friends Learning Mentor Anger management training Support from the Educational Psychology service Support from advisory services Social stories, Comic strip stories Individual Behaviour Plan Lego / construction therapy Transition plan Emotional Literacy Support Assitants (ELSAs) available to

	House system Class and whole school Assemblies Responsibility and leadership opportunities		offer 1:1 support Home School Link worker to offer support to pupils and families
<b>Sensory and / or Physical</b>	Flexible teaching arrangements Staff aware of impairment Medical support Modified worksheets Outdoor leaning opportunities Sensory areas of playground Access to appropriate furniture and environment High quality resources readily available, labelled and organised to promote independence. Lessons maximise active learning and provide time for movement breaks, discussion and thinking time.	Additional handwriting exercises LSA/Teacher led handwriting group Use of writing slope Use of pencil grips Access to modified furniture and any additional specialist resources e.g. chair wedge Medical plans Personal Evacuation plans	Individual support in PE and in class Physiotherapy programme Enlarged text Access to ICT, keyboard skills training, learning pads available Occupational Therapy programme and resources Speech therapy programme Gross Motor skills programme Fine Motor skills programme Lego / construction therapy