## GODALMING JUNIOR SCHOOL



Number

|  | Definition | Example |
| :---: | :---: | :---: |
| = | A symbol that means 'the same as' | $\begin{aligned} & \hline 7 \times 8=56 \\ & 6 \times 8=12 \times 4 \\ & \hline \end{aligned}$ |
| Fraction | Part of a whole. <br> - the top number (the numerator) says how many parts we have. <br> - the bottom number (the denominator) says how many parts the whole is divided into <br> Fractions can also mean division. We divide by the denominator and multiply by the numerator. |  |
| Percentage | Percent means parts per 100 The symbol is \% | Example: 25\% means 25 per 100, which is the same as 0.25 and $1 / 4$. |
| Ratio | It is when we compare one part with another part. | if there is 1 boy and 3 girls you could write the ratio as: <br> 1:3 (for every one boy there are 3 girls) |
| Multiple | The result of multiplying a number. | Examples: <br> - 12 is a multiple of 3 , as $3 \times 4=12$ |
| Factor | Factors are the numbers which can be divided equally into a number. | The factors of 6 are: <br> $1,2,3$ and 6 because each of these numbers can be divided into 6 equally. |
| Round | Rounding means making a number simpler but keeping its value close to what it was. The result is less accurate, but easier to use. | Example: 73 rounded to the nearest ten is 70 , because 73 is closer to 70 than to 80 . But 76 goes up to 80. <br> This is the common method: <br> - Decide which is the last digit to keep <br> - Increase it by 1 if the next digit is 5 or more (this is called rounding up) <br> - Leave it the same if the next digit is less than 5 (this is called rounding down) |
| Co-ordinates | Coordinates are a set of values that show an exact position. <br> On graphs it is common to have a pair of numbers to show where a point is: the first number shows the distance along and the second number shows the distance up or down. | Example: the point $(12,5)$ is 12 units along, and 5 units up. |
| Translate | To "slide": move a shape without rotating or flipping it. The shape still looks exactly the same, just in a different place. |  |


| Roman Numerals | How ancient Romans used to write numbers. <br> I means 1 <br> V means 5 <br> X means 10 <br> L means 50 <br> C means 100 <br> D means 500 <br> M means 1000 |  |  |  | Rom | Num | eral |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 1 | 14 | XIV | 27 | XXVII | 150 | CL |  |
|  |  | 2 | II | 15 | XV | 28 | XXVIII | 200 | CC |  |
|  |  | 3 | III | 16 | XVI | 29 | XXIX | 300 | CCC |  |
|  |  | 4 | IV | 17 | XVII | 30 | x $\times$ x | 400 | CD |  |
|  |  | 5 | V | 18 | XVIII | 31 | x $\times 1$ | 500 | D |  |
|  |  | 6 | VI | 19 | XIX | 40 | XL | 600 | DC |  |
|  |  | 7 | VII | 20 | XX | 50 | L | 700 | DCC |  |
|  |  | 8 | VIII | 21 | XXI | 60 | LX | 800 | DCCC |  |
|  |  | 9 | IX | 22 | XXII | 70 | LXX | 900 | CM |  |
|  |  | 10 | X | 23 | XXIII | 80 | LXXX | 1000 | M |  |
|  |  | 11 | XI | 24 | XXIV | 90 | XC | 1600 | MDC |  |
|  |  | 12 | XII | 25 | XXV | 100 | C | 1700 | MDCC |  |
|  |  | 13 | XIII | 26 | XXVI | 101 | Cl | 1900 | MCM |  |
|  |  | Example: 2018 MMXVIII |  |  |  |  |  |  |  |  |

Measures

|  | Definition | Example |
| :--- | :--- | :--- |
| Area | The size of a surface. <br> The amount of space inside the <br> boundary of a flat (2- <br> dimensional) object such as a <br> triangle or circle. | Formula for finding the area of a: <br> Rectangle: length $x$ width <br> Parallelogram: length $x$ height <br> Triangle: length $x$ height $\div 2$ |
| dimensional shape. |  |  |


| Right angle | An angle which is equal to $90^{\circ}$, <br> one quarter of a full revolution. |
| :--- | :--- |
| Vertical | In an up-down direction or <br> position. Upright. |
| Horizontal | Going side-to-side, like the <br> horizon. <br> Parallel to the horizon. |
| Volume | The amount of 3-dimensional <br> space an object occupies. <br> Capacity. |
| Mean <br> Average | The mean is the average of the <br> numbers: a calculated "central" <br> value of a set of numbers. <br> To calculate: Just add up all <br> the numbers, then divide by <br> how many numbers there are. | | Example: what is the mean of 2,7 and $9 ?$ |
| :--- |
| Add the numbers: $2+7+9=18$ |
| Divide by how many numbers (i.e. we |
| added 3 numbers): $18 \div 3=6$ |
| So the Mean is 6. |

## 2D Shape

|  | Definition | Example |
| :---: | :---: | :---: |
| 2D Shape | A shape with only two dimensions (such as width and height) and no thickness. Also known as "2D". | Examples: Squares, Circles, Triangles, etc |
| Polygon | Any 2D shape made up of straight lines. |  |
| Regular and irregular | A polygon is regular when all angles are equal length AND all sides are equal (otherwise it is "irregular"). |  |
| 3D Shape | An object with three dimensions (such as height, width and depth) like any object in the real world. Also known as "3D". |  |
| Vertices (on 2D and 3D shapes) | A point where two or more line segments meet. A corner. (The plural of vertex is "vertices".) | Examples: <br> - any corner of a pentagon (a plane shape) <br> - any corner of a tetrahedron (a solid) |


| Sides | One of the lines that make a <br> flat (2-dimensional) shape. |
| :--- | :--- |
| Faces | Any of the individual surfaces <br> of a solid object. |
| Edges | An edge is a line segment that <br> joins two vertices (on the <br> boundary of where faces meet) <br> on a 3D shape. |

Circles

| Circle | A 2-dimensional shape made by <br> drawing a curve that is always <br> the same distance from a <br> centre. |
| :--- | :--- |
| Diameter | A straight line going through <br> the centre of a circle <br> connecting two points on the <br> circumference. |
| Radius | The distance from the centre <br> to the circumference of a <br> circle <br> It is half of the circle's <br> diameter. |
| Circumference | The distance around the edge <br> of a circle. It is the name given <br> for the perimeter of a circle. |

Triangles

|  | Definition |  |
| :--- | :--- | :--- |
| Triangle | A 3-sided polygon (a flat shape <br> with straight sides). |  |
| Equilateral | A triangle with all three sides <br> of equal length. <br> All the angles are $60^{\circ}$ |  |
| Isosceles | A triangle with two equal sides. <br> The angles opposite the equal <br> sides are also equal |  |
| Scalene | A triangle with all sides of <br> different lengths. <br> No sides are of equal length and <br> no angles are equal |  |

## Quadrilaterals

| Quadrilaterals | Any 4-sided shape. <br> There are 6 types of <br> quadrilaterals that have their <br> own names: <br> Square, rhombus, rectangle <br> (oblong), trapezium, <br> parallelogram and kite. |
| :--- | :--- |
| A 4-sided flat shape with |  |
| straight sides where: |  |
| - all sides have equal length, |  |
| and |  |
| - every interior angle is a right |  |
| angle (90ㅇ |  |
| It is a regular quadrilateral. |  |


| Trapezium | A 4-sided flat shape with <br> straight sides and NO parallel <br> sides. Sometimes called a <br> trapezoid. |
| :--- | :--- |

Other 2D Shapes

|  | Definition |
| :--- | :--- |
| Pentagon | A 5-sided polygon. |
| Hexagon | A 6-sided polygon. <br> Heptagon <br>  <br> A 7 20p and 50p coin are regular <br> heptagons. |
| An 8-sided polygon. |  |
| An 9-sided polygon. |  |
| Decagon | An 10-sided polygon. |

3D Shapes

|  | Definition |
| :--- | :--- |
| Cube | A box-shaped solid object that <br> has six identical square faces. <br> A dice is a cube. |
| Cuboid | A cuboid is a box-shaped solid <br> object. It has six rectangular <br> faces and all angles are right <br> angles. |
| Prisms | A solid object with two <br> identical ends and flat sides. <br> The shape of the ends usually <br> give the prism the name, e.g. <br> triangular prism. <br> - The cross section is the same <br> all along its length. <br> - The side faces are rectangles. |



## Unit Conversions

|  | Definition | Example |
| :---: | :---: | :---: |
| Time | ```1 minute = 60 seconds 1 hour = 60 minutes 1 hour = 3600 seconds (60x60) 1 day = 24 hours 1 week = 7 days 1 year = 365 days 1 year = 12 months 1 year = 52 weeks (about) 1 decade = 10 years 1 century = 100 years 1 millennium = 1,000 years``` | 2 and a half minutes $=150$ seconds <br> 1 and half hours = 90 minutes <br> 3 days $=72$ hours <br> A fortnight $=2$ weeks <br> A leap year $=366$ days <br> Months of the year <br> 30 days have September <br> April, June and November <br> All the rest have 31, <br> Except for February alone <br> Which has 28 days clear |
| Length | $\begin{aligned} & 10 \mathrm{~mm}=1 \mathrm{~cm} \\ & 100 \mathrm{~cm}=1 \mathrm{~m} \\ & 1,000 \mathrm{~m}=1 \mathrm{~km} \end{aligned}$ | $1.6 \mathrm{~cm}=16 \mathrm{~mm} ;$ $0.4 \mathrm{~cm}=4 \mathrm{~mm}$ <br> $3.6 \mathrm{~m}=360 \mathrm{~cm} ;$ $16.05 \mathrm{~m}=1605 \mathrm{~cm}$ <br> $4.5 \mathrm{~km}=4,500 \mathrm{~m} ;$ $2.07 \mathrm{~km}=2070 \mathrm{~m}$ |
| Capacity | 1,000ml $=1$ litre | $\begin{aligned} & \text { 4.5 L }=4,500 \mathrm{ml} ; \quad 2.07 \mathrm{~L}=2070 \mathrm{ml} \\ & \text { Half a litre }=500 \mathrm{ml} \\ & \text { Quarter of a litre }=250 \mathrm{ml} \end{aligned}$ |
| Mass | 1,000g = 1 kg | $\begin{aligned} & 4.5 \mathrm{~g}=4,500 \mathrm{~g} ; \quad 2.07 \mathrm{~kg}=2070 \mathrm{~g} \\ & \text { Half a kilogram }=500 \mathrm{~g} \\ & \text { Quarter of a kilogram }=250 \mathrm{~g} \end{aligned}$ |

